Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHILA VIKAS SANSTHA'S NEW ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Ashish B. Sasankar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07152240152**
Mobile no.	**9975497786**
Registered Email	**nacscprincipal@gmail.com**
Alternate Email	**ashishdigital14@gmail.com**
Address	**Batchelor Road, Nalwadi Wardha, Maharashtra 442001**
City/Town	**Wardha**
State/UT	**Maharashtra**
Pincode	**442001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Sandip Petare**
Phone no/Alternate Phone no.	**919970865176**
Mobile no.	**9860414376**
Registered Email	**iqacnacscwardha@gmail.com**
Alternate Email	**sandypetare@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nacscwardha.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nacscwardha.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.42**	**2013**	**05-Jan-2013**	**04-Jan-2018**
2	**B**	**2.45**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**03-Mar-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC organized a Faculty	**04-Dec-2018**	**46**

development program through a Knowledge Series Program (KSP 001) entitled	1	
Career Guidance Seminar (KSP 002) in Collaboration with Global Education, Nagpur, MS	04-Dec-2018 1	226
National Voter's day	25-Jan-2019 1	700
Faculty development Program	02-Feb-2019 1	46
Gandhi study Center has organized a International Conference	02-Mar-2019 2	171

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has Constituted as per the direction and after the 2nd cycle of reaccreditation initially decided to organized Knowledge Series Program (KSP) through which IQAC has organized 02 Faculty development programs and 02 career guidance seminars For the proper percolation of National Values among the students IQAC promote the faculties to explore the •Students towards Human

rights, Celebration of Constitution Day, National Voter's Day, Organization of General Knowledge competition on Democracy and importance voting through this program about 700 students were get benefitted IQAC encourages the Women Development Cell (WDC) to organize activities which reflect Gender equity, save girl child campaign, Celebration of women's Day etc. 200 students were the beneficiaries. IQAC Suggest the library and Information Science Department to promote more and more students to refer books so, Library and Information science has call the Best Library reader and User awards IQAC proposed to organize a International, National conferences and Seminar or workshop to propagate human values keeping in mind the 2019's 150th birth anniversary of Mahatma Gandhi 171 studets, academicians, research sclolars were get benefitted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop Reading habit among the students	Celebration of a Father of library and Information science , Swami Rangnathan birth anniversary and Organization of Book Exhibition on 12th August • Celebration of Birth anniversary of Dr. A. P. J. Abdul Kalam as a Reading Inspiration Day on 15th October 2018 and Organization of "Book Review Competition" • Organization General Knowledge Competition on 25th January 2019 about 318 students was gets benefitted.
To make students aware and responsible about changing environment, Pollution etc.	About 150 Green Army cadets are participated in 1st to 7th July 2018 "Mass Plantation Drive" in Sindi (Meghe) Region. • Organized a Wild life Week During 1st to 7th October 2018 in Association with Department of Forest, Department of Social Forestry, Bor National Tiger Reserve Bor, People for animals, Wardha about 1000 students were the beneficiaries. • Organized a Cleanliness drive on 2nd October 2018 in College Campus and periphery. • Cleanliness drive at Salod and Kshirsamudrapur grampanchayat of Wardha Tahsil
To Carry out NAAC 2nd Cycle Accreditation	Accreditated with NAAC with B grade having score 2.45. from: 16/08/2018 to:15/08/2023
To Revised IQAC and Various Committees and Cells	Revised IQAC As per directions and Various Committees and Cells are also constituted
To Organised faculty development Program	•IQAC organized a Faculty development program Through a knowledge Series

	Program (KSP 001) entitled " Teacher In You" in collaboration with Global Education, Nagpur MS on 04th December 2018 about 46 faculties were get benefitted . • Faculty development Program " Professional Etiquettes" in collaboration with Priyadarshani Institute of Skill Development, Nagpur MS on 2nd February 2019 about 45 faculties were get benefitted .
To Organize a Career Guidance Seminars for Students	Career Guidance Seminar (KSP 002) in Collaboration with Global Education, Nagpur on 4th December 2018 about 226 students were get benefitted
To Promote Gender Equity	IQAC encourages the Women Development Cell (WDC) to organize activities which reflect Gender equity, save girl child campaign, Celebration of women's Day on 8th March 2019 about 112 girl students were get benefitted.
To Promote National Values among the Students	Celebrated National constitution day on 26 November 2018 about 111 students were get benefitted • Celebrated International Human right Day on 10 December 2018 125 students were get benefitted • Celebrated a National Voter's Day with Organization of General Knowledge Competition about 113 Students were get benefitted. • At the same time birth and death anniversaries of various national and International leaders were actively organized. • Motivate the Students to participate in a Survey " Only for Adults" conducted by daily Lokmat for First time voters on 30th March 2019
To organize Seminar / Conference/ workshop on the occasion of 150th birth anniversary of Mahatma Gandhi	Gandhi Study Centre has organized a International conference "Mahatma@150" on 02nd March 2019 • Total no of beneficiaries: 171
To organize educational and industrial tours for students to explore the practical knowledge	MSW CS, PCM, Geography
To Carry put complete of development of students based on value based education	Organized birth and death anniversaries of Various freedom fighter, National Leaders, Scientists, (E.g. Chatrapati Shivaji Maharaj, Swami Vivekananda, Dr. A. P. J. Abdul Kalam, Sardar Vallabh bhai Patel)
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of governance	31-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Aug-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**07-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**New Arts Commerce and Science College, Wardha maintains MIS to support its academic program and administrative operations. Here IT resources are currently provided to all students of the college as well as teaching faculty and supporting staff. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the current data base of students, online marks submission, examination form application, scholarship form submission etc. Users of IT resources of NACSC have a responsibility to protect the confidentiality of the information to which they have access. Students and other users are expected to access IT resources to which they have authorization and are required to protect the privacy of passwords to prevent access by unauthorized users. All users are prohibited from using IT resources in a manner that is construed by another as hateful, threatening or harassing. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service,**

