



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**INDRAPRASTHA NEW ARTS, COMMERCE AND
SCIENCE COLLEGE**

BATCHELOR ROAD, NALWADI
442001

www.nacscwardha.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Indraprastha New Arts, Commerce and Science College (INACSC) in Wardha, founded in 1990 by Dr. Rajesh Bhoyar under Mahila Vikas Sanstha, embodies the ideals of Mahatma Gandhi, focusing on holistic education. The college emphasizes learner-oriented and practical teaching approaches, preparing students to face life's challenges confidently.

INACSC is dedicated to imparting knowledge and life skills across major fields such as Science, Arts, Commerce, and Management through innovative educational programs. This commitment ensures that students evolve into competent professionals with strong values and a sense of responsibility towards their professions and the nation.

A significant strength of INACSC is its qualified and dedicated faculty. These educators are more than teachers; they are mentors who provide comprehensive guidance, supporting students academically and personally to achieve success.

The college's uniqueness sets it apart as a model educational institution in the Vidarbha region. It inspires students from across India, driven by a mission to develop a new generation of professionals equipped to excel in their careers and contribute meaningfully to society.

Vision

Our vision is to generate and propagate education through harmonious fusion of practical knowledge with values of life. We aim to develop our institution into an outstanding centre to provide quality education by effective Teaching and Learning programs. We are also committed to cater to the needs of rural as well as urban students with our progressive endeavor to enhance their skills and capabilities to face global market.

Mission

To cater to the needs of rural, socially & economically backward students and make them self reliant in all aspects of life

- *To propagate, provide and preserve knowledge*
- *To cater to the needs of rural, socially & economically backward students and make them self reliant in all aspects of life*
- *To acquire excellence in teaching methods*
- *To empower girl students in exalted way so that they can be self determined to achieve goals of life and create their identity in the society*
- *To meet regional needs, community development programs are conducted regularly through various extension activities*
- *To cultivate & incorporate values and develop a responsible and productive citizen of nation*
- *To expand developmental opportunities available to all students and faculty as well*

- *To build alliances from academicians of various universities to enhance and upgrade the knowledge of students & faculty as well*
- *To provide practical and skill based training for self employment*
- *To promote and develop use of ICT learning by considering global challenges*
- *To develop exciting research environment*
- *To undertake multiple extension activities to reflect aims and objectives of our Institution.*

Objectives:

The basic motto of the college is "Nothing is sacred as knowledge in this world" and with this motive, the college has set following Objectives-

- *To establish centre of higher education offering undergraduate and post graduate courses to serve rural society.*
- *Community development through various extension activities.*
- *To provide practice and skill-based knowledge to students for creating self-employment and employment opportunities in private and public sectors.*
- *To promote the use of ict in teaching, learning, research and evaluation.*
- *To undertake continuous assessment of students.*
- *To develop research attitude among students and teachers to cater to the local and global needs.*
- *To create environmental awareness to save and conserve nature*
- *To develop scientific temperament among students and teachers.*
- *To promote nationalistic ideals and values among students and teachers.*

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located near a state highway, the institute offers an eco-friendly and pollution-free campus, contributing to a healthy and sustainable environment for all.
- Dedicated management with a clear vision, a decentralized work culture, and collaborative decision-making.
- State-of-the-art infrastructure and well-equipped laboratories for all practical-oriented subjects. A postgraduate programs offering job-oriented courses in a rural area.
- The operation of associations and clubs to foster creativity and instill a sense of social responsibility, environmental consciousness, and community awareness.
- A transparent admission process and implementation of e-governance.
- Promoting social commitment and extension work.
- Consistently impressive performances in a variety of sports and cultural competitions annually.

Institutional Weakness

- Limited scope of in curriculum design Academic dependence on University Non-Granted courses/program run by the college

- Maximum staffs are on Adhoc
- Inadequate faculty research in terms of high impact journal publications.
- The potential for academy-industry linkage is partially explored due to unwillingness of industries in the city.
- Inadequate representation of students in public sector services and entrepreneurship.
- Limited revenue generation through research and consultancy work.

Institutional Opportunity

- Mobilization of more funds from UGC for developmental activities and research .
- Streamlining collaboration and consultancy
- Opportunities for research related to local issues.
- Conducting more certificate/ diploma programs and add-on courses.
- Recognition of research centre.
- Scope for enhanced alumni engagement in academic and extension activities.
- Maximise the sharing of resources and increase collaboration with external agencies including the private sectors

Institutional Challenge

- Placement cell active but limited response from industry
- Decline participation of students in co-curricular and extra-curricular activities due to introduction of semester pattern
- Growing number of professional colleges
- Attracting external funding by research proposals.
- Extracting from the government and UGC the financial support of development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The INACSC, Wardha is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, thus adhering to the university's curriculum. A meticulously planned and closely monitored curriculum delivery system is in place, developed through collaborative discussions at various levels. The academic calendar encompasses schedules for curricular, co-curricular, and extracurricular activities. Faculty members actively participate in curriculum design and development, serving on boards of studies and academic councils. This involvement enables them to contribute to syllabus framing, periodic revisions, question paper setting, moderation, and evaluation processes.

Efficient curriculum delivery is prioritized, with teachers encouraged to employ innovative teaching-learning methods to meet educational objectives. During the pandemic, online teaching methods were extensively utilized, leveraging platforms such as Google Classroom, Google Meet, and Zoom. Continuous evaluation mechanisms facilitate the adoption of new or modified content delivery methods, ensuring ongoing student support and mentorship.

Each semester includes two unit tests and one preliminary examination across all departments, as outlined in the annual program plan and academic calendar. Additionally, classroom quizzes, presentations, seminars, and virtual teaching-learning techniques are employed to enhance students' competency in online presentations, digital media utilization, and communication through online platforms.

The institution offers 33 add-on and certificate courses covering syllabus content and contemporary topics,. Regular special guest lectures, fieldwork sessions, panel discussions, and competitions are organized to broaden student's academic perspectives, foster industry exposure, and address current issues such as gender equality, human values, environmental sustainability, and current affairs.

