Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHILA VIKAS SANSTHA'S NEW ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr Ashish B Sasankar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07152-253093**
Mobile no.	**9975497786**
Registered Email	**nacscprincipal@gmail.com**
Alternate Email	**ashishdigital14@gmail.com**
Address	**Batchelor road, Nalwadi, Wardha Maharashtra 442001**
City/Town	**Wardha**
State/UT	**Maharashtra**
Pincode	**442001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Sandip S. Petare**
Phone no/Alternate Phone no.	**09970865176**
Mobile no.	**9860414376**
Registered Email	**sandypetare@gmail.com**
Alternate Email	**iqacnacscwardha@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nacscwardha.org/AcadData/2018-19/AQAR/NACSC_AQAR18_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nacscwardha.org/AcadData/2019-20/PDFs/NACSC_AC_19_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.42**	**2013**	**05-Jan-2013**	**04-Jan-2018**
2	**B**	**2.45**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**03-Mar-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Free Triple Layered Mask distribution	30-Apr-2020 1	452
Awareness Programme on COVID 19	20-Apr-2020 1	410
National Voter's Day	25-Jan-2020 1	265
Science Model Exhibition	28-Jan-2020 1	137
Gandhi study Center has organized an International Conference	29-Feb-2020 1	225

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gandhi Study Center, New Arts Commerce and Science College Wardha	Epoch Making of Social Thinkers	UGC	2019 365	1465000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has Constituted as per the direction and after the 2nd cycle of reaccreditation initially decided to organized Knowledge Series Program (KSP) through which IQAC has organized 02 Faculty development programs and 02 career guidance seminars

For the proper percolation of National Values among the students, IQAC promotes the faculties to explore the students towards Human rights, Celebration of Constitution Day, National Voter's Day, Organization of General Knowledge competition on Democracy, and importance of voting.

IQAC encourages the Women Development Cell (WDC) to organize activities that reflect Gender equity, save girl child campaign, Celebration of women's Day, etc.

IQAC Suggest Department of Biotechnology organizes a Science model Exhibition n the occasion of Science day to motivate the students to do experiments, improve their thinking in the working and instrumentation.

IQAC proposed to organize an International, National conference and Seminar or workshops to propagate human values keeping in mind the 2019's 150th birth anniversary of Mahatma Gandhi

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Science Model Exhibition	Department of biotechnology has organized a Science model Exhibition on the occasion of National Science Day 28th February 2019 about 53 science Model were registered 342 students were get benefited
To organized a workshop on research methodology	Department of IQAC in association with department of Social work has organized a University level workshop on the research Methodology. On 27 August 2019 about 168 students were get benefitted by the program.
To Organize a Workshops/Seminar/ Guest talks for developing entrepreneurship skill among Students	Department of commerce and Management has organized a expert talk on entrepreneurship development on 18th September 2019
To Organize a Career Guidance Seminars for Students	Career Guidance Seminar (KSP 002) in Collaboration with Global Education, Nagpur on 4th December 2018; about 226 students were get benefitted
To Promote Gender Equity	IQAC encourages the Women Development Cell (WDC) to organize activities which reflect Gender equity, save girl child campaign, Celebration of women's Day on 8th March 2020 about 412 girl students were get benefitted.
To Promote National Values among the Students	• Celebrated National constitution day on 26 November 2019; about 265 students

	were get benefitted • Celebrated International Human right Day on 10 December 2020; 180 students were get benefitted • Celebrated a National Voter's Day about 265 Students were get benefitted. • At the same time birth and death anniversaries of various national and International leaders were actively organized.
To organize Seminar / Conference/ workshop on the occasion of 150th birth anniversary of Mahatma Gandhi	Gandhi Study Centre has organized a International conference " Exploring Mahatma@150" on 29th February 2020
To organize educational and industrial tours for students to explore the practical knowledge	• MSW • CS, PCM, Geography
To Carry put complete of development of students based on value based education	• Organized birth and death anniversaries of Various freedom fighter, National Leaders, Scientists, (E.g. Chatrapati Shivaji Maharaj, Swami Vivekananda, Dr. A. P. J. Abdul Kalam, Sardar Vallabh bhai Patel)
To develop Reading habit among the students	• Celebration of a Father of library and Information science , Swami Rangnathan birth anniversary and Organization of Book Exhibition on 12th August • Celebration of Birth anniversary of Dr. A. P. J. Abdul Kalam as a Reading Inspiration Day on 15th October 2019 • Organization General Knowledge Competition on 25th January 2020 about 321 students was gets benefitted.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Governance	31-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Aug-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	01-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	New Arts commerce and Science College, Wardha maintains MIS to support its academic program and administrative operations. Here IT resources are currently provided to all students of the college as well as teaching faculty and supporting staff. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the current data base of students, online marks submission, examination form application, scholarship form submission etc. Users of IT resources of NACSC have a responsibility to protect the confidentiality of the information to which they have access. Students and other users are expected to access IT resources to which they have authorization and are required to protect the privacy of passwords to prevent access by unauthorized users. All users are prohibited from using IT resources in a manner that is construed by another as hateful, threatening or harassing. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by NACSC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum and the academic calendar prescribed by the RTM Nagpur University. As per the curriculum, the College prepares an Academic Calendar every year in tandem with the University norms. Besides, at the inception of every academic year, every department submits an academic calendar of its own. The IQAC ensures the conduct of the programs stipulated by each department in its academic calendar. Based on the learning outcomes which are

evolved out of the assessment process, students are identified as advanced learners and slow learners. Remedial classes are arranged for the slow learners whereas the advanced learners are imparted special coaching sessions to meet their academic and career prospects. Besides, the high achievers are recruited to assist the teachers in peer teaching. Teaching and Planning Diary: • Teaching plans are prepared at the beginning of the academic year/semester. • Faculties are maintains teaching and planning diaries every day. Teaching Aids : • Teachers often used charts, specimen,s, and models for effective teaching. • Digital classroom is used on a regular weekly basis by all faculties. • Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio-visual aids, etc. are effectively exploited while teaching. Practical: • All laboratories are well equipped. • Students maintain the practical book and results are verified by the concerned teacher. • Students are provided with required software for their practical. Out Door Teaching and Learning • Field visits, Factory visits, and Educational tours are held as a part of the curriculum. Teacher's Support: • To encourage teachers to update themselves by attending refresher/orientation and short-term courses offered by the Academic staff college. • The institute support to organize seminar, workshop, and conference at state national and international level. • Institute encourages its teachers to attend meetings of various academic bodies like the board of studies and academic councils. • Use of open display board for teachers & students to display their Articles. The institute contributes to effective curriculum delivery and transactions are as given below: • Providing teachers with relevant references material like books, journals, and internet access. • On revisal of curriculum, workshops are conducted to update the teachers with the latest changes therein. • Library is enriched with relevant reference material like books, journals, and access to the internet. • Organized faculty development programme and training program by the institute from time to time. • Guest lectures are held for the students. • Extra classes are arranged for the students as a remedial measure. • Students are encouraged for discussion over a subject and interact freely in the class for the better learning experience

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Marathi Grammar	Nil	07/05/2019	90	Students are Become competent to face grammar Portion in Various kind of competitive examination	Course boost the Marathi language und erstanding and writing as well
Certificate course in Marathi Writing	Nil	07/09/2019	45	To Develop writing skill among the students	Students get basic of Marathi writings, reading and speaking
Certificate Course in Co mmunication Skills in	Nil	15/07/2019	90	The course focuses on the communic ation Skills in English	Course boost the English language und erstanding