		wireless devices and any associated peripherals and software that are owned, managed maintained by NACSC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum and the academic calendar prescribed by the RTM Nagpur University. As per the curriculum, the College prepares an Academic Calendar every year in tandem with the University norms. Besides, at the inception of every academic year, every department submits an academic calendar of their own. The IQAC ensures the conduct of the programs stipulated by each department in their academic calendar. Based on the learning outcomes which are evolved out of the assessment process, students are identified as advanced learners and slow learners. Remedial classes are arranged for the slow learners whereas the advanced learners are imparted special coaching sessions to meet their academic and career prospects. Besides, the high achievers are recruited to assist the teachers in peer teaching. Teaching and Planning Diary: Teaching plans are prepared at the beginning of academic year/semester. Faculties are maintains teaching and planning diaries every day. Teaching Aids : Teachers often used charts, specimen and models for effective teaching. Digital classroom is used at regular weekly basis by all faculties. Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio –visual aids etc. are effectively exploited while teaching. Practical: All laboratories are well equipped. Students maintain the practical book and results are verified by concerned teacher. Students are provided with required software's for their practical. Out Door Teaching and Learning Field visits, Factory visits and Educational tours are held as a part of curriculum. Teacher's Support: To encourage teachers to update themselves by attending refresher/orientation and short term courses offered by the Academic staff college. The institute support to organize seminar, workshop and conference at state national and International level. Institute encourages its teachers to attend meetings of various academic bodies like board of studies and academic councils. Use of open display board for teachers & student to display their Articles. The institute contributes to effective curriculum delivery and transactions are as given below: Providing teachers with the relevant references material like books, journals, and internet access. On revival of curriculum, workshops are conducted to update the teachers with the latest changes there in. Library is enriched with the relevant reference material like books, journals, an access to internet. Organized faculty development programme and training program by the institute from time to time. Guest lectures are held for the students. Extra classes are arranged for the students as a remedial measure. Students are encouraged for discussion over a subject and interact freely in the class for better learning experience

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Marathi Grammar		01/01/2019	90	Students are Become competent to face grammar	Course boost the Marathi language understanding

			Portion in Various kind of competitive examination	and writing as well
Certificate Course in Co mmunication Skills in English	01/08/2018	90	The course focuses on the communic ation Skills in English along with fundamentals of Grammar and its application in day to day usage of English	Course boost the English language und erstanding and writing as well

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	29/06/2016
MA	English	29/06/2016
MA	Political Science	29/06/2016
MA	Sociology	29/06/2016
MA	Economics	29/06/2016
MSc	Biotechnology	05/07/2016
MCom	Commerce	16/07/2016
MSW	Social work	29/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Marathi Grammar	01/01/2019	25
Certificate Course in Communication Skills in English	01/08/2018	30

1.3.2 – Field Projects / Internships under taken during the year		

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	60
MSc	Biotechnology	2
MSW	Social Work	119

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any institute is heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This institute has been practicing a 3600 feedback system accommodating all the stake holders including Teaching and non teaching staff, students, alumni, employers and parents, for many years, to help the individuals and organization as a whole, to improve the performance and effectiveness. As an affiliated college we follow the curriculum design by the university. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting feedback from our stakeholders in structured feedback form. Under this few questions were asked. Curriculum is relevant to employability Curriculum is effective in developing innovative thinking Syllabus is effective in developing skill oriented human resources Current syllabus is need based? Nee of review syllabus The analysis of feedback collected from different stakeholder is given below. Stakeholder No. of feedback forms Students 215 Teachers 38 Alumni 54 Parents 46 Employee 16 Suggestions or feedback report are given below by all departments Stakeholders Stream Feedback Students Arts, Commerce and Science and social work Most of the students feel that curriculum is not time demanding and need base. Syllabus must incorporated with certain soft skills Teacher Arts, Commerce and Science and social work Teacher are satisfied about the course content and found that syllabus is quite relevant to fulfill the thrust of market. Alumni Arts, Commerce and Science and social work Observed that the curriculum lack practical contents so that it fail to develop the innovative thinking Parents Arts, Commerce and Science and social work Parents are quite worried about the curriculum as the students struggling a lot for employability Employers Arts, Commerce and Science and social work Suggest that the content of curriculum is quite good enough to with available jobs in the market

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BIOTECHNOLOGY	320	460	320
BA	Marathi, English,MLT,ELT,POLITICAL SCIENCE,SOCIALOGY,HIISTORY,ECONOMICS,HOME ECONOMICS,FD, GEOGRAPHY	720	241	241
BCom	COMMERCE	220	161	161
MA	MARATHI	80	1	1
MA	ENGLISH	80	9	9
MA	POLITICAL SCEINCE	80	9	9
MA	SOCIOLOGY	80	23	23
MSW	SOCIAL WORK	120	120	120
MCom	COMMERCE	160	75	75
MSc	BIOTECHNOLOGY	44	37	37
BCom	Computer Application	420	57	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1487	508	34	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	14	20	23	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practiced a system of mentoring called as a mentor mentee Scheme whereby a Mentor was provided to every mentee to look after his/her academic and well being and also monitor class attendance and performance. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide

primary counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1995	50	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	50	0	36	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ashish B. Sasankar	Principal	Indian Council of Technical Research and Development (ICTRD)
2019	Prof. Sandip S. Petare	Assistant Professor	Bor National Tiger Reserve, Bor, Wardha Maharashtra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College initially devised a plan for CIE it includes training prior to examination conduction, display of results after CIE completion. Secondly, college designed proper objectives of CIE. Through CIE the college is committed for academic and all round development of the students. The purpose of this exercise is to identify the outcome of the teaching learning process. In this regard, the following measures are undertaken : Class room test are regularly conducted It is assumed that the present system of internal evaluation of the students is competent enough to assess the proper learning level of the students. However, due to greater exposure to the information technology, it

has become imperative to have new assessment system wherein the Elearning is also evaluated. The students are exposed to oral presentation of their learning in the class room. This exposes the students to greater concentration and hold over the subject knowledge. The students are encouraged to the self study method in which they are guided to look for their study material in various websites. At the end of each session, the students are given assignment on the subject concerned. In the classroom activity, the students are taught to work on the various projects and task by observing, collecting data and visiting the places of study. During industry visits, academic tours, Seminars, Guest lectures, Conferences and study tours, the Students are evaluated for their personality traits and grasping of the subject knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has a wellplanned policy document. An academic calendar is initiated by the IQAC. It covers administrative, all academic, cocurricular and extra cocurricular activities to be organized in the year. It is displayed on notice boards, college website, and in the departments for the convenience of students, faculty. Time table for continuous internal examinations is prepared by the Examination Committee. The CIE exercises were conducted classwise by the concerned teachers in accordance with the calendar. As suggested by the university, the internal examination includes seminars, workshops, conferences, group discussions, project presentation, assignments, projects, etc. These examinations are conducted by each department as per the convenience in the frame work provided by the Examination Committee. The results of internal examinations are discussed in the class room. Necessary corrections and recommendations were given to the students. The overall performance of every department was discussed in the departmental meetings and meeting with the principal. The record of all internal examinations has been maintained with the department concerned and the Examination Committee. Reporting of the same was also maintained in the IQAC at the end of every academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.nacscwardha.org/IQAC/programoutcomes20182019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi, English,MLT,ELT ,POLITICAL S CIENCE,SOCIA LOGY,HIISTOR Y,ECONOMICS, HOME ECONOMI CS,FD, GEOGRAPHY	47	16	34.00
	BCom	COMMERCE	89	63	70.79
	BBA		24	24	100
	BSc	BIOTECH,COMP	87	51	58.62