Feedback from various stakeholders regarding academic performance and institutional ambiance is actively sought, with corrective measures and improvements implemented accordingly. This commitment to continuous enhancement ensures the institution remains responsive to the evolving needs of its stakeholders and maintains high educational standards.

Teaching-learning and Evaluation

In modern educational paradigms, there's a pronounced emphasis on employing specific methodologies to enrich student's classroom experiences and cultivate better problem-solving approaches. Participative learning stands out as one of the most effective methods for achieving comprehensive classroom involvement. By actively engaging students in the learning process, this approach provides them with invaluable exposure across all faculties. Moreover, teachers are well-equipped in these methodologies through regular training sessions.

The integration of formal knowledge with real-world application is a pivotal aspect of contemporary education. Competitions and group discussions offer platforms for students to delve into areas of personal interest, fostering systematic knowledge sharing and facilitating both personal and professional growth. ICT tools such as Google Classroom, ZOOM play a pivotal role in this regard, enabling students to familiarize themselves with modern learning facilities and facilitating real-time communication, which in turn aids in digitized record-keeping and assessment.

Furthermore, supplementary programs like workshops, seminars and field work augment the pedagogical landscape, adding substantial value to the learning experience. Notably, these initiatives stimulate higher-order thinking and diversification of knowledge, as evidenced by students' presentations on specific topics, which provide teachers with nuanced insights beyond formal assessment procedures.

The establishment of predefined Program Outcomes and Course Outcomes serves as a guiding framework, aligning lectures with specific learning objectives and fostering an objective approach to learning among students. This alignment encourages learners to engage more deeply with subject matter and delivery methods in the classroom.

Both internal and external assessments are conducted rigorously to gauge the effectiveness of teaching-learning methods. This ongoing evaluation informs the institution's decision-making process, leading to iterative improvements in pedagogical practices. Moreover, a proactive approach to curriculum updates ensures that teaching methodologies remain relevant and effective.

In essence, the commitment to refining teaching methodologies and fostering meaningful student engagement lies at the core of modern educational practices, ultimately paving the way for enhanced learning outcomes and

academic success.

Research, Innovations and Extension

The college boasts a robust record in research and academic contributions. With a total of 22 books and 53 journal publications, the institution underscores its commitment to scholarly excellence. The college has successfully organized a variety of conferences and workshops, including three international conferences and six national and state-level workshops. These events have provided platforms for academic and professional exchange, enriching the intellectual environment of the institution.

A notable feature of the college is the Gandhi Study Center, which is dedicated to disseminating Gandhian philosophy. The center is actively involved in organizing both international and national conferences, contributing significantly to research in this area.

The college's research capabilities are further supported by four research guides. Recently, three faculty members have been awarded doctoral degrees (Ph.D.), while six others are currently pursuing their Ph.Ds. This indicates a thriving research culture and a strong focus on academic advancement within the faculty.

Innovation and entrepreneurship are at the heart of the college's mission. Recognized by the Ministry of Education, Government of India, the Innovation and Incubation Center (IIC), Incubation Center, and Entrepreneurship Development (ED) cell have been established to nurture and empower the innovative spirit among students. These initiatives provide essential guidance and mentorship, encouraging students to transform their creative ideas into tangible solutions. The college actively fosters a culture of innovation, urging students to think creatively and generate fresh ideas.

In terms of academic requirements, students from M.A., MSW, all MSc programs, M.Com, BBA, and BCCA are required to complete mandatory projects and fieldwork in their final year. This hands-on approach ensures that students gain practical experience and apply their theoretical knowledge to real-world problems.

The college is also deeply involved in various extension activities, which include initiatives such as the 'Save Girls Child' campaign, tree plantation drives, clothes distribution, cleanliness drives, animal health check-up camps, Rubella vaccination drives, save wildlife campaigns, and blood donation camps. These activities highlight the institution's commitment to social responsibility and community engagement.

Moreover, the college has established 63 functional Memorandums of Understanding (MoUs) and linkages with various institutions, NGOs, and industries. These collaborations facilitate fieldwork, internships, faculty exchanges, and outreach programs, providing students and faculty with valuable opportunities for practical engagement and professional development.

Infrastructure and Learning Resources

The college prioritizes teaching-learning facilities, featuring 46 well-ventilated, illuminated classrooms, many equipped with LCD projectors. Three digital classrooms have Smart Boards. The institution boasts 23 state-of-the-art laboratories for subjects like Biotechnology, Microbiology, Physics, Chemistry, Computer Science, Electronics, Geography, Fashion Design, Home Economics, English, and Commerce. Additionally, there are two spacious libraries with reading rooms and an auditorium equipped with an audio-visual system and three

digital classrooms with LCD facilities.

The central library is a significant educational resource, equipped with INFLIBNET, Shodhganga, Shodhgangothri, and a vast collection of textbooks, reference books, dictionaries, encyclopedias, journals, and periodicals. It also has a substantial e-format repository. Library operations are facilitated by computers for issue and return counters, an OPAC system, a Network Resource Centre with 10 computers, internet access for students, and a barcode system for books.

The auditorium, Dr. B.T. Deshmukh Hall, has a 350-seat capacity and AV system for events. An Examination Control Room is equipped with a computer, laptop, copier machine, and high-speed internet. The college also offers an updated Teacher's Staff Room, departmental spaces, a Girls' Common Room, a canteen, an IQAC room, and distinct areas for the Women Development Cell, Training and Placement Cell, and NSS units.

Accessibility features include classroom ramps and two elevators for physically challenged students. Security is enhanced with 104 CCTV cameras. Additional amenities include a stationary shop, photocopy facilities, and a well-maintained playground for various sports. Indoor game facilities and a gymnasium are managed by the college's Sports Academy. An outdoor Green Gym is also available.