Name		Date	Count	Objective	Outcome
English				along with fundamentals of Grammar and its application in day to day usage of English	and writing skill
Certificate course in soap preparation	Nil	07/05/2019	45	The proposed course aim at to develop entrepreneurship attitude among students	Students knew the chemistry of soap and get aware about product development
Certificate Laboratory Techniques for isolation of bacteria	Nil	07/10/2019	15	To develop laboratory skill and hands on training as well as to develop the kin observation skill among the students	Students will able to handle the positive sample with care and perform the tests. Students were get fully acquainted with microbial isolation of single bacteria with mixed population of microbes
Certificate Staining technique in Microbiology	Nil	15/07/2019	15	To develop laboratory skill and hands on training as well as to develop the kin observation skill among the students	Students will able to handle the positive sample with care and perform the tests. Students were get fully acquainted with microbial isolation of single bacteria with mixed population of microbes

Programme/Course	Nil	Date	Count	Objective	Outcome
Certificate Course in tourism	Nil	07/05/2019	15	To explore students about our heritage	Students are aware about rich heritage and groom personally as an individual.
Short term certificate course in Nutrition for health and fitness	Nil	07/10/2019	15	To train the young minds of students about Nutrition and health and fitness	Students get in depth knowledge and information about nutrition, diet planning, and fitness
Certificate course in Human rights	Nil	15/07/2019	45	To make the students constitution friendly and conscious about fundamental right and duties	It is observed that students who have completed this certificate course are more conscious about the fundamental duties and rights
Certificate course in political leadership	Nil	08/08/2019	45	To develop leadership qualities in students	Students came to know the development of political leadership and constitution and working of legislative assemblies

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
MA	Marathi	01/04/2019
MA	Sociology	01/04/2019
MA	Political Science	01/04/2019
MA	Home Economics	01/04/2019
MSc	Biotechnology	01/04/2019
MSc	Computer Science	01/04/2019
MSc	Chemistry	01/04/2019
MCom	Commerce	01/04/2019
MSW	Social Work	01/04/2019
BBA	Commerce and Management	01/04/2019
BA	Arts	01/04/2019
BCom	Computer Application	01/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	280	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Marathi Grammar	07/05/2019	30
Certificate course in Marathi Writing	07/10/2019	30
Certificate Course in Communication Skills in English	15/07/2019	30
Certificate course in Soap Preparation	07/05/2019	30
Certificate Laboratory Techniques for isolation of bacteria	15/07/2019	30
Certificate Course in tourism	07/05/2019	20
Short term certificate course in Nutrition for health and fitness	07/10/2019	20
Certificate course in Human rights	15/07/2019	30
Certificate course in political leadership	08/05/2019	30
Certificate Staining technique in Microbiology	15/07/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Computer Application	54
BBA	Business Administration	14
MCom	Commerce	40
MSW	Social Work	105
MSc	Biotechnology	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any institute is heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This institute has been practicing a 3600 feedback system accommodating all the stake holders including Teaching and non teaching staff, students, alumni, employers and parents, for many years, to help the individuals and organization as a whole, to improve the performance and effectiveness. As an affiliated college we follow the curriculum design by the university. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting feedback from our stakeholders in structured feedback form. Under this few questions were asked. 1. Curriculum is relevant to employability 2. Curriculum is effective in developing innovative thinking 3. Syllabus is effective in developing skill oriented human resources 4. Current syllabus is need based? 5. Need of review syllabus 1. Institution is committed not only for quality education but overall development of students too. So, about 289 Students were participated and have the opinion that the curriculum is not time demanding and needs a base. The syllabus must be incorporated with certain soft skills and days of study should be sufficient. 2. Teachers are the mentors and were satisfied about the course content and found that syllabus is quite relevant to fulfill the thrust of the market. About 35 teachers were voluntarily given their feedback 3. Alumni observed that the curriculum lack practical content so that it failed to develop innovative thinking. Total of 65 alumni were recorded their feedback. 4. 51 Parents are quite worried about the curriculum as the students struggling a lot for employability. 5. 14 Parents Suggest that the content of the curriculum is quite good enough to with available jobs in the market.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Social Work	120	140	120
MA	Sociology	80	44	44
MA	Political Science	80	26	26
MA	Marathi	80	50	50
MSc	Biotechnology	44	58	44
BBA	Commerce	420	38	38
BA	Arts	720	242	242
BSc	Science	420	517	415
BCom	Commerce	220	186	186
BCom	Computer Application	420	79	79

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1650	680	34	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	334	24	28	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practiced a system of mentoring called a mentor-mentee Scheme whereby a Mentor was provided to every mentee to look after his/her academic and wellbeing and also monitor class attendance and performance. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for the academic progress and wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available, and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational

background and socioeconomic status. They also maintain records of their class attendance, class performance, and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost the inclusiveness, gender sensitivity, and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1995	50	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	59	Nill	10	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Ashish B Sasankar	Principal	Speaker and Guest of Honor for One Day State Level Workshop Organised by Vidyabharti Seloo
2020	Prof. Sandip Petare	Assistant Professor	Appreciated as a Corona Warrior by Gram Panchayat of Mhasala, Wardha MS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM	IV	30/04/2020	28/11/2020
MSW	MSW	IV	30/11/2020	28/11/2020
MA	MAPOL	IV	30/04/2020	28/11/2020
MA	MASOC	IV	30/04/2020	28/11/2020
MA	MAMAR	IV	30/04/2020	28/11/2020
BBA	BBA	VI	30/04/2020	12/11/2020
BCom	BCCA	VI	30/04/2020	25/11/2020
BCom	BCOM	VI	30/04/2020	24/11/2020
BSc	BSC	VI	30/04/2020	23/11/2020
BA	BA	VI	30/04/2020	23/11/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College initially devised a plan for CIE it includes training prior to examination conduction, display of results after CIE completion. Secondly, the college designed proper objectives of CIE. Through CIE the college is committed to the academic and all-around development of the students. The purpose of this exercise is to identify the outcome of the teaching-learning process. In this regard, the following measures are undertaken : • Classroom test is regularly conducted • It is assumed that the present system of internal evaluation of the students is competent enough to assess the proper learning level of the students. However, due to greater exposure to information technology, it has become imperative to have new assessment system wherein the E-learning is also evaluated. • The students are exposed to the oral presentations of their learning in the classroom. This exposes the students to greater concentration and holds over the subject knowledge. • The students are encouraged to the self-study method in which they are guided to look for their study material in various websites. • At the end of each session, the students are given an assignment on the subject concerned. In the classroom activity, the students are taught to work on the various projects and tasks by observing, collecting data, and visiting the places of study. • During industry visits, academic tours, Seminars, Guest lectures, Conferences, and study tours, the Students are evaluated for their personality traits and grasping of the subject knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a well-planned policy document. An academic calendar is initiated by the IQAC. It covers administrative, all academic, co-curricular, and extra co-curricular activities to be organized in the year. It is displayed on notice boards, college websites, and in the departments for the convenience of students, faculty. Time table for continuous internal examinations is prepared by the Examination Committee. The CIE exercises were conducted class-wise by the concerned teachers in accordance with the calendar. As suggested by the university, the internal examination includes seminars, workshops, conferences, group discussions, project presentations, assignments, projects, etc. These examinations are conducted by each department as per the convenience in the framework provided by the Examination Committee. The results of internal examinations are discussed in the classroom. Necessary corrections and recommendations were given to the students. The overall performance of every department was discussed in the departmental meetings and meetings with the principal. The record of all internal examinations has been maintained with the department concerned and the Examination Committee. Reporting of the same was also maintained in the IQAC at the end of every academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nacscwardha.org/PDFs/PO_CO/NACSC_PO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAPOL	MA	Political	6	6	100