		UTER SCIENCE			
	MA	Marathi	6	6	100
	MA	English	2	0	00
	MA	Political Science	5	4	80.00
	MA	Sociology	20	17	85.
	MSc	Biotechnology	7	4	57.14
	MCom	COMMERCE	67	53	79.00
	MSW	Social work	90	84	92.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.nacscwardha.org/IQAC/sss20182019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry Academia Innovative Practice: " Sanvaad" alumni of Department of biotechnology Mr. Dinkar Jayle, Director, Jay Hanuman Plant Tissue Culture Laboratory, Akot, Dist. Akola Interact with Student	Biotechnology	05/10/2018
Banking financial Service Insurance	commerce and Management	19/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Design Of a Drone	Mr. Shubham Murle (B. Com Part II)	Nav Bharat and Nav Rashtra : a Leading group of News paper in India	21/02/2019	A budding student

| 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year |

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Work out on production of white phenyle	White Phenyle	Mahila Vikas Sanstha, Wardha	Phenyle Production	Production of White Phenyle from straw wastes	05/09/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ARTS	18	3
International	SCIENCE	8	4

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ARTS	12
SCIENCE	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	00

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	14	1	1
Presented papers	25	6	0	0
Resource persons	0	1	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation on Hanuman Tekadi	Nisarg Seva Samiti Wardha	2	90
Dengu, Maleria awareness programme	Vaidyakiy Jan Jagruti Manch Wardha	4	200
HIV Awareness programme and rally	Government Hospital Wardha	6	200
Blind faith awareness programme	Andhashradha Nirmulan Samittee , Wardha	4	170
Organised eye camp at Salod [Hirapur]	Vinobha Bhave Medical College, Sawangi [Meghe]	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
13 Crore Plants Mass Plantation Drive	Forest Department Govt. Of Maharashtra	13 Crore Plants Mass Plantation Drive	4	105
National Nutrition Week	Department of Home Economics	National Nutrition Week	2	90

Breast feeding Week	Department of Home Economics	Breast feeding Week	2	92
Plantation	Local NGO	Plantation	4	95
Awareness regarding Dengue and Malaria	Department of Social work	Awareness regarding Dengue and Malaria	2	205
Awareness regarding " Sukanya Bhagshri " Scheme	Department of Social work	Awareness regarding " Sukanya Bhagshri " Scheme	2	113
Plastic Eradication Campaign	Department of Social work in Association with Nalwadi Grampanchayat	Plastic Eradication Campaign	1	155
Constitution Day	Department of Political Science	Constitution Day	2	208
AIDS Day	Department of Social work	AIDS Day	2	168
International Human Right Day	Department of Political Science	International Human Right Day	2	184
Scrub Typhus Fever Awareness	Department of Social Work	Scrub Typhus Fever Awareness	1	115
Road Safety campaign	Jan Akrosh, Nagpur NGO	Road Safety campaign	5	300
Global Women Day	Women Development Cell	Global Women Day	2	198
Women Rights: Legal guidance	Women Development Cell	Women Rights: Legal guidance	2	230
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Prof. Ankush Wakode, Department of Chemistry, Arts and Science College,Pulgaon, Wardha. Delivered a guest talk on "Spectroscopy"	88 Students	Mahila Vikas Sanstha, Wardha	02
Prof. Pravin Pohekar, Department of Biotechnology,	65 Students	Mahila Vikas Sanstha, Wardha	02

Abasaheb Garware, College, Pune. Deliver a guest talk on " bioinformatics tools in Drug designing''			
Prof. G.N. Wagh, Head Deptt. Of Microbiology, J.B. College of Science, Wardha Deliver A Talk On Hypersensitivity	95 students	Mahila Vikas Sanstha, Wardha	02
On dated 13th March 19 to 23rd march 19 dept organized guest lectures on" Advanced statistics "conducted by Dr Bhaskar Ghaisas HoD of commerce department Vidyabharti College, Seloo, Wardha	156	Mahila Vikas Sanstha, Wardha	10
On dated 14th march 19 to 24th march 19 dept organized guest lectures on" Advanced financial accounts "conducted by Dr Ram Panchariya Hod of MBA department Bapurao Deshmukh College of engineering and Management, Sevagram, Wardha.	125	Mahila Vikas Sanstha, Wardha	20
On dated 19/3/19 department organized one day workshop on "Banking Financial services insurance "conducted by Dr. Ashish Bhabhulkar who is working in Bombay stock exchange, Mumbai	169	Mahila Vikas Sanstha, Wardha	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Development labour and Activities	Maharshtra karagruh Dept Morshi Khule amravati	Mr. Marodkar varisht turu ngdhikari morshi khule karahagruh D iist.Amravat ii	12/10/2018	12/10/2018	125
Health And Mental	Dr. A. A. Kadri Mental Hospital , Aurangabd	Dr. A. A. Kadri Mental Hospital , Aurangabd	07/03/2019	07/03/2019	70
Health And Mental	Hindu Swaraj Ralegan Siddhi	Manager, Hindu Swaraj Ralegan siddhi Tah. Parner, Dist Ahmadnagar	08/03/2019	08/03/2019	70
Health And Mental	Matoshri Vruddhashram Aurangabad	Manager, Matoshri Vruddhashram Aurangabad	07/03/2019	07/03/2019	70
Women Development and Health and Medical Women and Child	Snehaly	P.R. O. Snehalay, Rahab Center, MIDC, Ahmadnagar	07/03/2019	07/11/2019	70
Rural Development	Patoda Gramp amchayat , Aurangabd	Sarpanch, Gr ampanchayat Patoda, Aurangabd	06/03/2019	06/03/2019	70
Rural and Community Development and Youth Empowerment	Naisargik Sheti Vikas Kendra, Magna Sangrahalay Samiti	Gajanan Garghate	04/03/2019	04/03/2019	18
Women Empowerment and development livelihood natural resource management	Association of women awareness and rural development Nagbhid dist Chandrapur	Prof. Gunvant Vaidya	04/03/2019	04/03/2019	18
Health and Hygiene medical	ammhi amchya Arogyasathi kurkheda ,	Dr. Satish Gogulwar	05/03/2019	05/03/2019	18