The library, located on the ground floor, spans 6,750 sq.ft. and houses over 23,663 books. Managed with LIBSOFT 2.0 software, it offers an extensive electronic resource management package, including NList, DOAJ, and DOAB access. The library supports a broad spectrum of academic disciplines and provides a web-link for detailed information on resources. The Web OPAC Module allows in-house and remote access, with high-speed internet connectivity. The library also conducts an annual User Orientation Program and NList Workshop to familiarize new students with its offerings.

Student Support and Progression

At our institution, we offer comprehensive student support at academic, socio-economic, and financial levels. Regular financial assistance is available through various government and non-government programs. We also provide capacity-building and skill development programs across various relevant fields. To guide students towards better career options, we offer extensive guidance and counselling for competitive examinations.

Student grievances are managed transparently by a dedicated cell. Our administration processes over 90% of applications for Post Matric scholarships and the National Scholarship Portal. Additionally, SWADHAR, a State Government-sponsored program, offers special financial assistance for students residing more than 25 kilometers from the institution. Over the past five years, we have minimized grievance generation among students, but we maintain a robust system to address any that arise, ensuring a fair and systematic resolution.

We facilitate the progression to higher education courses after undergraduate and postgraduate studies. Students are also prepared for both public and private sector jobs through competitive examination classes and placement support. Regular counseling and motivation sessions are held to encourage students, and our efforts are well-documented.

In sports, our students and teams have received numerous recognitions at various levels, showcasing their talents and bringing pride to our college. Our alumni, who occupy significant positions in public and private sectors, scientific companies, manufacturing industries, and administration, frequently visit the college. Their expertise and resources are utilized in a structured manner to benefit current students.

To develop organizational skills, students participate as representatives in all subject forums and special cells. These experiences equip them with essential leadership and management capabilities. Overall, our institution is committed to providing a supportive and enriching environment, fostering both academic and personal growth for all our students.

Governance, Leadership and Management

The institution exhibits a clear alignment with its vision and mission, providing an educational environment rich in opportunities for growth. This is achieved through a well-structured roadmap for institutional practices that foster the holistic development of learners on campus.

The annual plans of various departments and a comprehensive academic calendar drive the institution's scheduled curricular, co-curricular, and extracurricular activities. Committees and Cells, focusing on diverse aspects of academic and personal growth, are led by teachers committed to gender equality, ensuring the institution's plans and outcomes are optimal. The Management Committee oversees every aspect while empowering employees with decentralized governance practices, promoting autonomy and efficiency.

The management provides substantial infrastructural and financial support for academic, cultural, and sports events. The College Development Committee actively encourages and monitors these activities. To meet market needs, the institution offers new Add-on, Bridge, and Certificate courses. The Internal Quality Assurance Cell (IQAC) acts as a liaison between the staff and the Principal, ensuring effective communication and participative management across all domains. Transparency is upheld in the appointment and promotion of staff members, adhering to government rules, UGC regulations, and management standards. Promotions for teachers under the Career Advancement Scheme (CAS) are processed only after thorough document verification and eligibility checks by the Management, Principal, and IQAC.

Teachers are encouraged to attend capacity-building programs to enhance their skills, and their competencies are recognized through appointments as coordinators of various committees and cells. The Dr. R.G. Bhoyar Employees' Credit Co-operative Society offers hassle-free loans to both teaching and non-teaching staff members, promoting financial well-being. The Staff Council honours retiring staff members for their dedicated service. The administrative office efficiently processes government schemes for employees and grants Faculty Improvement Programs (FIPs) and leaves as per UGC guidelines.

Financial assistance from the government supports grant-in-aid courses, while some courses are conducted on a non-grant basis. This comprehensive support system ensures that the institution not only meets its current educational objectives but also adapts to future needs, fostering an environment of continuous growth and development.

Institutional Values and Best Practices

Indraprastha New Arts Commerce and Science College (INACSC), operating under the MAHILA VIKAS SANSTHA in Wardha, stands out for its dedication to gender equity and inclusivity in academia. The college ensures balanced representation of women in both teaching and non-teaching roles, fostering professional growth and leadership opportunities for women. Adhering to UGC Regulations, INACSC provides equitable leave policies, including maternity and paternity leave, supporting both personal and professional lives.

The college also addresses the needs of the third gender through interactive programs and sensitization initiatives, promoting empathy and understanding among students. The Women Development Cell organizes events on critical topics like sexual harassment, reproductive health, and women's empowerment, ensuring these themes are integral to student education. Safety is a priority, with CCTV surveillance and amenities like sanitary napkin incinerators and dedicated restrooms for female students.

INACSC embraces socio-economic diversity, offering quality education to marginalized groups, including Scheduled Castes, Scheduled Tribes, Other Backward Classes, and Economically Weaker Sections. Scholarships and sponsorships facilitate higher enrolment, with female students often outnumbering males. The institution also respects linguistic diversity, providing courses in Marathi and optional Hindi for non-Marathi students.

The college upholds constitutional values of justice, liberty, equality, and fraternity. Celebrating events like Constitutional Day and Voters Day, INACSC engages students in activities that emphasize citizens' rights and responsibilities. Cultural festivals and National Integration Camps foster unity and social harmony, reflecting the institution's secular and patriotic ethos.

During the COVID-19 pandemic, INACSC demonstrated social responsibility by distributing sanitizers and masks to affected communities. The college also implements best practices like value education through cleanliness campaigns inspired by Gandhi's teachings and environmental consciousness programs. These initiatives aim to promote hygiene, support government policies, and raise awareness about environmental conservation.