		Science			
MSCBIOT	MSc	Biotechnology	15	15	100
MCOM	MCom	Commerce	40	38	97.44
MSW	MSW	Social Work	105	105	100
MASOC	MA	Sociology	17	17	100
BSC	BSc	Science	86	86	100
BBA	BBA	Commerce	14	14	100
BCCA	BCom	Computer Application	56	56	100
BCOM	BCom	Commerce	98	98	100
BA	BA	ARTS	40	40	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nacscwardha.org/AcadData/2019-20/SSR/SH/NACSC_SSS_Report%20_1_.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nill	Nill	Nill	Nill
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Project- Research Methodology Social Relevance	Department Of Social Work	27/08/2019
Industry Academia Innovative Practice: " Sanvaad" alumni of Department of biotechnology Mr.Jagan Bhalerao, Ellora Natural Seeds, Pvt Ltd., Aurangabad, Maharashtra	Department of Biotechnology	05/02/2020
IPR and SWAYAM (MOOC)	IQAC,NACSC Wardha and VBC Seloo	18/12/2019
IPR: Awareness Programme	IQAC,NACSC Wardha and ASC Pulgaon	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NACSC Incubation Center	Work out on production of white phenyle	Mahila Vikas Sanstha	Phenyle Production	Production of White Phenyle from straw wastes	10/11/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science	4	3
International	Arts	16	7.8
International	Commerce	1	7.4

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Science (Conference)	2
Arts	17
Commerce and Management	1
Science (Book)	1
Arts (Book)	1
Arts(Conference)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
0	0	0	Nill	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	51	5	45	Nill
Presented papers	16	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Camp Rural People	Civil Hospital Wardha (Maharashtra)	4	16
Plantation on Hill, digging, Mulching and Planting	Nisarg Seva Samitee Wardha Maharshtra	4	110
HIV Awareness programme and rally (RRC)	Government Hospital Wardha (RRC)	6	200
Lakir ke Us Par	Magan Sangrahalay Wardha development paradigm	4	47
Drawing Competition on Environment	Nisarg Sewa Samiti, SWD-NACSC	5	200
Haemoglobin check Up Camp	Deptt of Biotechnology	6	72
Water Purification Camp	Deptt of Biotechnology	3	41
Soil Testing camp	Deptt of Biotechnology	3	27

Awareness programme on COVID 19	Deptt of Biotechnology	4	410
Free Sanitizer distribution	Deptt of Biotechnology	2	650
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid 19 Awareness	Corona Warrior	Gram Panchayat of Mhasala Wardha (Maharahtra)	60
Critical wild life Habitat Determination	Honorary Expert	Bor National Tiger Reserve	750
Helping hands Covid-19 Patients	Appreciation and Recognition	Swargiya Tulsabai Samajik Sanstha	400
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Day	Department of Social Work and RRC, Govt. Hospital Wardha	AIDS Day	5	247
Constitution Day	Department of Political Science and Grampanchayat Wardha	Constitution Day	8	325
Plastic Eradication Campaign	Department of Social Work and Grampanchayat Nalwadi, Wardha	Plastic Eradication Campaign	2	257
Awareness Program Regarding Dengue and Malaria	Department of Social Work	Awareness Program Regarding Dengue and Malaria	2	95
National Nutrition Week	Department of Home Economics and Anganwadi	National Nutrition Week	2	78
Breast Feeding Week	Department of Home Economics and Anganwadi	Breast Feeding Week	2	125
Plantation	Nisarg Seva samitee, Wardha	Plantation Drive	3	110

Global Womens Day	NACSC, Womens Development Cell	Global Womens Day	3	198
Scrub Typhus Fever Awareness	Department of Social Work and Grampanchayat Nalwadi, Wardha	Scrub Typhus Fever Awareness	2	136
Hemoglobin Check up Camp	Department of Biotechnology and RGBIPER	Hemoglobin Check up Camp	4	272
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Prof. Wasim Khan, Department of Chemistry, Vidyabharti College, Seloo, Dist.Wardha. Delivered a guest talk on " Raman Spectroscopy"	268	Mahila Vikas Sanstha, Wardha	1
Prof.Rohan Meshram , Department of Biotechnology, Savitribai Phule Univesity, Pune. Deliver a guest talk on " Metagenomics''	253	Mahila Vikas Sanstha, Wardha	1
Prof. G.N. Wagh, Head Deptt. Of Microbiology, J.B. College of Science, Wardha Deliver A Talk On "Molecular Modelling"	321	Mahila Vikas Sanstha, Wardha	1
Dr. C. M. Wadatkar, Radhikabai Sarda college, anjangaon, surji delivered a guest talk on " Plant Tissue culture : A novel techniques to produce desired plants"	185	Mahila Vikas Sanstha, Wardha	1
Dr.Vilas Hadge,	227	Mahila Vikas	1

Principal, Arts and Science College, Pulgaon dist Wardha Delivered a guest talk on " Human rights"		Sanstha, Wardha	
Organize a workshop on English grammar, Prof. Vaibhav Pimpale, Expert, Vidybharti College, Seloo Wardha	184	Mahila Vikas Sanstha, Wardha	1
Organize a workshop on English grammar, Prof.Dr. R. Savsanekar , Expert, Aniket College of Social work, Wardha	200	Mahila Vikas Sanstha, Wardha	1
Organize a workshop on English grammar, Prof.Dr. R. Savsanekar , Expert, Aniket College of Social work, Wardha	198	Mahila Vikas Sanstha, Wardha	1
On dated 19-23 January 2020 dept organized guest lectures on" Advanced statistics "conducted by Dr Bhaskar Ghaisas HoD of commerce department Vidyabharti College, Seloo, Wardha	301	Mahila Vikas Sanstha, Wardha	1
On dated 14th march 19 to 24th march 19 dept organized guest lectures on" Advanced financial accounts "conducted by Dr Ram Panchariya Hod of MBA department Bapurao Deshmukh College of engineering and Management, Sevagram, Wardha.	394	Mahila Vikas Sanstha, Wardha	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Development of Research Attitude among a students	Research Project- Research Methodology Social Relevance	PG Colleges of Social Work in Wardha City Contact No. 07152/240152	27/08/2019	27/08/2019	160
Project Work	Project Work	Deptt of Biochemistry, Mahatma Gandhi Institute of Medical Sciences Sevagram, Wardha 442102 Maharashtra, INDIA Ph: 91 7152 284341-55 (15 lines) Toll free number 1800-233-000	01/11/2019	30/03/2020	8
Health Camp Rural People	Health Camp Rural People	Civil Hospital Wardha, Contact No. 07152/243885 ,243066	25/08/2019	30/08/2019	85
Plantation on Hill, digging, Mulching and Planting	Study, Analysis and Implementati on	Nisarg Seva Samitee, Wardha MS Telephone 07152-243183 Mobile Number 9822523895	10/07/2019	10/07/2019	102
HIV Awareness programme and rally	Awareness Campaign	Civil Hospital Wardha Contact No. 07152/243885 ,243066	21/07/2019	Nill	58

Rural Camp	Gandhi-150 :Rural Exposure Camp at Sewagram	SWD-NACSC	15/12/2019	20/12/2019	90
Gandhi-150	Gandhi Jayanti Program at Sewagram	Sevagram Ashram Pratishthan and Nai Taleem Sevagram, Wardha-442102, Maharashtra, India. Tel No: 91-7152-284753 E-mail Id : sevagram_ashram@yahoo.in	02/10/2019	02/10/2019	358
Leadership Camp at GRF, Jalgaon	Youth Leadership Camp	Gandhi Research Foundation Gandhi Teerth, P.O. Box 118, Jain Hills, Jalgaon 425001 (Maharashtra), India Tel.: 91-257-2264801 Email: info@gandhifoundation.net Website: www.gandhifoundation.net	23/09/2019	07/10/2019	84
Lakir ke Us Par	Social Awareness	Magan Sangrahalaya, Wardha Post: Maganwadi, Kumarappa Road, Wardha 442001, Maharashtra, India Contact No. 91-7152-145082	22/09/2019	22/09/2019	85