women and child	tah desaiganj, Dist Gadchiroli				
Rural Development and Forest Management	Shrushti Shnakarpur Wadsa, Dist Gadchiroli	Paromita Goswami	05/03/2019	05/03/2019	18
Gramsabha Community Development	Aamchya Gavat Aamhi Sarkar Mendha(Lekha) Tah Dhanora, Dist Gadchiroli	Shri Devaji Tofa	06/03/2019	06/03/2019	18
Health and Research De Addiction youth Development	Search – Shodhgram Gadchiroli	Dr. Abhag Bang andDr. Rani Bang	06/03/2019	06/03/2019	18
Tribal development education sport health wildlife protection	Lokbiradari Prakalp, Hemalkasa, Tah Bhmragarhh , Gadchiroli	Dr. Praksh amte, Dr, Manda Amte	07/03/2019	07/03/2019	18
Medical	Maharogi Seva Samiti, Dattapur , Dist Wardha	Maharogi Seva Samiti, Dattapur , Dist Wardha	11/03/2019	11/03/2019	18
Medical	Nai Talim, Sevagram Ashram Wardha	Nai Talim, Sevagram Ashram Wardha	08/03/2019	08/03/2019	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Edu. DAP (Discover and Apply Praticals Educations) New Delhi	15/01/2018	Training , workshop, industrial visit and guest lectures.	20
BY Agro Private Limited. Sindi (V) Wardha	15/01/2018	Curriculum Design, content creation, Guest Lectures, Intership Placement	20
Maharogi seva samitee Dattpur Wardha	26/02/2018	Skill Development for traning, workshop, industrial visit and guest lectures	73

Priyadarshani Institute of Skill Development	15/01/2018	Skill Development for traning, workshop, industrial visit and guest lectures	22
Nai Talim Samiti , Sevagam Wardha	25/07/2018	Worksho rural Development , Waste Management	203

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	371632

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Soft Management	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	0	0	0	0	0	0
Text Books	11505	2048468	767	176534	12272	2225002
Reference	715	442958	208	53378	923	496336

	Books					
e-Books	80409	0	80409	0	160818	0
Journals	41	32554	2	34300	43	66854
e-Journals	3828	32200	3828	5900	7656	38100
Digital Database	4	1	1	0	5	1
CD & Video	72	640	2	180	74	820
Library Automation	1	1	1	1	2	2
Others(specify)	8101	2207911	7	1697	8108	2209608
	[View File](#)					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr. Ashish Sasankar	PPTs	C, C, Java, Python	04/12/2018
Prof. Vaibhavi Ughade	Videos and PPTs	Immunology and Microbiology	16/10/2018
Prof. Sandip S. Petare	PPTs	Biotechnology	09/01/2019
Dr. Vandana Palsapure	PPTs	Marathi Language	01/01/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	140	90	140	30	3	17	11	30	18
Added	10	10	10	0	0	0	0	0	10
Total	150	100	150	30	3	17	11	30	28

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Classrooms, Language Lab, Spoken Software, Mobiles Apps. Movies and Drama, Cod less Mike, Projectors, Speakers	www.nacscwardha.org/IQAC/eCONTENT.Pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2447000	2434274	490000	466999

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows systemic procedure for maintaining and utilizing physical, academic and support facilities. Adopted procedure is explained below: Physical Facilities: A provision is made in financial budget for the maintenance and repairs of furniture and various equipments. Regular cleanliness is carried out by outsource agency. Management of Mahila Vikas Sanstha has undertaken the construction and repair of major infrastructure. The college maintains physical facilities promptly and keenly. It includes repairing of electric fitting, water coolers, drainage and water pipelines etc. College offers reprography centers, Canteen, garden maintenance and campus security through various agencies Whole campus in under CCTV surveillance. Academic Maintains: Regular follow up mechanism for academic maintenance and up keeping performed by the college. Academic maintenance is achieved through various committees such as LMC and IQAC etc. Keeping students regular attendance and maintenance daily dairy notes. Syllabus, timetables, academic calendar and conduction of unit test and annual exam. ICT enabled classrooms are regularly used by faculties for more effective teaching. Student's admission and scholarship records are safeguarded in computer system. The institutional planning board, purchasing committee, management committee, departmental faculty and library committee. These various committees provided suggestion for allocation of funds and procurement of equipment. The college has utilized online purchase facilities for ordering new equipment. Supportive Facilities: Laboratory: The college has well equipped laboratories. Whenever a new instrument is purchased, it is installed by the concerned company engineer and a due care is taken until an expiry of warranty period. Thereafter, the heads of the department have been delegated power of maintenance. Library: The college has fully fledged library. A library advisory committee looks after maintenance and cleanliness of existing resources in the library. The library composed of reference books encyclopedia, thesaurus, dictionary, diary, year book, hand book, atlas and biographies etc. The library has 10 computers for students and staffs with internet for online references. Sports : College offer the healthy education in healthy environment. Director of physical education and sport look after the maintenance of play grounds and sports facilities. Computers : The college creates adequate mechanism to maintain computers and other software and software equipments. The college appoints technical staffs to take care of every lab and its related works. Computers and other electronic gadgets are maintained through technicians. Classrooms : The college classrooms are maintain and keep supervisions through committees, Head of departments, Mentor teachers. All classrooms kept clean by hiring private agency.

www.nacscwardha.org/IQAC/procedureandpolicies.Pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Institutional	362	1633750

from institution	concession		
Financial Support from Other Sources			
a) National	Government of India	1864	18069540
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development Program	13/03/2019	45	Faculty from Lok Mahavidylaya, Wardha
Remedial Coaching	05/09/2018	340	Mentor Teacher
Language Learning	10/10/2018	40	English Subject Faculties
Yoga for All	28/01/2019	85	Patanjali group, Wardha and Director Of Physical Education and Sport, NACSC, Wardha
Personal counselling	16/08/2018	1995	All Faculties

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Essay Writing Competition	58	58	0	0
2018	General knowledge examination	318	318	0	0
2019	Professional Etiquettes	250	50	12	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
02	52	10	Nai Talim Samiti,Sevagram Wardha , Piramal Foundation	29	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	198	B.Sc, B. A., B.. Com , BCCA, B.B.A, M. A. MSW, M. Sc	Arts, Commerce, Science, Social work	RTM Nagpur University, SGBAU, Amravati Rajiv Gandhi Biotechnology Center, RTM Nagpur University, Nagpur, Hislop College, , NACSC, Wardha Etc	M.Sc. M. A., M. Com, MSW, LLB, Pg DMLT, MBA etc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Classes Sport Meet	College Level	60
Teachers Day 05/09/2018	College Level	330
Drawing Competition 02/10/2019	College Level	255
Save wildlife Poster Competition 04/10/2018	College Level	65
National integrity Day 31/10/2018	College Level	365
Constitution Day Celebration 26/11/2018	College Level	208
Mahaparinirvan Din 06/12/2018	College Level	327
Human Right Day 10/12/2018	College Level	252
G. D. M P. L. And Bapuji Birth anniversary celebration through Poem Reading, Music Playing and writing 14/12/2018	District Level	286
Savitribai Phule Birth anniversary 03/01/2019	College Level	186
Geography Day 14/01/2019	College Level	51
National Voter's Day 25/01/2019	District Level	700
Annual cultural and Sport Gathering (Debate, Elocution, Mehandi, Rangoli, Dish Decoration, Singing etc) 2831/01/2019	College Level	1500
Chhatrapati Shivaji Maharaj Jayanti 19/02/2019	College Level	396
Marathi Bhasha Din 27/02/2019	College Level	125
Inter Club volley Ball Competition	District Level	125
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	I Position	National	1	0	2018322	Lalit Ravindra POendam