INACSC's comprehensive approach to gender equity, socio-economic inclusion, and environmental awareness not only enhances the educational experience but also prepares students to contribute to a more inclusive and sustainable society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDRAPRASTHA NEW ARTS, COMMERCE AND SCIENCE COLLEGE
Address	BATCHELOR ROAD, NALWADI
City	Wardha
State	Maharashtra
Pin	442001
Website	www.nacsewardha.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ASHISH BABANRAO SASANKAR	07152-240152	9970865176	-	nacseprincipal@gmail.com
IQAC / CIQA coordinator	SANDIP S PETARE	-	9975497786	-	sandypetare@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-10-2002	View Document
12B of UGC	28-03-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BATCHELOR ROAD, NALWADI	Rural	4.62	14992.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Commerce And Management,	36	Any qualified student of 12th / HSSC /Equivalent Examination with English from any recognized board (any stream)	English	220	46
UG	BCom,Commerce And Management, Computer Application	36	Any qualified student of 12th / HSSC /Equivalent Examination with English from any recognized board (any stream)	English	420	89
UG	BCom,Commerce And Management,	36	Any qualified student of 12th / HSSC /Equivalent Examination with English from any recognized board (any stream)	English	220	191
UG	BA,Arts And Humanities,Eco Eng ELT FD Geography History Home Eco	36	Any qualified student completed the 12th standard education in	Marathi	720	208

	Marathi MLT Philosophy Pol Sci Sociology Supp English		any of the three streams			
UG	BSc,Science, Biochem Biotech Chemistry Computer Sci Electronics Eng Hin Mar Math Microbiology Phy Suppl Eng	36	Any qualified student must be pass in 10+2 with science stream	English	420	261
PG	MSc,Biotech nology,Biote chnology	24	Eligibility criteria for admission to the M.Sc. Semester - I in Bio- technology, shall be all Life Science graduates or Agriculture or Veterinary or Fishery Sciences or Pharmacy / Engi/ Tech	English	88	88
PG	MSW,Social Work,	24	Any Graduate	Marathi	120	120
PG	MCom,Com merce And Management, General English Medium	24	should have passed B.Com., B.Com. (Computer Application) or B.B.A.	English	160	104
PG	MCom,Com merce And	24	should have passed	Marathi	80	71

	Management, General Marathi Medium		B.Com., B.Com. (Computer Application) or B.B.A.			
PG	MSc,Chemistry, Chemistry	24	For admission to the M.Sc. Semester-I in Chemistry, a candidate should have opted Chemistry/ Industrial Chemistry as one of the subjects at the qualifying B.Sc. Examination	English	44	44
PG	MSc,Computer Science, Computer Science	24	For admission to the M.Sc. Semester - I in Computer Science, a candidate should have opted Computer Science as one of the optional subjects of study and examination at B.Sc. degree	English	22	22
PG	MA,Arts And Humanities, Marathi	24	Any university graduate of any subject faculty is eligible for	Marathi	80	23

			taking admission in M. A. Part I in Marathi subject.			
PG	MA,Arts And Humanities,Sociology	24	Any university graduate of any subject faculty is eligible for taking admission in M. A. Part I in Sociology subject.	Marathi	80	79
PG	MA,Arts And Humanities,Political Science	24	Any university graduate of any subject faculty is eligible for taking admission in M. A. Part I in Political Science subject.	English	80	69
PG	MA,Arts And Humanities,Home Economics	24	Any university graduate of any subject faculty is eligible for taking admission in M. A. Part I in Home Economics subject.	Marathi	80	5
PG	MSc,Mathematics,Mathematics	24	For admission to the M.Sc./M. A. Semester-I in	English	22	22

			Mathematics, a candidate should have opted Mathematics as one of the subjects at the qualifying B.Sc. Examination.		
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				70			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				54			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				128			
Recruited	0	0	0	0	0	0	0	0	38	90	0	128
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	1	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				49
Recruited	14	35	0	49
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	9	1	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	7	0	12
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	32	82	0	114
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		35	8	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	831	2	0	0	833
	Female	1132	0	0	0	1132
	Others	0	0	0	0	0
PG	Male	422	0	0	0	422
	Female	936	0	0	0	936
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	173	216	252	235
	Female	212	297	279	281
	Others	0	0	0	0
ST	Male	81	98	128	146
	Female	116	152	171	210
	Others	0	0	0	0
OBC	Male	438	593	653	614
	Female	920	1319	1407	1235
	Others	0	0	0	0
General	Male	50	53	89	98
	Female	81	109	105	88
	Others	0	0	0	0
Others	Male	109	127	159	162
	Female	150	191	238	254
	Others	0	0	0	0
Total		2330	3155	3481	3323

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Since the declaration of New Education Policy (NEP) Higher Education Institutions have been organizing various sensitization programmes and faculty members of the college wholeheartedly participated into many of such events. It includes online as well as offline participation. As the college is affiliated with RTM Nagpur University, Nagpur, there is a compulsion of following the curriculum and methods of assessment prescribed by the parent university. We achieve interdisciplinary and multidisciplinary objectives through various inter-departmental programs such as seminars and workshops. IQAC has put in commendable efforts to understand the modalities in implementation and execution of the</p>
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	<p>NEP 2020 at academic and administrative level, for which HEI conducted workshops to have a platform for discussion with renowned experts in different domains. RTMNU has conducted series of workshop on implementation of NEP 2020 on 27/4/23,20/05/23, 12/10/23 respectively. At our institute we had organised workshop on NEP 2020 on the occasion of teacher's day 5th September 2023. At the We have also initiated collaborative research projects and interdisciplinary workshops as a part of institutional annual program plan. Department of Biotechnology and Chemistry initiated the concept of 'Lab to Land Project', where students collaborate with the MGIRI, Wardha to perform soil testing. Students are sent to National Environmental Engineering Research Institute (NEERI) for giving them exposure and acquaintance with the sophisticated laboratories. This also serves a bigger purpose of connecting with interdisciplinary research areas. So far as institutional multidisciplinary approaches are concerned, there are certificate courses on Indian Languages such as Marathi Grammer, Mudri Shodhan offered to all the students across all disciplines; and certificate course in Basic Mathematics, Vedic Math for students in Humanities which in turn helps them to develop aptitude for competitive examinations by public and private sectors. We are enthusiastically exploring further collaborations within and outside the departments and institutions to align with NEP guidelines. The parent university is working with several criteria and once guidelines are finalized for affiliated colleges, the institution will implement the plan of action for interdisciplinary education by active engagement of stakeholders.</p>
2. Academic bank of credits (ABC):	<p>As a mandatory requirement for NEP, the Ministry of Higher and Technical Education, Government of Maharashtra has communicated with all Vice Chancellors to develop a roadmap for the effective implementation of the Academic Bank of Credit. Students in the institution are instructed and are given templates and presentations on how to create individual ABC ID. Post Graduate Students and First Year Undergraduate students have already submitted data onto this. Meanwhile, we are raising awareness among students about the ABC and its benefits through various programs.</p>