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Priyadarshani Institute of Skill Development	15/01/2019	Skill Development for traning, workshop, industrial visit and guest lectures	232
Maharashtra Council enterpreunership Development MCED	12/02/2019	Skill Development for traning, workshop, industrial visit and guest lectures	421
Late shri Vasantrao kolhatkar college, Rohana, Tah Arvi, dist Wardha 442302	25/09/2019	Faculty and students Exchange and Other Activities	152
Dr. R.G. Bhoyar Institute of Pharmaceutical Education and Research, Wardha	01/09/2019	Faculty and students Exchange and Other Activities	178
rts commerce and Science college, Arvi, Dist Wardha	10/10/2019	Faculty and students Exchange and Other Activities	190
Vidyabharti College, Seloo, Wardha	05/01/2020	Training, workshops, Faculty and students Exchange	245
Arts and Science college,Pulgaon, dist Wardha	05/01/2020	Training, workshops, Faculty and students Exchange	258
Maharogi Seva Samiti, Dattapur	26/02/2019	Skill Development, training, workshops, Industry visits, Guest Lecture, Project Worketc	85
Nai Talim Samitee, Sevagram, Wardha	25/07/2019	Workshop, rural Development, waste management	230
Matoshri Agricultural Services Provider, Umari Meghe, Wardha	10/07/2019	Training, Industry Visit, Internship, etc	450
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

23.92	24.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Soft Management	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12272	2225002	689	170963	12961	2395965
Reference Books	923	496336	20	8428	943	504764
e-Books	80409	5900	80409	5900	160818	11800
Journals	43	66854	42	32897	85	99751
e-Journals	3828	5900	3828	5900	7656	11800
Digital Database	1	5900	1	5900	2	11800
CD & Video	74	820	Nill	Nill	74	820
Library Automation	1	25000	Nill	Nill	1	25000
Others(specify)	8108	2209608	142	59053	8250	2268661
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A. B Sasankar	C, C, Java Python,SE,CG	Video,PPT	07/10/2019
Dr. V. P. Palsappure	Marathi	Youtube Video	07/10/2019
Dr. P. R. Kadwe	Modern History	You tube and PPT	07/10/2019
Dr. H. B. Misal	Domestic violence	You tube and PPT	07/10/2019
Prof. A. T. Chahande	Drama, Poem	PPT	07/10/2019
Dr. P. M. Achegawe	Political Theory and principles	PPT	07/10/2019
Prof. K. D. Ingole	Nutrition and Diet	PPT	07/12/2019
Prof. Sandip Petare	r- DNA Technology	PPT	07/12/2019
Dr. Rozina Patel	Material Science	PPT	07/12/2019
Prof. Dhanashri Parkhi	Electromagnetic Radiation	PPT	07/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	100	150	30	1	17	11	30	28
Added	0	10	0	0	0	0	0	0	0
Total	150	110	150	30	1	17	11	30	28

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Classrooms, Language Lab, Spoken Software, Mobiles Apps. Movies and Drama, Cod less Mike, Projectors, Speakers	https://www.youtube.com/channel/UCpUzKMlFqTrxNdXAjYoOPKA/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
16.06	20.85	6.5	5.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows the systemic procedure for maintaining and utilizing physical, academic, and support facilities. The adopted procedure is explained below: Physical Facilities: • A provision is made in the financial budget for the maintenance and repairs of furniture and various equipment. • Regular cleanliness is carried out by outsource agency. • Management of Mahila Vikas Sanstha has undertaken the construction and repair of major infrastructure. • The college maintains physical facilities promptly and keenly. It includes repairing of electric fitting, water coolers, drainage, and water pipelines, etc. • College offers reprography centers, Canteen, garden maintenance, and campus security through various agencies • Whole campus is under CCTV surveillance. Academic Maintains: •Regular follow-up mechanism for academic maintenance and up keeping performed by the college. • Academic maintenance is achieved through various committees such as LMC and IQAC etc. • Keeping students regular attendance and maintenance daily dairy notes. • Syllabus, timetables, academic calendar, and conduction of unit tests and annual exams. • ICT enabled classrooms are regularly used by faculties for more effective teaching. • Student's admission and scholarship records are safeguarded in the computer system. • The institutional planning board, purchasing committee, management committee, departmental faculty , and library committee. • These various committees provided suggestions for the allocation of funds and procurement of equipment. The college has utilized online purchase facilities for ordering new equipment. Supportive Facilities: Laboratory: The college has well-equipped laboratories. Whenever a new instrument is purchased, it is installed by the concerned company engineer, and due care is taken until the expiry of the warranty period. Thereafter, the heads of the department have been delegated power of maintenance. Library: The college has a full-fledged library. A library advisory committee looks after the maintenance and cleanliness of existing resources in the library. The library is composed of reference books encyclopedias, thesaurus, dictionaries, diaries, yearbooks, handbooks, atlas, and biographies, etc. The library has 10 computers for students and staff with internet for online references. Sports : College offers the healthy education in a healthy environment. The Director of physical education and sport look after the maintenance of playgrounds and sports facilities. Computers : The college creates an adequate mechanism to maintain computers and other software and software equipment. The college appoints technical staff to take care of every lab and its related works. Computers and other electronic gadgets are maintained through technicians. Classrooms : The college classrooms are maintained and keep supervised through committees, heads of departments, Mentor teachers. All classrooms were kept clean by hiring a private agency.

http://www.nacscwardha.org/AcadData/2019-20/SSR/SH/NACSC_4_4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Concession	395	2500894
Financial Support			

from Other Sources			
a) National	Government of India	1678	10193995
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development Program "Professional Etiquettes"	02/02/2019	346	Priydarshani Institute of Skill Development, Nagpur
Soft skill Development Program "Bhartiya Sanskruti Pariksha"	13/09/2019	119	Vivekanand Kendra Kanyakumari, Vidarbh Prant, Wardha
Remedial Coaching	20/09/2020	378	NACSC,Wardha
Language Learning	01/10/2019	40	Department of English
Yoga for All	21/06/2019	246	Department of Physical Education
Personal counselling	15/06/2019	2330	NACSC Faculties
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance and Skill Development workshop	346	346	Nill	Nill
2019	English and Marathi Grammar	60	60	Nill	Nill
2019	General knowledge Examination	379	379	Nill	Nill
2019	Essay Writing Competition	119	119	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Piramal Foundation	105	1	Gandhi fellowship Piramal Foundation, Mumbai Ellora Seeds, Aurangabad Gentek Life Sciences, Wardha Datta Meghe Institute of Medicla Science, Wardha Mahatma Gandhi Institute of Medical Sciences, Sevagram, Wardha National Institue of Virology, Pune	76	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	47	MSW	Social Work	Nill	Project Work, Job with NGO
2020	38	M.Com	Commerce and Management	Nill	Job or CA Course
2020	15	MSc	Biotechnology	Nill	Job