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a nominated student council consisting of students. The role of students council and representation of students on academic and administrative bodies are much more crucial and significant at college level as it is highlighted and mentioned below: 1. The college constitutes separate students council which forms a bridge among the academic and the administration. It helps in promoting a healthy atmosphere of cooperation in the college. 2. The councils organizes various sociocultural activities for the students such as singing competition, observing friendship day, teachers day, sports activities like football, cricket, chess, etc The college has provision for funds for the programs to be organized by the council. The councils are governed by regulations of RTM Nagpur University, Nagpur. 3. The whole process is transparent without any involvement of any kind of funding agency. The function of council is to maintain the overall discipline on the campus work as a facilitator between the student and the college and coordinate all the extracurricular activities and annual departmental festival of the college. 4. The college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. 5. Students are given representation in the committees like NSS, Annual Gathering Committee, College Magazine Committee, Cultural Activities, Internal Assurance and Quality Cell, Students' Redressal Committee, Library Committee and Research Committee, Sexual harassment committee, Antiragging Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mission : The mission of alumni relations is to maintain, inform, engage and inspire alumni to stay connected to their alma mater,continuously support its vision and contribute to its success. Objective : To identify and promote alumni success and achievements to advance the credibility and reputation of the Institute. To maintain, deepen and strengthen an enduring lifelong relationship between alumni and their alma mater through opportunities created by institution that promote interaction and engagement. To maintain an alumni liaison programme that will encourage alumni to identify themselves with the college to generate and sustain interest and participation in the college to inspire alumni to contribute to the development of the college and the promotion of its good name and reputation, locally and regionally. To keep alumni informed and connected to college through a comprehensive communications and social media programme like facebook, WhatsApps,Email etc. that inspires commitment and confidence in the College. To organize events such as alumni meet every academic year. Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons. Participation of alumni in seminars/conferences/symposiums organized by the college. The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Some of the members of the Alumni Association are also having their representation on the CDC and IQAC committees.

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

300000

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The supreme decision making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute Mahila Vikas Sanstha, alumni, teaching staff, administrative staff and the students. For the participative decentralization and governance, the Principal has appointed Head of the departments (Arts Commerce and Science, Social work, Physical Education, etc.) and provided administrative as well as academic autonomy and mobility for the effective governance. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings Periodically throughout the year. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. A report of activities is prepared by each committee at the end of every academic year. Case study1: Annual Quality Assurance Report In the academic year 201819, a IQAC Meeting was organized by the Principal with the Suggestions of IQAC for preparation of AQAR and 3rd Cycle of NAAC accreditation. This committee was given the following responsibilities: AQAR Preparation and Submission Department wise Annual report preparation Updation of personal Profile Criterionwise documentation The following are the members of the committee – 1.Dr. A. B. Sasankar :(Principal) 2.Dr. S.S. Petare: IQAC Coordinator 3.Dr. P. M. Achegawe: Member 4.Prof. V. P. Ughade : Member (Head Department of biotechnology) 5.Prof. Manish Bhoyar : Member (Head of Department of Social Work) 6.Prof. Dipali Kale : Member (Head of Department of commerce and Management) 7.Dr. V. P. Palsapure : Member (Head Department of Arts) 8. Mr. Vivek Ghungrud Member (Representative of Administration) Case study 2: Organization of Annual Cultural and sport Meet " Anand Ovary" Every year annual cultural and sport meet is schedule in the month of January. This time it was organized in 28 to 31st January 2019. So in the month of December 2018 a Meeting of Cultural and sport committee was organized and responsibilities were decentralized as follows for the successful organization. Following responsibilities were distributed : Organization of sport competitions Organization of various cultural Events during the meet Arrangement of Guests for inaugural, Prize distribution and valedictory function Auditorium decoration Arrangement of food and water The following are the members of the committee – 1.Dr. A. B. Sasankar : (Principal) 2. Dr. V. P. Palsapure :Secretary, (Head of Cultural Committee) 3. Mr. S.S. Petare: Member(Arrangement of guests) 4. Dr. P. R. Kadwe, Member (Auditorium Decoration) 5. Dr. M. B. Ingale, member (All Sport Events) 6. Prof. K. D. Ingole, Member (Fashion show, Rangoli, Food Fest, Garment Exhibition) 7. .Dr. P. M. Achegawe: (Food and Water) 8.Prof. V. P. Ughade : Member (Inaugural Ceremony) 9. All HODs, Members (Students Registration)

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to RTM Nagpur University so there is no that much of scope to design the curriculum ultimately college follow the curriculum prescribe by the university. . Still college use to take the feedback from its various stakeholders. The curriculum of Value added and carrier oriented courses is design by the host faculties. Curriculum is effectively delivered through ICT based aids.
Teaching and Learning	Student centric teaching methodologies Use ICT based teaching methodology. Conduct different programmes for the slow learners as well as for the advanced learners Use the online learning methods Remedial teaching
Examination and Evaluation	College has devised a proper methodology for examination and evaluation keeping in mind the outcome of teaching learning process. It includes training prior to examination conduction, assessment and display of results. It is also achieved through: Class room test are regularly conducted It is assumed that the present system of internal evaluation of the students is competent enough to assess the proper learning level of the students. At the end of each session, the students are given assignment on the subject concerned. In the class room activity, the students are taught to work on the various projects and task by observing, collecting data and visiting the places of study.
Research and Development	To strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in good impact factor journal. To organize the International/National seminars on research and quality related themes To augment research facilities To increase consultancy services To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create