<p>3. Skill development:</p>	<p>HEI believe that skilled students possess the ability to work effectively and efficiently. Our college offers programs to fulfil the demand for a skilled workforce in both the public and private sectors. Through various cells, clubs, associations, co-curricular and extra-curricular activities, we aim to develop life skills among our students. MPC-Employability Enhancement & Youth Livelihood Program, A personality and skill development program which is in collaboration with NANDI Foundation is running successfully since 2022. In addition to specific course outcomes, we provide multiple opportunities for students to enhance their skills through add-on courses, certificate programs, and workshops. To enhance the employability of our graduates according to current industry requirements, we have signed Memorandum of Understanding (MOUs) with various associations. These MOUs facilitate the implementation of certificate and add-on programs MOUs with Industry are signed in order to provide hands on training, internships, research guidance, etc. Linkages are established with MGIRI (Mahatma Gandhi Institute for Rural Industrialization,) Wardha for collaborative PG dissertation projects. Research Collaboration and affiliation with Microbiologist Society of India, for Student chapter gives global exposure to students. Furthermore, since a decade, Entrepreneurship Development Cell has been empowering students to become job providers rather than job seekers.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The location of the institution is at a place from where social reforms in education, politics, education and religion were put in vibrant motion. The entire nation witnessed the same and the institution is honestly putting in every effort to connect the young generation with the pathways to be followed and new to be created. Of course, this is not possible unless the knowledge stock in India is being purposefully considered. The college offers education in all the four faculties of Humanities, Commerce and Management, Science and Technology and Interdisciplinary Studies. While all the teachers deliver prescribed content by the University, it is diligently observed that every chapter and section is connected to the roots of Indian treasure of knowledge. Teachers are sensitized towards adopting a content that gives the learners a brilliant idea and</p>

	<p>conceptual familiarity with an extraordinary knowledge already available within the traditions of the land. Teaching Marathi Language is compulsory for Humanities for all the six semesters and literature as optional subject helps to proliferate the richness of local culture and traditions of life in Maharashtra. 'Marathi Bhasha Gaurav Diwas' (Celebrating the rich heritage of Marathi Language) is done every year on 27 February. This is the Birth Anniversary of late V. V. Shirwadkar-popularly known as Kusumagraj who was a recipient of Sahitya Akademi Award (1974), Padma Bhushan (1991) and the Jnanapith Award in 1987 in Marathi Language and Literature. As we have Gandhi Study Centre, since 2015, Director has initiated Abhyas Yatra is a special programme arranged by the college for all the students whererin they are virtually/locally taken on a tour of heritage places with a resource person mostly belonging to the areas of ancient culture, history and architecture such Sewagram, Pavnar, Gopuri, Mansar, Ramtek , Gandhi Dyan Mandiram, Laxminarayan Mandir, Mahila Ashram, offers various places in vicinity for this programme. Annual socio-cultural gatherings showcase the cultural as well as folk based traditions and values.</p>
5. Focus on Outcome based education (OBE):	<p>The institution focuses on an Outcome-Based Education system (OBE). While the university frames syllabi for all courses, many teachers actively participate in the process of updating university curricula to align with the latest knowledge requirements. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) submitted and evaluated by teachers jointly per subject are displayed on the college website. Feedback from industry and stakeholders also helps to refine the POs and PSOs. The Internal Quality Assurance Cell (IQAC) takes further steps to revamp the entire procedure to monitor and emphasize the importance of OBE. Teaching-learning methodologies are designed to emphasize learning outcomes, and assessment & evaluation methods include oral tests, seminars and group discussions. We propose and implement activities for students with specific mention of desired outcomes. Teachers attend training programmes organized by HRD Cell of the college and gain appropriate agenda to put in practice so that learning experience of the students in</p>

	enhanced and made fruitful.
6. Distance education/online education:	Recognizing the significance of distance education/online education, we have taken steps to create and offer certificate courses designed specifically for remote learning. HEI and faculty members have their own You Tube channels to cater to the needs of students of going through the content whenever they wish. Faculty members have been given several resourceful programmes on developing e-content and a few modules on certificate courses on fundamentals of subjects are being finalised.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has appointed Nodal Officer as the Coordinator for a Special Cell / Committee that looks after the Election/Electoral related awareness activities among students in the college. The institution supports activities planned by the coordinator in consultation with the teachers and students as members of the Cell. Teachers and students jointly plan outdoor activities in the nearby residential areas. Letters / posters are sent regularly by the District Collectorate for popularising and raising awareness among students which are showcased and distributed by the committee members in general. The College has established ELC as per the direction of Government of Maharashtra.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	There is a committee comprising of teachers from different departments and students from diverse faculties which is approved by the Head of the Institution. Reports of activities are submitted to the Head of the Institution and Coordinator of IQAC. The College signed the MOU with Worship Foundation, Pune and District Election office, Wardha and taken lots of awareness activities associate with Collectorate Wardha.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Students other than committee members are motivated to join popular programmes in the campus as well as in vicinity and their participation is monitored by the faculty members. Students also contribute posters and slogans so as to sensitize