2020	78	B.Sc	Physics, Chemistry Maths, Computer Science and Biotechnology	NACSC Wardha, Bajaj Science, Agnihotri, Campus Nagpur	MSc, MCA, MBA
2020	14	BBA	Commerce and Management	Datta Meghe, Raisoni, Agnihotri, NAgpur University	MBA
2020	42	BCCA	Commerce and Management	NACSC Wardha, G.S Commerce, Raisoni, Agnihotri College, Department of Management Nagpur University,	MCA, M.Com, MBA
2020	73	B.Com	Commerce and Management	NACSC Wardha, G.S Commerce, Raisoni, Agnihotri College, Department of Management Nagpur University,	M.Com, MBA
2020	32	BA	Arts	NACSC Wardha, Yeshwant College, Kumbhalkar College, Ambedkar College, Aniket College etc	MA, MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Yoga Day	Institute Level	246
Drawing Competition	Institute Level	155
Teachers Day	Institute Level	565
Mahatma Gandhi Jayanti	Institute Level	158
Save wildlife Poster Competition	Institute Level	125
National integrity Day	Institute Level	159
Constitution Day Celebration	Institute Level	110
Mahaparinirvan Din	Institute Level	265
National Voter's Day	Institute Level	265
National Sports Day	Institute Level	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Univeristy Color Holder	National	1	Nill	NACSC1920157	Mr. Lalit R. Pendam
2020	University Color Holder	National	1	Nill	NACSC1920234	Ku.Nikita S. Singh
2020	University Color Holder	National	1	Nill	NACSC1920132	Ku. Sakshi Kharkate
2020	University Color Holder	National	1	Nill	NACSC1920092	Ku. Dipali Waghade
2020	University Color Holder	National	1	Nill	NACSC1920434	Ku. Aditi Khirsagar
2020	University Color Holder	National	1	Nill	NACSC1920566	Mr.Raj Khadse
2020	University Color Holder	National	1	Nill	NACSC1920877	Mr.Prem M. Waghamare

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

New Arts Commerce and Science College, Wardha has a nominated student council consisting of students. The role of the students council and representation of students on academic and administrative bodies are much more crucial and significant at the college level as it is highlighted and mentioned below: 1. The college constitutes a separate students council which forms a bridge between the academic and the administration. It helps in promoting a healthy atmosphere of cooperation in the college. 2. The council organizes various socio-cultural activities for the students such as singing competitions, observing friendship day, teachers day, sports activities like football, cricket, chess, etc The college has provision for funds for the programs to be organized by the council. The councils are governed by regulations of RTM Nagpur University, Nagpur. 3. The whole process is transparent without any involvement of any kind of funding agency. The function of the council is to maintain the overall discipline on the campus work as a facilitator between the student and the college and coordinate all the extracurricular activities and annual departmental festivals of the college. 4. The college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. 5. Students are given representation in the committees like NSS, Annual Gathering Committee, College Magazine Committee, Cultural Activities, Internal Assurance, and Quality Cell, Students Redressal Committee, Library Committee and Research Committee, Sexual harassment committee, Anti-ragging Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The New Arts Commerce and Science College Wardha had a Registered alumni association with Charity Commissioner,Wardha(Maharashtra) (The NACSC: Alumni Association) The composition of the Alumni Association is as follows: Dr. Ashish B. Sasankar (President) Dr. Hemant Misal (Vice- President) Dr. Madan Ingle (Secretary) Prof. Kanchan Bhoyar (Joint Secretary) Mr. Pramod Tadas (Tresurer) Dr. Pramod Achegave (Member) Dr. Prashant Kadwe (Member) Mission : The mission of alumni relations is to maintain, inform, engage and inspire alumni to stay connected to their alma mater, continuously support its vision and contribute to its success. Objective : • To identify and promote alumni success and achievements to advance the credibility and reputation of the Institute. • To maintain, deepen and strengthen an enduring lifelong relationship between alumni and their alma mater through opportunities created by institutions that promote interaction and engagement. • To maintain an alumni liaison program that will encourage alumni to identify themselves with the college to generate and sustain interest and participation in the college to inspire alumni to contribute to the development of the college and the promotion of its good name and reputation, locally and regionally. • To keep alumni informed and connected to the college through a comprehensive communications and social media program like Facebook, WhatsApp, Email, etc. that inspires commitment and confidence in the College. • To organize events such as alumni meet every academic year. • Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons. • Participation of alumni in seminars/conferences/symposiums organized by the college. • The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. • The members of the Alumni Association have regular

interaction with the Principal, the management, and the staff members regarding the overall development of the college. • Some of the members of the Alumni Association are also having their representation on the CDC and IQAC committees.

5.4.2 – No. of enrolled Alumni:

324

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

12

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• College encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. • The supreme decision-making body at the college level is the College Development Committee (CDC) • The CDC has representatives from the parent institute Mahila Vikas Sanstha, alumni, teaching staff, administrative staff, and the students. • For the participative decentralization and governance, the Principal has appointed Head of the departments (Arts Commerce and Science, Social work, Physical Education, etc.) and provided administrative as well as academic autonomy and mobility for the effective governance. • Important committees comprise of teachers, and many committees include non-teaching staff and Students as well. • IQAC does the planning and evaluation for quality assurance in the college and organizes meetings Periodically throughout the year. • Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, timetable, examination, purchases, welfare of students, organization of extension activities, and prepare the working strategy for the effective functioning of the college. • The committee meetings are held as and when required for the implementation and organization of certain activities. • A report of activities is prepared by each committee at the end of every academic year. Case study1: Annual Quality Assurance Report In the academic year 2019-20, an IQAC Meeting was organized by the Principal with the Suggestions of IQAC for preparation of AQAR and 3rd Cycle of NAAC accreditation. This committee was given the following responsibilities: AQAR Preparation and Submission Department wise Annual report preparation Updation of personal Profile Criterion-wise documentation The following are the members of the committee – 1.Dr. A. B. Sasankar :(Principal) 2.Dr. S.S. Petare: IQAC Coordinator 3.Dr. P. M. Achegawe: Member 4.Prof. V. P. Ughade : Member (Head Department of biotechnology) 5.Prof. Prabhakar Pusadkar: Member (Head of Department of Social Work) 6.Prof. Dipali Kale : Member (Head of Department of commerce and Management) 7.Dr. V. P. Palsapure : Member (Head Department of Arts) 8. Mr. Vivek Ghungrud Member (Representative of Administration) Case study 2: Organization of Annual Cultural and Sport Meet " Anand Ovary" Every year annual cultural and sports meet is scheduled in the month of January. This time it was organized from 28 to 31st January 2019. So in the month of December 2018, a Meeting of the Cultural and sport committee was organized and responsibilities were decentralized as follows for the successful organization. Following responsibilities were distributed: Organization of sports competitions Organization of various cultural events during the meet

Arrangement of Guests for inaugural, Prize distribution and valedictory function Auditorium decoration Arrangement of food and water. The following are the members of the committee – 1.Dr. A. B. Sasankar : (Principal) 2. Dr. V. P. Palsapure :Secretary, (Head of Cultural Committee) 3. Mr. S.S. Petare: Member(Arrangement of guests) 4. Dr. P. R. Kadwe, Member (Auditorium Decoration) 5. Dr. M. B. Ingale, member (All Sports Events) 6. Prof. K. D. Ingole, Member (Fashion show,Etc)