	the job opportunities for the students. To increase participation of students in research through, field projects, in house projects, publishing research papers in seminars, conferences, workshop etc.
Library, ICT and Physical Infrastructure / Instrumentation	To make improvement in infrastructure facilities like construction of more class rooms and laboratories, instrumentation facility, construction of indoor sports facility and gymnasium on the campus. To provide WiFi facility to the students and the staff To provide elearning resources like INFLIBNET, ejournals, ebooks to students and teachers Augmentation of the sports infrastructural facilities such as basket ball court etc To construct and renovate class rooms and laboratories Propose the construction of the reading hall and augmentation of the facilities Though College has ICT based classrooms trying to increase the numbers
Human Resource Management	Initially college has publish the advertisement in newspapers of national repute and also upload on college website after receiving the applications screening is carried out to check out the minimum educational qualification and then call for written examination and demo presentation if necessary and finally interviewed, those whose found to be excellent were get recruited.
Industry Interaction / Collaboration	To strengthen placement apprenticeship and research facilities in the college and motivate faculty and students to involve in research, by undertaking Major and Minor research projects, project internship, dissertations etc. To enhance the quality of MoU's , Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students. Following is committee look after the industry resource management
Admission of Students	Admission committee look after the entire admission procedure. Initially in the month of April and May Admission carry out the survey for finding the thrust of students then decide the policies. It strictly follows the university schedule, eligibility,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	TM Networks C8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank,Deccan. PUNE 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 02025531617 Email: girish.nh@gmai.com Year Of Implementation 201213
Finance and Accounts	TM Networks C8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank,Deccan. PUNE 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 02025531617 Email: girish.nh@gmai.com Year Of Implementation 201213
Administration	TM Networks C8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank,Deccan. PUNE 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 02025531617 Email: girish.nh@gmai.com Year Of Implementation 201213
Student Admission and Support	TM Networks C8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank,Deccan. PUNE 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 02025531617 Email: girish.nh@gmai.com Year Of Implementation 201213
Examination	The college is affiliated to RTM Nagpur University so, examination are conducted by university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	1. Dr. A. B Sasankar	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	1000

2018	2. Dr. V. P. Palsappure	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	3. Dr. P. Kadwe	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	4. Dr. H. B. Misal	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	5. Dr. P. W. Tadas	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	6. Prof. A. T. Chahane	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	7. Dr. P. M. Achegawe	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by	NIL	600

		Vidybharti College, Seloo, dist Wardha, Maharashtra		
2018	8. Prof. K. D. Ingole	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	9. Prof. Sandip Petare	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	10. Prof. V. P. Ughade	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	11.Dr. Rozina Patel	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	12. Prof. Dhanashri Parkhi	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL	600
2018	13. Prof. Swati Lambat	Revised NAAC Framework –	NIL	600

Year						
2018	14. Prof. Dipali Kale	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL		600	
2018	15. Prof. Sandip Girde	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL		600	
2018	16. Prof. Sunil Madavi	Revised NAAC Framework – Prospects Challenges in Rural Set Uporganized by Vidybharti College, Seloo, dist Wardha, Maharashtra	NIL		600	

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Program	Faculty development program Through a knowledge Series Program	04/01/2019	04/01/2019	38	8

2019	Faculty Development program	Faculty development Program " Professional Etiquettes" in collaboration with Priyadarshani Institute of Skill Development , Nagpur MS	02/02/2019	02/02/2019	36	9

(KSP 001) entitled " Teacher In You" in collaboration with Global Education, Nagpur MS

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	01/02/2019	28/02/2019	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	50	7	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Financial assistance are provided to the faculty to participate at conference, workshop and seminars. • Make available duty leaves were sanctioned training programmes and workshops from time to time. • Duty leave for attending orientation, refresher and short term courses at	• Staff club meeting is organized two time in a year during which the newly married, best performing, staff members were felicitated. • GPF/DCPS schemes made available for all staff members • Provisions of medical reimbursement/maternity/paternity leave are provided for staff	• Travelling Pass are made available for the students. • Instalments in admission fees. • Financial assistance in admission fees. • Rubella vaccination camps for girls were regularly organized in association with rotary club, Wardha chapter.

UGC academic staff college. • Staff club meeting is organized two time in a year during which the newly married, best performing, staff members were felicitated. • GPF/DCPS schemes made available for all staff members • Provisions of medical reimbursement/maternity/paternity leave are provided for staff members as per the government rule. • Teaching faculties are also benefitted by providing the housing, educational, and car loans facility.

members as per the government rule. • NonTeaching faculties are also benefitted by providing the housing, educational, and car loans facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute accounts are audited regularly. The procedure of auditing is as follows: The cash book is checked out by an account daily. It is verified and attested by the verification of fees collection and voucher is done. The external Auditor verifies the cash book, ledger books, fees vouchers, cheques books and other Documents related to the college. After verification of accounts auditors prepares a trail balance and payment receipts. Accounts are audited regularly by the registered Chartered Account Mr. Nitin Mundhada who is appointed by Mahila Vikas Sanstha. However a formal mechanism of internal auditing is evolved. Internal Audit is Carried out by repective Head of departments under the guidance of principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	M.V.S, Wardha
Administrative	No		Yes	M.V.S, Wardha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Career Guidance Seminar (KSP 002) in Collaboration with Global Education, Nagpur on 4th December 2018 about 226 students were get benefitted A Guest talk

was organized on "Scope and opportunities in Biotechnology" of Dr. G. N. Wagh. Former Head, Department of Microbiology, J. B. College of Science, Wardha on 26 February 2019

6.5.3 – Development programmes for support staff (at least three)

Two clerical staff Mr. Rajeshwar Dabade and and Mr. Nitin Gupta were benefited by the training on "Online application for Scholarships " organized by department of social welfare in 05/08/2018 Mrs. Bharti Bele and Sarita Sawankar had completed a week course on Marathi typing for which they were get granted a leave of one week. Mr. Dinesh Awjekar and Mr. Chetan Kothe get benefitted by the trainings on online Examination conduction held at RTM Nagpur university. During 0102 September

6.5.4 – Post Accreditation initiative(s) (mention at least three)

InitiallyRevised IQAC As per directions and Various Committees and Cells are also constituted IQAC organized a Faculty development program Through a knowledge Series Program (KSP 001) entitled "Teacher In You" in collaboration with Global Education, Nagpur MS on 04th December 2018 about 46 faculties were get benefitted. Faculty development Program "Professional Etiquettes" in collaboration with Priyadarshani Institute of Skill Development, Nagpur MS on 2nd February 2019 about 45 faculties were get benefitted. Gandhi Study Centre has organized a International conference "Mahatma@150" on 02nd March 2019 about 171 faculties, research scholars and students were participated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC organized a Faculty development program Through a knowledge Series Program (KSP 001) entitled " Teacher In You" in coll aboration with Global Education, Nagpur MS	04/12/2018	04/12/2018	04/12/2018	46
2018	Career Guidance Seminar (KSP 002) in Coll aboration	04/12/2018	04/12/2018	04/12/2018	226

	with Global Education, Nagpur				
2018	National Voter's Day	25/01/2019	25/01/2019	25/01/2019	500
2018	Faculty development Program " Professional Etiquettes" in collaboration with Priyadarshani Institute of Skill Development, Nagpur MS	02/02/2019	02/02/2019	02/02/2019	45