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>people towards the process of election, fair and transparent mechanism adopted by the Election machinery at district admin level. Social media is used to popularise the same. With the help of Worship foundation and Collectorate Wardha, college organised Voter Awareness Rally, Slogan Competition, Poster Presentation, Street Play, Essay , General Knowledge, Rangoli competition on the occasion of National Voter’s Day.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Rally, Street-plays are a popular media type and impresses largely mixed populace at any given point of time. The college has scripted a Street-play in the year January 2022, and it was staged at various places in the city. Also organized district level Rangoli Competition base on theme “Importance of Voting in Democracy and role of youth in shaping political Landscape”</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The number of students who are not registered as voters is very less as most of the students seeking admission to different higher education courses are well up to and above 18 years of age. A miniscule number of students are not found to have been registered as voters, may be because of partial negligence of their own. The student members place banners reflecting importance of elections and election procedures at prominent places, visits classrooms at free hours and appeals students for registration as voter. Information on availability of machinery regarding the same is shared with students by volunteering students also. Special camps for registering students as voters are held by the District Collector Office in the college following a proper schedule. The Cell in the college supports working of such camps and necessary popularisation is ensured. College has enrolled 964 students as Voter. For the same College bag Best Nodal Officer and Brand Ambassador Certificate by Collectorate Wardha District. As Well as College organised debates, discussion and seminar on current political issues, also bring candidate from various party on one platform to encouraging the voters and students for informed decision making.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3323	3481	3155	2330	1994

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 150

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
108	123	70	66	65

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
57.41	28.27	14.73	69.90	57.17

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Indraprastha New Arts Commerce and Science College adheres to a comprehensive academic framework designed to foster student development through a blend of curricular and extra-curricular initiatives. Guided by the regulations of RTMNU, Nagpur, our academic calendar integrates rigorous classroom teaching with a vibrant spectrum of activities aimed at enhancing student engagement and academic excellence.

Planning and Execution of Academic Activities :

Under the leadership of the Internal Quality Assurance Cell (IQAC), each department curates an Annual Session Planning that aligns with the college's mission to provide holistic education. Teachers meticulously prepare a teaching-learning plan that includes detailed schedules for lectures and practical sessions, ensuring they are mapped effectively with course outcomes. This plan not only serves as a blueprint for academic delivery but also incorporates student-centric activities, promoting active and participatory learning.

The planning process involves active participation from all stakeholders, including Heads of Departments, the IQAC, and the Principal. Changes to the schedule or curriculum are deliberated upon by the Time-table Committee, ensuring that any adjustments meet the needs of both students and faculty while complying with university guidelines.

Monitoring and Assessments:

The implementation of the Annual Planning is rigorously monitored. Tools such as Teacher's Diaries and attendance records help in maintaining accountability and transparency. These records are complemented by signed notices from relevant authorities, ensuring all activities are documented and evaluated.

The academic year includes structured timelines for internal assessments. Tests conducted at the onset help identify slow and advanced learners, enabling tailored support through remedial classes and challenging engagements, respectively. Continuous Internal Evaluation (CIE) methods like class tests, presentations, and assignments are crucial in gauging student progress.

Technological Integration and Student Engagement:

Leveraging technology, our faculty members use platforms like Google Classroom and Zoom, especially

crucial during the pandemic, to maintain educational continuity and support. These platforms facilitate a hybrid learning mode, combining in-person and online education, ensuring that students remain connected and engaged regardless of circumstances.

Student Development and Induction Programs :

A pivotal component of our academic session is the ‘Induction Program’ for freshers, outlined by UGC. This program is crucial in setting the academic and social tone for new students, incorporating activities that range from thought exchanges to practical explorations of academic content and requirements.

Advanced learners are encouraged to participate in higher-level seminars and presentations, fostering an environment of academic competitiveness and achievement. Such activities not only highlight the capabilities of high achievers but also motivate their peers.

Conclusion:

At Indraprastha New Arts Commerce and Science College, our academic session planning and calendar are designed to create an environment that supports every student’s educational journey. Through careful planning, continuous assessments, and the strategic use of technology, we strive to uphold our commitment to educational excellence and student success. Our approach ensures that each student at Indraprastha is well-prepared to meet the challenges of the future, equipped with knowledge and skills honed in a nurturing, inclusive academic setting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 87.56

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2989	2867	2738	2118	1794

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Indraprastha New Arts Commerce and Science College (INACSC) stands out for its commitment to delivering not only a robust educational experience but also instilling essential values and ethics in its students. By integrating educational activities with value-based programs, INACSC aims to nurture well-rounded individuals ready to tackle professional and societal challenges.

One of the institute's commendable initiatives is the **NANDI Foundation's month-long personality and skill development program** designed specifically for female students. This program emphasizes soft skills training through workshops led by experienced trainers, successful entrepreneurs, and public speakers. Topics covered include goal setting, leadership, team building, decision-making, public speaking, body language, resume writing, and interview skills. This proactive approach helps empower young women, equipping them with the necessary tools to excel in various professional environments.

Furthermore, INACSC's commitment to fostering entrepreneurship is evident through its Innovation and Entrepreneurship Development Cell. This cell organizes lectures and interactive sessions with successful business leaders, government officials, and industry pioneers, inspiring students to explore and embark on entrepreneurial ventures.

In addition to career-focused programs, INACSC places a strong emphasis on gender sensitization and empowerment. Various departments and cells like the Women Development Cell (WDC) and the National Service Scheme (NSS) hold events focusing on critical issues such as women's health, hygiene, and self-defense. Such programs are crucial for raising awareness and promoting the well-being and empowerment of women within the campus community.

Moreover, the **Fashion Designing and Home Economics department** provides practical training in skills like cake making, chocolate production, and flower decoration. These activities not only foster creativity but also encourage female students to consider entrepreneurship, enabling them to become financially independent by starting their own small-scale businesses.

INACSC also excels in promoting community and environmental engagement through a range of outreach and ecological programs. Students participate in blood donation camps, medical camps, cleanliness drives, and awareness campaigns on pressing issues like AIDS and plastic eradication. These activities are instrumental in developing a strong moral compass among students, enhancing their sense of responsibility towards society and the environment.