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee look after the entire admission procedure. Initially in the month of April and May Admission carry out the survey for finding the thrust of students then decide the policies. It strictly follows the university schedule, eligibility, required documents. Migration certificates if any. NACSC follows rules and regulation of RTM, Nagpur University for UG and PG Admissions
Industry Interaction / Collaboration	To strengthen placement apprenticeship and research facilities in the college and motivate faculty and students to involve in research, by undertaking Major and Minor research projects, project internship, dissertations etc. To enhance the quality of MoU's ,Collaborations /Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.
Human Resource Management	Initially college has publish the advertisement in newspapers of national repute and also upload on college website after receiving the applications screening is carried out to check out the minimum educational qualification and then call for written examination and demo presentation if necessary and finally interviewed, those whose found to be excellent were get recruited.
Library, ICT and Physical Infrastructure / Instrumentation	• To make improvement in infrastructure facilities like construction of more class rooms and laboratories, instrumentation facility, construction of indoor sports facility and gymnasium on the campus. • To

	provide Wi-Fi facility to the students and the staff • To provide e-learning resources like INFLIBNET, e-journals, e-books to students and teachers • Augmentation of the sports infrastructural facilities such as basket ball court etc • To construct and renovate class rooms and laboratories • Propose the construction of the reading hall and augmentation of the facilities • Though College has ICT based classrooms trying to increase the numbers
Research and Development	• To strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in good impact factor journal. • To organize the International/National seminars on research and quality related themes • To augment research facilities • To increase consultancy services • To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students. • To increase participation of students in research through, field projects, in house projects, publishing research papers in seminars, conferences, workshop etc,.
Examination and Evaluation	College has devised a proper methodology for examination and evaluation keeping in mind the outcome of teaching learning process. It includes training prior to examination conduction, assessment and display of results. It is also achieved through: • Class room test are regularly conducted • It is assumed that the present system of internal evaluation of the students is competent enough to assess the proper learning level of the students. At the end of each session, the students are given assignment on the subject concerned. In the class room activity, the students are taught to work on the various projects and task by observing, collecting data and visiting the places of study.
Teaching and Learning	? Student centric teaching methodologies ? Use ICT based teaching methodology. ? Conduct different programmes for the slow learners as

	well as for the advanced learners ? Use the online learning methods ? Remedial teaching
Curriculum Development	As the college is affiliated to RTM Nagpur University so there is no that much of scope to design the curriculum ultimately college follow the curriculum prescribe by the university. . Still college use to take the feedback from its various stakeholders. The curriculum of Value added and carrier oriented courses is design by the host faculties. Curriculum is effectively delivered through ICT based aids.
Admission of Students	Admission committee look after the entire admission procedure. Initially in the month of April and May Admission carry out the survey for finding the thrust of students then decide the policies. It strictly follows the university schedule, eligibility, required documents. Migration certificates if any. Institute follow RTM Nagpur University Rules and Regulation for admission of UG and PG.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	TM Networks C-8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank,Deccan. PUNE - 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 020-25531617 Email: girish.nh@gmai.com
Administration	Software "College Analyst" is Widely used by Administration for Admission Entry, Fees details, college. Financial detail recording etc. It supports various modern technologies such as – online payment gateway, SMS, biometric, email alerts, etc. It is a fully integrated multi-user system with 100 protection against unauthorized access. College Analyst provides secured, accurate timely information to users at all levels for better decision making. Also, eliminates duplication of work hence reduces overall cost enables better utilization of resources. TM Networks C-8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank, Deccan. PUNE - 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 020-25531617 Email: girish.nh@gmai.com

Finance and Accounts	TM Networks C-8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank, Deccan. PUNE - 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 020-25531617 Email: girish.nh@gmai.com
Student Admission and Support	Fees collection is the most tedious task for any educational institution and requires precise attention for calculations such as pending fees status, fees concessions, scholarships discounts, etc. Moreover the manual fees calculations collection process doesn't guarantee 100 accuracies. Chances of errors while managing fees manually are tremendous which may impact the overall work procedure adversely. This is why switching to automated fee collection software is a smart decision for any institution. It not just delivers accurate fees-related calculations but also saves enormous time effort of the administrative staff. "College Analyst" Software offer Admission tab which provides the category wise, course wise students admitted and the vacant seats available TM Networks C-8, Renuka Complex 3rd Floor, J.M. Road,Opp. State Bank, Above Canara Bank, Deccan. PUNE - 411 004 Contact : Mobile: 91 93717 75771 Phone: 91 020-25531617 Email: girish.nh@gmai.com
Examination	The college is affiliated to RTM Nagpur University so, examinations are conducted by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Ashish	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250

2020	Dr. V. P. Palsapure	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250
Nill	Dr. H. B. Misal	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250
Nill	Dr. P. W. Tadas	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250
Nill	Prof. A. T. Chahane	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250
Nill	Dr. P. M. Achegawe	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee	250
Nill	Prof. K. D.	State Level	Workshop fee	250

		Ingole	workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020		
Nill	Prof. Sandip Petare	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee		250
Nill	Prof. V. P. Ughade	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee		250
Nill	Prof. Dipali Kale	State Level workshop On Intellactual Property rights Organized by Arts and Science college, Pulgaon Dist Wardha on 04/02/2020	Workshop fee		250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Developmen	Faculty developmen	10/12/2019	10/12/2019	35	8

t Program	t program Through a knowledge Series Program (KSP1920 001) entitled " Teacher In You" in co llaboratio n with Global Education, Nagpur MS					
2020	Skill En hancement Workshop	Faculty developmen t Program " Professi onal Etiqu ettes" in collaborat ion with P riyadarsha ni Institute of Skill D evelopment , Nagpur MS	05/02/2020	05/02/2020	41	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International Online Seminar and Workshop on New Challenges and Opportunities in Physical Education , Recreation , Health and Well being, Yoga , Psychology etc	1	25/05/2020	28/05/2020	4
One Week Online FDP on Use of ICT in Teaching Learning (Regional	1	01/06/2020	06/06/2020	6

Language)				
UGC Sponsored Refresher Program	1	06/01/2020	18/01/2020	14
Annual Refresher Programme in English Language Training	1	16/09/2019	16/01/2020	120
Educational Video Creation	1	11/05/2020	13/05/2020	3
One week FDP on Arduino	1	28/04/2020	04/05/2020	7
Online FDP on Video Recording, Editing and Uploading Tools	1	01/06/2020	03/06/2020	3
10 Days National Yoga Workshop on Lifestyle Management through Yoga and Fitness	1	12/06/2020	21/06/2020	10
One Week FDP on Comprehensive Study of NAAC Criteria in RAF	1	04/05/2020	08/05/2020	5
Online Workshop on Health and Physical Fitness-Present Era	1	13/05/2020	19/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	34	7	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Financial assistance are provided to the faculty to participate at conference, workshop and seminars. • Make available duty leaves	• Staff Club • Staff club meeting is organized two time in a year during which the newly married, best performing, staff members were felicitated.	• Travelling Pass are made available for the students. • Instalments in admission fees. • Financial assistance in admission fees. • Rubella

were sanctioned training programmes and workshops from time to time. • Duty leave for attending orientation, refresher and short term courses at UGC academic staff college. • Staff club meeting is organized two time in a year during which the newly married, best performing, staff members were felicitated. • GPF/DCPS schemes made available for all staff members • Provisions of medical reimbursement/maternity/paternity leave are provided for staff members as per the government rule. • Teaching faculties are also benefitted by providing the housing, educational, and car loans facility. • Staff Club	• GPF/DCPS schemes made available for all staff members • Provisions of medical reimbursement/maternity/paternity leave are provided for staff members as per the government rule. • Non-Teaching faculties are also benefitted by providing the housing, educational, and car loans facility	vaccination camps for girls were regularly organized in association with rotary club, Wardha chapter.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute accounts are audited regularly. The procedure of auditing is as follows: • The cash book is checked out by an account daily. It is verified and attested by the verification of fees collection and voucher is done. • The external Auditor verifies the cash book, ledger books, fees vouchers, cheques books and other Documents related to the college. After verification of accounts auditors prepares a trial balance and payment receipts. • Accounts are audited regularly by the registered Chartered Account Mr. Nitin Mundhada who is appointed by Mahila Vikas Sanstha. However, a formal mechanism of internal auditing is evolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MahaIT (Government Examination)	420826	For Conduction of various kinds of examinations
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6.4.3 – Total corpus fund generated

231969

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rashtrasanta Tukadoji Maharaj Nagpur University, Nagpur	Yes	Vidyabharthi Sanstha, Wardha
Administrative	Yes	Rashtrasanta Tukadoji Maharaj Nagpur University, Nagpur	Yes	Vidyabharthi Sanstha, Wardha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The institute has a parent-teacher scheme. Parent-teacher is assigned to every student who monitors student's attendance and overall performance of students and gives advice whenever necessary. Every department organizes parents to meet every semester. Generally, the meetings are held as scheduled in the academic calendar. • As per the Discussion held in Parent-Teacher Meet each Department used to organize the various skill Development programs, English speaking programs, etc • Parent Teacher Association also decides to help the poor and needy students in terms of books, Notes, and placement assistance, etc.