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Constitution day	26/11/2018	26/11/2018	54	16
Celebration of Human right Day	10/12/2018	10/12/2018	26	34
Celebration of Kratijyoti Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	10	15
World Women Day	08/03/2019	08/03/2019	70	7
Beti Bachao ..Beti Padhao	14/03/2019	14/03/2019	63	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy source is about 1400 Unit Per Month and total power requirement per month is 1400 Unit by using solar panels about 1200 Unit per month energy is generated and used completely for to fulfill the requirement of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1

Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	166666	13 Crore Mass plan tation drive	Climate change	50
2018	1	1	29/09/2018	6	Awareness campaign on Dengue and Malaria at Arvi naka slum area	Importanc e of Clea nliness and Eradi cation of Dengue and Malaria	35
2018	1	1	01/10/2018	1111	Celebrati on of wildlife Week	Increasin g Animal human conflict and Impor tance of environme nt and Wildlife	800
2018	1	1	24/11/2018	111111	Plastic E radicatio n	Increasin g used of plastic is harmful to nature and human	35
2019	1	1	03/01/2019	000000	Rubella V accinatio n	To make Girls Students immune competent	35
2019	1	1	04/01/2019	101010	Women Emp owerment	Women emp owerment	40

2019	1	1	25/01/2019	101010	Voter Awareness Campaign	Voting literacy	500
2019	1	1	08/03/2019	101011	Haemoglobin check up camp	Detection anaemia	45

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NACSC Code Of conduct	15/08/2018	College is a community of cultured intellectuals. It is expected that, the freedom should be with sense of responsibility. All students assume an obligation to conduct themselves in a manner compatible with the Institute's norms. Every individual is held responsible for their actions. The code of conduct for faculty normally addresses the matters to related conduct of teachers such as teaching, learning, evaluation, and relationship with the students, associated staff, management, parents' duties and responsibilites with moral, professional ethics, human values Principal as the head of Institute is solely responsible for addressing and resolving all issues concerned with the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1.Celebration Of Teacher's Day	05/09/2018	05/09/2018	40
2. Celebration of 2. National Integrity Day	31/10/2018	31/10/2018	50
3. Celebration of Constitution Day	26/11/2018	26/11/2018	35
4. Celebration of Human right Day	10/12/2018	12/12/2018	42

5. National Voter's Day	19/01/2019	25/01/2019	500
6. International Women Day	08/03/2019	08/03/2019	70
7. Women Rights: Legal guidance	14/03/2019	14/03/2019	66

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives towards making campus ecofriendly: A) Use of Bicycles B) Public Transport C) Pedestrian friendly roads D)Plasticfree campus E) Green landscaping with tree and plants: The College is committed to promote green practices among the students and staff and made ensure to become campus green by adopting and implementing effective measurement at the college premises. Some of the practices are given.. A] Bicycles : 1. College students do prefer bicycles as a means of transportation. They attend regular classes by using bicycle. 2. No Vehicle Day" is observed by college employees and students on 1st day of every month. Emission of pollution level get restricts and deduce by not using vehicle. It helps to protect college campus and environment clean and healthy. B) Public Transport: 1. Public transportation service is used by college employees and students. This service is convenient and affordable to all employees and students. 2. Local students and staffs prefer to walk to reach up to the college. It promotes the habit of walking among students and employees. C] Plastic free campus: Various programmes have been organized on Eradication of plastic at college premises in collaboration with NSS unit. As a part of this initiative, college premise is strictly prohibited on plastic use. D) Paperless office: Under the mission of Digit India, the use of ICT technology is increased in education. Today, maximum use of ICT in teaching and administration is made very effectively. Several attempts have been made to reduce paper use in actual work. Different works such as student submission of scholarship forms, staff payment and admission process got completed through computerized process. Staffs can submitted leave application through email and avoid paper use. E) Green landscaping with tree and plants: The institution is carried out tree plantation drive in every rainy season Maharashtra Government awarded to our institution for 13 Crore Tree Plantation Drive organized at massive level for outstanding participation. We have small botanical garden Regular pruning of the trees and watering of the small sapling in the garden is done and well maintained the green campuses.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Nurturing environmental consciousness among the students Introduction Environment is an external medium where living creatures and inanimate live together and interact with each other. In order to maintain lives of people it is necessary to meet their needs as a continuously from their live environment. Human interaction with environment began since being humanity and in parallel to the human population increasing, it is increase rapidly today. Rapid population growth, industrialization and technological advances all together that make up environment natural resources in consumption increased rapidly. Natural resources which consume as an unconscious and consumption of natural environment as an excessive cause destruction and contamination of environment. The basic purpose of this consciousness of the people is to get benefit from environment without any damage to the environment. Objectives To conserve the nature of our living places that we share with other living bodies in our surrounding and biodiversity in regard to the environmental awareness and to fulfill their own requirements. To create environmental awareness, everyone must be sensitive to global and local

environmental issues and should fulfill their duties and obligations. To focus the people's attention towards the importance of conservation of the nature, environment. To implement more services to preserve the nature and environment. To discuss and find out the solutions on the issues related to conservation of nature and environment. Context The topic of environmental awareness starting from the smallest unit of society like family to the whole community including, educators, local governments and citizens, in short every member of society and people of all ages are responsible to protect the environment. The way we can protect our environment and natural resources is by providing information and by making sense of an individual to its responsibility and awareness regarding environment issues. Environmental awareness requires the efforts of people to hear the people around and make the sense of individual's responsibility. By keeping in mind that environment is not our legacy it will be transferred to the next generation. So to keep the sustainability of the environment it is important to raise the awareness of individuals to protect the environment from all hazards activities. Considering that everything starts from the individual and the society should be made aware by raising the awareness of individuals. At this point the awareness of younger especially upper classes student of university is very important, as after graduation they will start professional activities in their related fields and those information will help them to make the environment sustainable. Nature is our national treasure, which not only helps in maintaining the ecological balance but is also beneficial from economic, recreational and aesthetic points of view. There was a time when human interference was minimum the number of wild animals was quite high and there was no problem of their protection or conservation. But, with the expansion of agriculture, settlement, industrial and other developmental activities and mainly due to greed of man, the number of wild animals gradually became lesser and lesser. With the result that several species of animals have become extinct and several, others are on the verge of being so. Population growth, expansion of agriculture and livestock raising building of cities and roads, and pollution are among the many pressures on the natural habitat of wildlife. Along with illegal hunting, habitat reduction and its degradation has threatened the biodiversity of the regions where these are rampant. Practice Sr. No. Event Date 1 Mass Plantation drive 0107 July 2018 2 World Population Day 11 July 2018 3 World Tiger Day 29 July 2018 4 World River Day 28 September 2018 5 Wildlife Week 0107 October 2018 6 World Nature Day 03 October 2018 7 World Wildlife Day 06 October 2018 8 World Birds Day 12 November 2018 9 World Energy Conservation Day 14 November 2018 10 World Forest Day 21 March 2019 11 World Water Sanitation Day 22 March 2019 12 World Resources Day 23 March 2019 13 World Atmosphere Day 10 April 2019 14 Earth Day 22 April 2019 15 World Migratory Bird Day 08 May 2019 16 World Biodiversity Day 22 May 2019 17 World Environment Day 05 June 2019 Best Practice:2 To impart values education through awareness campaigns Introduction: India is an agricultural country and agriculture is a backbone of Indian economy. More than 60 people depend on agriculture as a livelihood. Hence real India lives in villages so unless villages not develop with basic things, India may not progress in future. Therefore, Prime Minister declares "Clean India Mission" in 2014. Cleanliness is a key to success. If India wants to shine at international level, it is mandatory to make an impressive image of our country which will create a global impact. The current scenario of villages of our country in context to cleanliness is really drastic. While talking about Maharashtra State only, 1 crore 25 lacs 44 thousands 797 families are living at rural level. Lot of schemes, missions and efforts of government have created better awareness as result of which 59 percent of rural families have adopted toilets. It is important to change the mentality of people because many villages never use toilets even if it is constructed at individual level. Hence, toilet unit of cleanliness is a need of hour. Objective To carry forward the philosophy of national leader to the society and try to clear the discrimination found in