Environmental consciousness is further emphasized in the academic curriculum. For instance, all undergraduate students in their fourth semester must engage with a course and project on Environmental Sciences, highlighting the importance of ecosystems and sustainable living. Special observances like Environment Day and Water Day, complemented by activities such as planting drives and educational competitions, reinforce this message.

The institute's holistic approach is rounded off with its social outreach endeavors. Since 2010, the MSW and NSS programs have adopted a village, annually organizing camps and activities addressing various social issues. This long-term engagement not only benefits the community but also enriches the students' learning and personal growth, preparing them to be thoughtful and proactive members of society.

In summary, INACSC is a beacon of comprehensive education, seamlessly integrating academic rigor with ethical and value-based training, thus preparing students to lead with integrity and social responsibility in their professional and personal lives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50.41

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1675

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1488	1420	1506	1448	1053

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2756	2656	2634	2488	2324

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1410	1327	1427	1374	1004

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1410	1327	1427	1374	1004

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.77

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The INACSC, Wardha is exemplary in its commitment to a student-centric educational approach, as demonstrated through its robust pedagogical practices and innovative teaching methods. The college has established a framework that supports experiential learning, problem-solving techniques, and participatory activities, fostering an environment where students can thrive academically and personally.

Experiential Learning: At INACSC, experiential learning is a cornerstone of the educational experience. This approach includes practical sessions, industrial visits, internships, workshops, case studies, and competitive events that provide students with real-world experiences. These activities are designed to bridge the gap between theoretical knowledge and practical application, enhancing students' understanding and preparing them for professional challenges.

Problem-solving Learning: The college promotes a problem-solving learning environment through the use of tutorials, assignments, and quizzes that incorporate Information and Communication Technology (ICT) tools and applications. This methodology not only enhances students' problem-solving skills but also ensures they are adept at using modern technologies that are critical in today's digital age.

Participative Learning: Participation is actively encouraged within INACSC, with students engaged in minor projects, group discussions, and presentations. This participative approach is crucial for developing critical thinking skills and for fostering a collaborative learning environment where students can learn from each other.

Educational and Field Trips: The institute organizes trips to significant locations like NEERI, MGIRI, and various ashrams, as well as visits to biotechnology labs and IT industries. These excursions are vital for students, offering them the opportunity to engage directly with the material and professionals in their fields, thus enriching their educational experience beyond the traditional classroom setting.

Practical and Research-Based Learning: The college emphasizes the importance of practical learning in laboratories equipped with the latest technologies, including QR codes on instruments for better accessibility of information. INACSC also supports a research-driven environment where both undergraduate and postgraduate students can participate in departmental research, allowing them to contribute to and learn from real-world scientific inquiries and innovations.

Integration of ICT in Education: Prior to the pandemic, the faculty at INACSC were trained in various ICT tools like Google Classroom, Google Meet, and other online platforms, which proved invaluable during the subsequent lockdowns. This foresight in training has allowed for a seamless transition to online learning, where teachers could effectively continue their educational programs without interruption.

Interactive Laboratories: The college laboratories are not just equipped with modern instruments but are designed to be interactive spaces where students can engage with the equipment through integrated QR codes. This feature provides students with immediate access to information about the instrument's operating principles and applications, enhancing the practical learning experience.

Through these comprehensive educational strategies, INACSC, Wardha ensures that students are not only receivers of knowledge but active participants in their learning journeys. The institute's dedication to a holistic and inclusive educational approach is evident in the success of its students and the quality of

the graduates it produces.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.72

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
108	123	80	80	80

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 21.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	22	15	15	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The integration of internal and external assessments within INACSC significantly enhances the teaching and learning experience. This dual approach allows for a comprehensive evaluation of students, fostering a deep connection between teaching methodologies and student assessment. This connection not only tests students' natural skills and analytical abilities but also promotes continuous innovation in a student-friendly environment.

Internal Assessment: Enhancing Learning through Continuous Evaluation

Internal assessment is pivotal in continuous learning and development. It offers teachers a framework to mentor and guide students by continuously monitoring their progress and adapting teaching strategies accordingly. Teachers utilize a variety of teaching methods including lectures, interactive sessions, project-based and experiential learning, and ICT-based approaches. These methods are enhanced by visual aids such as PowerPoint presentations and the inclusion of guest lectures which add depth and practical knowledge to the learning process.

The interactive methods stand out by encouraging student's active participation through group discussions, role-plays, quizzes, and the analysis of current events, which not only make learning more engaging but also help in sharpening students' thinking and problem-solving skills. Such activities are critical in developing student's interpersonal skills and enhancing communication between peers and instructors.

Innovative programs are regularly conducted to stimulate creativity and improve problem-solving abilities, aligning with the goal of internal assessments to identify areas where students excel or need additional support. This is evident from the outset with tests designed to categorize students as slow or

advanced learners, which allows for tailored educational approaches.

External Assessment: Ensuring Standardization and Objectivity

External assessments serve as a crucial check to maintain academic standards and objectivity in student evaluation. Conducted by RTMN University, these assessments ensure that the institution's internal evaluations align with broader educational standards. Practical examinations are overseen by externally appointed examiners, and theory examinations follow a strict schedule with evaluations carried out at designated centres. This level of scrutiny ensures that the assessment process is transparent and fair, maintaining high academic standards.

Integration of Feedback Mechanisms

The institution also places a strong emphasis on addressing student grievances related to both internal and external assessments. Internally, issues are resolved with the involvement of subject teachers and the Head of the Institution. Externally, grievances are managed by the university's Board of Examinations and Evaluation, ensuring that all student concerns are heard and addressed systematically.

Continuous Improvement and Feedback

Regular tests planned in the annual academic calendar, alongside guidelines from RTMN University, ensure that both teaching and assessment methods are continuously improved. This strategic planning and adherence to guidelines help in maintaining a balanced and effective educational environment.