6.5.3 – Development programmes for support staff (at least three)

1. We Promote clerical staff to participate in the various workshops organized by the Social Justice department of the Government of Maharashtra 2. Expert faculty of Computer Science department conduct the workshops on various updates in Office automation. 3. College believes in fit people fit nation campaign so keeping in mind same college used to organize Yoga and fitness camps for supporting Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initially Revised IQAC As per directions and Various Committees and Cells are also constituted. 2. Gandhi Study Centre has organized an International conference "Explore Mahatma@150" on 29th March 2019 about 225 faculty, research scholars, and students participated. 3. Institute initiated various Value Added Certificate Courses and Strengthen the linkages to increase employability.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	For the proper percolation of National Values among the students IQAC promote	08/07/2019	26/11/2019	10/03/2020	2700

	the faculties to explore the students towards Human rights, Celebration of Constitution Day, National, Organization of General Knowledge competition on Democracy				
2019	IQAC encourages the Women Development Cell (WDC) to organize activities which reflect Gender equity, save girl child campaign, Celebration of women's Day etc	08/07/2019	10/08/2019	08/03/2020	900
2020	IQAC Suggest Department of Biotechno logy to organize Science model Exhibition n the occasion of National Science day to motivate the students doing experiments, improve their thinking in the working and instrume ntation.	13/12/2019	28/02/2020	28/02/2020	342
2020	IQAC proposed to	08/07/2019	02/10/2019	29/03/2020	800

| | organize a International, National conferences and Seminar or workshop to propagate human values keeping in mind the 150th birth anniversary of Mahatma Gandhi | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Constitution day	26/11/2019	26/11/2019	156	169
Celebration of Human right Day	10/12/2019	10/12/2019	60	120
Celebration of Kratijyoti Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	168	47
World Women Day	08/03/2020	08/03/2020	148	50
Beti Bachao ..Beti Padhao	14/03/2020	14/03/2020	125	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The power requirement met by renewable energy sources is above 1400 units per month. and Total Power requirement per month is 1400 units by using a Solar panel which is used completely for the fulfillment of college needs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	1
Braille Software/facilities	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	6	01/07/2019	1	Plantation	Climate Change	110
2019	5	5	29/09/2019	1	Awareness campaign on Dengue and Malaria at Arvi naka slum area	Importance of Cleanliness and Eradication of Dengue and Malaria	120
2019	1	1	01/10/2019	7	Celebration of wildlife Week	Increasing Animal human conflict and Importance of environment and Wildlife	780
2019	2	2	24/11/2019	1	Plastic Eradication	Increasing used of plastic is harmful to nature and human	170
2020	1	1	03/01/2020	1	Rubella Vaccination	To make Girls Students immune competent	486
2020	4	4	04/01/2	1	Women E	Women e	246

| 2020 | 5 | 5 | 25/01/2020 | 1 | Voter Awareness Campaign | Voting literacy | 245 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR EMPLOYEES	15/08/2019	Ethics of any organization is well-planned guidelines about the nature of working and future growth of the organization which shows values and commitments of employees with the employer. A well code of conduct clarifies an organizations mission, values and principles, linking them with standards of professional conduct. The code articulates the values, the organization wishes to foster in leaders and employees and, in doing so, defines desired behaviour. Additionally, a code is a central guide and reference for employees to support day-to-day decision making. It can also serve as a valuable reference, helping employees locate relevant documents, services and other resources related to ethics within the organization.
New Arts Commerce and Science College, Wardha (Curriculum Delivery) Handbook	15/06/2019	New Arts, Commerce and Science College, Wardha has a coherent, sequenced policy for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels. The policy has been developed on the basis of evidence-based teaching

			practices and to which assessment and reporting procedures are aligned. The college has commitment to : 1. The learner centric approach in curriculum delivery from teaching, learning and assessment (TLA). It provides support, guidance to progression to work and/or Higher Education 2. Providing TLA support which extends equality of opportunity to all. 3. Assure empowerment to the learners appropriately so they meet curriculum expectations and fulfill their individual potential. This is done through clear, unambiguous and unbiased advice and guidance by faculty via assessing the skills, knowledge, aspirations and potential of each individual.
Information Handbook of NACSC(RTI) Handbook	15/06/2019		This Information Handbook will enable the citizens to obtain information as to the provisions contained in various rules and regulations governing Mahila Vikas Sanstha's New Arts Commerce and Science College, Wardha and related information. This Information Handbook is divided into 17 manuals/sections. Each section deals with units of information as delineated under section 4 (1)(b).
Research and Incubation	02/09/2019		NACSC will build on its strengths to manage a research environment which will: ? Endorse /Promote rigorous research and innovation that is relevant to the nation and the society. ? Motivate /Encourage, foster, promote and

		sustain excellence in research of all faculties aspects. ? Enhance existing research areas and develop expertise in emerging fields. ? Facilitate multidisciplinary research. ? Provide facilities to research scholars who are pursuing their research degrees. ? Expand outreach efforts to develop collaborations and strategic, durable research partnerships with other research institutes and industry sectors for steering, funding and cooperation. ? Develop a suitable enabling research infrastructure and to provide research framework and guidelines to faculty, research scholars and students. ? To make aware and encourage the generation of intellectual capital. ? To ensure integrity, quality and Code of ethics in research ? To inspire socially useful research with potential for commercialization.
Creative and Innovation Policy Handbook	07/12/2020	Creative and Innovation Policy Handbook Focused on Innovations and Inculcate Creativity among the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration Of Teacher's Day	05/09/2019	05/09/2019	565
Celebration of National Integrity Day	31/10/2019	31/10/2019	265
Celebration of Constitution Day	26/11/2019	26/11/2019	325
Celebration of Human Right Day	10/12/2019	10/12/2019	180
National Voter's Day	25/01/2020	25/01/2020	265

International Women Day	08/03/2020	08/03/2020	518
Women Rights: Legal guidance	14/03/2020	14/03/2020	166
Mahaparinirvan Din	06/12/2019	06/12/2019	159
Birth anniversary of Swami Vivekanand : National Youth day and Rajmata Jijau Birth Anniversary	12/01/2020	12/01/2020	280
Road Safety campaign by Jan Akrosh, Nagpur NGO	04/02/2020	04/02/2020	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A] Bicycles : 1. College students do prefer bicycles as a means of transportation. They attend regular classes by using bicycles. 2. No Vehicle Day" is observed by college employees and students on 1st day of every month. Emission of pollution level get restricts and deduce by not using the vehicle. It helps to protect college campus and environment clean and healthy.

B) Public Transport: 1. Public transportation service is used by college employees and students. This service is convenient and affordable to all employees and students. 2. Local students and staffs prefer to walk to reach up to the college. It promotes the habit of walking among students and employees.

C] Plastic free campus: Various programs have been organized on the Eradication of plastic at college premises in collaboration with the NSS unit. As a part of this initiative, college premises is strictly prohibited from plastic use.

D) Paperless office: Under the mission of Digit India, the use of ICT technology is increased in education. Today, maximum use of ICT in teaching and administration is made very effective. Several attempts have been made to reduce paper use in actual work. Different works such as student submission of scholarship forms, staff payment, and admission process got completed through a computerized process. Staff can submit leave applications through email and avoid paper use.