society based on sex, cast, religion language etc. To Maintain Cleanliness and Hygiene. To improve health benefits. To support villages and Government policies. To aware the students and society as well through campaigning Context Wardha is a place blessed by Mahatma Gandhi and Vinoba Bhave as their working places were Sevagram and Pavnar Ashrams which are the sister villages to wardha. This is place from where the revolution independence was ignited. Mahatma Gandhi as a father of the nation, wellknown not just in India but in the whole world for his nonviolent fight for Indias freedom is put to question on the relevance of his teachings in todays world. Things sure have undergone tremendous changes since independence but his teachings are still taught in schools and colleges to incur good morality amid the future of the nation. Gandhism is a way of living with simplicity and nonviolence, self independence, clean India are the teachings of Gandhiji. The clean India movement is one such good teaching that should be emphasized for good. Changes are necessary for the betterment of a developing nation. So keeping in mind same we try to propagate the values educations through awareness campaigning to the bottom of society. Practice: Sr. No. Date Organizing unit/ agency/ collaborating agency Name of the activity Number of student beneficiaries 1 0107/07/ 2018 Forest Department Govt. Of Maharashtra 13 Crore Plants Mass Plantation Drive 45 2 0106/08/2018 Department of Home Economics Breast feeding Week 40 3 08/08/2018 Department of Social Work Ahilyabai Holkar Death anniversary 50 4 0107/09/2018 Department of Home Economics National Nutrition Week 40 5 12/09/2018 Local NGO Plantation 60 6 29/09/2018 Department of Social work Awareness regarding Dengue and Malaria 35 7 26/10/2018 Department of social Work Awareness regarding" Sukanya Bhagshri " Scheme 40 8 31/10/2018 All Departments National Integrity Day 250 9 24/11/2018 Department of Social work in Association with Nalwadi Grampanchayat Plastic Eradication Campaign 35 10 26/11/2018 Department of Political Science Constitution Day 35 11 01/12/2018 Department of Social Work AIDS Day 60 12 10/12/2018 Department of Political Science and Department of Social Work International Human Right Day 102 13 15/12/2018 Department of Social Work Scrub Typhus Fever Awareness 40 14 20/12/2018 Sant Gadgebaba death Anniversary Department of social work 50 15 28/12/2018 Women Development Cell Rubella Vaccination 40 16 12/01/2019 Department of Social Work and Department o biotechnology Birth anniversary of Swami Vivekanand : 80 National Youuth day and Rajmata Jijau Birth anniversary 17 04/02/2019 Jan Akrosh, Nagpur NGO Road Safety campaign 300 18 03/01/2019 Krantijyoti Savitribai fule birth anniversary Department of Social work 60 19 08/03/2019 Women Development Cell Global Women Day 70 20 14/03/2019 Women Development Cell Women Rights: Legal guidance 66 21 14/04/2019 All Departments Dr. Babasaheb Ambedkar Jayanti 320

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.nacscwardha.org/IQAC/BestPractices.Pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. NACSC is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal, faculty members and Administrative officer prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching – Learning environment into activity based learning. Following are the methods adopted to transform the academic

environment: Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. Extensive use of online – content and other Video lectures to support the Class – room teaching. Students are encouraged to present poster and oral paper presentations. Counseling system: Every Faculty member is allotted 1520 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. The wards are encouraged to participate both in curricular and extra curricular activities. Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts of National reputed people are invited from academic /organization /industries for• seminar, workshop, conferences etc. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: Project work Short term Industrial visit o Internships. Oral presentation Seminars/ Symposiums/ Workshops Paper presentations/ Group discussions Providing access to ejournals and ebooks by use of ICT in delivering and learning process Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System – Students give feedback about the faculty at the end of each session or semester. Feedback is taken from the parents of the wards. Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of cooperation, coordination and team work. Personality development programs and seminars are being conducted from the first year to• improve communication skills soft skills of the students. Social Responsibility Activities like Go Green Activity through plantation,• Blood Donation• Visiting Hospitals• Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages and helping them according to their requirements. Achievement: Improved students understanding in domain knowledge. Improved results and pass percentage. Reduced backlogs and detention. Improved placements and opting for higher studies.

Provide the weblink of the institution
www.nacscwardha.org/IQAC/Institutionaldistinctiveness.Pdf

8.Future Plans of Actions for Next Academic Year

The plans of action for the next academic year (201920) shall comprise of the following agenda, which shall be pursued and is being pursued with topmost priority and importance: 1. Submission process of AQARs for the period 20192020 2. Largescale use of eresources by all academic departments and ensuring that 100 of the teachers resort to ICTtools in classroom teaching 3. Outsourcing of the student feedback analyses derivation mechanism and integrating feedback analyses in the policymaking process 4. Initiation of an online feedback mechanism for various stakeholders 6. Initiation of an online grievance redressal mechanism 5. Redesigning of the college web portal in a new format and making mobileresponsive pages 6. Increase of infrastructural facilities viz. Laboratories, Library reading room, NRC, Primary Health Centre, Alumni Association, completed and submitted within the fixed target date of 31 st December 2020. 7. To organize a National Level seminar/Conference or workshop on intellectual properties rights and patents 8. To boost the college linkages and functional MoUs 10. To recognize laboratories for doctoral research