The institution is carried out a tree plantation drive every rainy season Maharashtra Government awarded to our institution for 13 Crore Tree Plantation Drive organized at massive level for outstanding participation. We have a small botanical garden, Regular pruning of the trees and watering of the small sapling in the garden is done and well

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1: Nurturing environmental consciousness among the students: The environment is an external medium where living creatures and inanimate live together and interact with each other. In order to maintain the lives of people, it is necessary to meet their needs as a continuation from their live environment. Human interaction with the environment began since being humanity and in parallel to the human population increasing, it is increasing rapidly today. Rapid population growth, industrialization and technological advances all together that make up the environments natural resources in consumption

increased rapidly. Natural resources which consume as an unconscious and consumption of the natural environment as excessive cause destruction and contamination of the environment. The basic purpose of this consciousness of the people is to get benefit from the environment without any damage to the environment. Objectives • To conserve the nature of our living places that we share with other living bodies in our surrounding and bio-diversity in regard to environmental awareness and to fulfill their own requirements. • To create environmental awareness, everyone must be sensitive to global and local environmental issues and should fulfill their duties and obligations. • To focus the people's attention towards the importance of conservation of nature, environment. • To implement more services to preserve the nature and environment. • To discuss and find out the solutions on the issues related to the conservation of nature and the environment. Context The topic of environmental awareness starting from the smallest unit of society like family to the whole community including, educators, local governments, and citizens, in short, every member of society and people of all ages are responsible to protect the environment. The way we can protect our environment and natural resources is by providing information and by making sense of an individual to its responsibility and awareness regarding environmental issues. Environmental awareness requires the efforts of people to hear the people around and make the sense of an individual's responsibility. By keeping in mind that the environment is not our legacy it will be transferred to the next generation. So to keep the sustainability of the environment it is important to raise the awareness of individuals to protect the environment from all hazardous activities. Considering that everything starts from the individual and the society should be made aware by raising the awareness of individuals. At this point, the awareness of younger especially upper classes students of university is very important, as after graduation they will start professional activities in their related fields and that information will help them to make the environment sustainable. Nature is our national treasure, which not only helps in maintaining the ecological balance but is also beneficial from economic, recreational, and aesthetic points of view. There was a time when human interference was minimum the number of wild animals was quite high and there was no problem with their protection or conservation. But, with the expansion of agriculture, settlement, industrial, and other developmental activities and mainly due to the greed of man, the number of wild animals gradually became lesser and lesser. As a result that several species of animals have become extinct and several, others are on the verge of being so. Population growth, expansion of agriculture and livestock raising building of cities and roads, and pollution are among the many pressures on the natural habitat of wildlife. Along with illegal hunting, habitat reduction and its degradation have threatened the bio-diversity of the regions where these are rampant. Detail Best Practice Information Available on:http://www.nacscwardha.org/PDFs/nacsc__bpractices_001.pdf Best Practice: 2 To impart values education through awareness campaigns: • Introduction: India is an agricultural country and agriculture is the backbone of the Indian economy. More than 60 of people depend on agriculture as a livelihood. Hence real India lives in villages so unless villages do not develop with basic things, India may not progress in the future. Therefore, Prime Minister declares the "Clean India Mission" in 2014. Cleanliness is a key to success. If India wants to shine at an international level, it is mandatory to make an impressive image of our country which will create a global impact. The current scenario of villages of our country in context to cleanliness is really drastic. While talking about Maharashtra State only, 1 crore 25 lacs 44 thousand 797 families are living at rural level. A lot of schemes, missions, and efforts of the government have created better awareness as a result of which 59 percent of rural families have adapted toilets. It is important to change the mentality of people because many villages never use toilets even if

it is constructed at the individual level. Hence, a toilet unit of cleanliness is a need of the hour. • Objective ? To carry forward the philosophy of national leader to the society and try to clear the discrimination found in society based on sex, caste, religion language, etc. ? To Maintain Cleanliness and Hygiene. ? To improve health benefits. ? To support villages and Government policies. ? To aware the students and society as well through campaigning Context Wardha is a place blessed by Mahatma Gandhi and Vinoba Bhave as their working places were Sevagram and Pavnar Ashrams which are the sister villages to Wardha. This is the place from where the revolutions independence was ignited. Mahatma Gandhi as a father of the nation, well-known not just in India but in the whole world for his non-violent fight for Indias freedom is put to question on the relevance of his teachings in todays world. Things sure have undergone tremendous changes since independence but his teachings are still taught in schools and colleges to incur good morality amid the future of the nation. Gandhism is a way of living with simplicity and non-violence, self-independence, clean India is the teachings of Gandhiji. The clean India movement is one such good teaching that should be emphasized for good. Changes are necessary for the betterment of a developing nation. So keeping in mind same we try to propagate the values educations through awareness campaigning to the bottom of society. Detail Best Practice Information Available on: http://www.nacscwardha.org/PDFs/nacsc__bpractices_002.pdf

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.nacscwardha.org/PDFs/nacsc__bpractices_001.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. NACSC is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of the Principal, faculty members, and Administrative officer prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of the semester prepare the lesson plan and make it available to the students. So many efforts are being made for the past few years to change the Teaching-Learning environment into activity-based learning. Following are the methods adopted to transform the academic environment: ? Changing the teaching methodology by encouraging the faculty to use PowerPoint presentations where ever required. ? Extensive use of online – content and other Video lectures to support Classroom teaching. ? Students are encouraged to present a poster and oral paper presentations. Counseling system: ? Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. ? The wards are encouraged to participate both in curricular and extracurricular activities. ? Each department arranges guest lecturers periodically addressed by eminent persons from Industry, Academic, and Research Institutions. ? Eminent experts of National reputed people are invited from academic /organization /industries for• seminar, workshop, conferences, etc. In addition to the classroom interactions, the following are the other methods of learning experiences provided to the students: ? Project work ? Short-term Industrial visits o Internships. ? Oral presentation ? Seminars/ Symposiums/ Workshops ? Paper presentations/ Group discussions ? Providing access to e-journals and e-books by use of ICT in delivering and learning process Emphasis is paid to obtain feedback from parents, students, faculty members, and alumni through informal contact to obtain information about qualitative changes which are

required. ? Feedback System – ? Students give feedback about the faculty at the end of each session or semester. ? Feedback is taken from the parents of the wards. ? Feedback is also taken from alumni The students play a major role in the events like Annual day, Sports day, etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination, and teamwork. Personality development programs and seminars are being conducted from the first year to• improve the communication skills soft skills of the students. Social Responsibility Activities like Go Green Activity through the plantation,• Blood Donation• Visiting Hospitals• Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages, and helping them according to their requirements. Achievement: ? Improved students understanding of domain knowledge. ? Improved results and pass percentage. ? Reduced backlogs and detention. ? Improved placements and opting for higher studies.

Provide the weblink of the institution
http://www.nacscwardha.org/AcadData/2019-20/SSR/SH/7.3%20Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 The plans of action for the next academic year (2020-21) shall comprise of the following agenda, which shall be pursued and is being pursued with topmost priority and importance: 1. Submission process of AQAR for the period 2020-2021 2. Large-scale use of e-resources by all academic departments and ensuring that 100 of the teachers resort to ICT tools in classroom teaching 3. Outsourcing of the student feedback analyses derivation mechanism and integrating feedback analyses in the policymaking process 4. Initiation of an online feedback mechanism for various stakeholders 5. Initiation of an online grievance redressal mechanism 6. Redesigning of the college web portal in a new format and making mobile responsive pages 7. Increase of infrastructural facilities viz. Laboratories, Library reading room, NRC, Primary Health Centre, Alumni Association, completed and submitted within the fixed target date of 31 st December 2021. 8. To organize a National Level seminar/Conference or workshop on intellectual properties rights and patents 9. To boost the college linkages and functional MoUs with Institutes, Industries, and Universities 10. To recognize Research Center for doctoral research