Conclusion

Ultimately, the dual mechanism of internal and external assessments not only assists in evaluating the students' academic performances and skills efficiently but also supports them in their overall development. It fosters an environment of continuous feedback and improvement, ensuring that education is both comprehensive and adaptable to each student's needs. This holistic approach to assessment and teaching creates a nurturing environment that encourages academic excellence while developing essential life skills in students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-Based Education (OBE) is a pedagogical approach embraced by INACSC, Wardha that aligns with their overarching Vision and Mission, focusing on the results of the learning process rather than on the instructional methods alone. This educational framework prioritizes the attainment of specific, measurable outcomes that equip students with essential skills and knowledge necessary for their future successes.

At the heart of OBE is the transformation from a traditional teacher-centered model to a student-centered approach, which emphasizes what students are expected to learn and demonstrate upon completion of their courses and programs. This shift underscores the institution's commitment to not just impart knowledge but to ensure that all students achieve certain competencies that are vital in the global job market.

The practical implementation of OBE can be observed through the establishment and regular updating of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). These are clearly articulated and made accessible on the college website, ensuring transparency and accessibility for all stakeholders. These outcomes are reviewed and revised according to changes in university curricula, reflecting a dynamic approach to educational requirements and industry standards.

Curricular and co-curricular activities are meticulously designed and aligned with these outcomes. This alignment ensures that each element of the educational process contributes effectively towards achieving the desired educational goals, fostering an environment where academic and personal growth goes hand in hand. Activities are chosen and structured to provide opportunities for practical engagement, critical thinking, and the application of knowledge in real-world contexts.

Moreover, our college enhances the efficacy of OBE through active faculty involvement in university-level Board of Studies, which allows the faculty to contribute to and stay abreast of curriculum developments and best practices in education. Faculty participation in these boards ensures that the curriculum remains current and that teaching strategies effectively meet the designed outcomes.

The induction and orientation programs at the college play a crucial role in acquainting new students with the OBE framework from the onset of their educational journey. By making students aware of the expected outcomes from the beginning, the institution sets a clear roadmap for academic and personal development. Furthermore, regular mentoring and enhanced student-teacher engagement ensure that students receive the necessary guidance and support to navigate their learning pathways successfully.

In summary, OBE is not just an educational model but a comprehensive practice that reflects the institution's commitment to preparing graduates who are not only academically proficient but also capable of navigating the challenges of an ever-evolving world. Through its focus on defined outcomes, regular assessment, and continuous improvement, the college not only upholds its Vision and Mission but also ensures that its students are well-equipped for professional success and personal growth. This holistic practice showcases the transformative power of student-centric learning and emphasizes the development of all-encompassing competencies for students, ultimately contributing to their holistic development and readiness for the future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In recent years, the rigorous approach to educational quality at INACSC, Wardha has been emphasized through the continuous framing, modification, and implementation of Program Outcomes (POs) and Course Outcomes (COs) as per the guidelines set by RTMN University. This structured mechanism ensures that our syllabus remains relevant and that all policy changes are efficiently communicated and imparted to our learners.

In 2018, the public disclosure of POs and COs on the college website marked a significant shift toward a more transparent and accountable approach. This initiative not only boosted faculty engagement by tying their teaching directly to specified educational outcomes but also encouraged ongoing professional development aligned with these goals. As a result, our educational strategies have been continuously updated to meet the evolving demands of both the industry and our student body, maintaining a high standard of educational delivery.

The unexpected onset of the global pandemic in 2019-2020 posed unprecedented challenges to conventional teaching and learning modalities. Despite these disruptions, our commitment to the evaluation and updating of POs and COs remained steadfast. The institution adapted swiftly to online platforms for both teaching and examinations, ensuring uninterrupted academic operations. Regular virtual meetings facilitated by the Principal and the Internal Quality Assurance Cell (IQAC) played a crucial role in this transition, allowing for instant feedback from online assessments and quick pedagogical adjustments by our faculty. This period also saw the extensive use of tailored e-content, which proved instrumental in achieving the desired learning outcomes.

Moving forward, the academic year 2022-2023 saw a significant refinement in our approach towards defining and achieving POs and COs, guided by the directives from RTMN University and aligned with the vision and mission of our college. The assessment procedures were meticulously planned, involving a combination of internal assessments (20% weightage) and theory evaluations (80% weightage), which were strategically designed to map and measure the attainment of the set outcomes. This structured evaluation system ensures a comprehensive assessment of student performance and learning efficacy.

Additionally, the recent framing and updating of our educational strategies in light of the implementation of the New Education Policy (NEP) reflect our proactive stance on educational excellence. While we await further guidelines from the university, the institution is already considering policy adjustments to enhance learning outcomes even more robustly in the upcoming years.

Our institution not only prioritizes the academic development of our students but also focuses on their holistic growth by equipping them with the necessary skills and knowledge to excel in their respective fields. Brainstorming sessions and continuous feedback mechanisms ensure that our educational delivery aligns with student expectations and industry standards.

In conclusion, our institution's commitment to maintaining up-to-date and effective educational policies through the diligent evaluation and refinement of POs and COs ensures that we continue to provide a learning environment that is both challenging and supportive. By fostering an academic culture that values continual improvement and student-centered learning, we are setting a benchmark for educational excellence that resonates with our broader institutional goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.11

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
631	1304	940	379	351

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1286	1395	994	370	455

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovating and Nurturing Minds: The Holistic Approach of INACSC

At the INACSC, innovation is not just a buzzword but the backbone of its educational and extracurricular ethos. Long before the formal establishment of the Institution's Innovation Cell (IIC) in 2020-21, the Entrepreneurship Development (ED) cell was actively nurturing innovative ideas among students and faculty. This proactive approach allowed students to present and refine their ideas through brainstorming sessions, fostering a robust culture of innovation.

The ED cell's collaboration with Stri Mukti Sanghatna and the training provided by Dr. Priti Joshi on vermicompost are prime examples of how INACSC has integrated practical skills with academic learning. Furthermore, Dr. Khandaswami from the Mahatma Gandhi Institute of Rural Industrialisation not only trains on entrepreneurship but also enlightens the participants about government schemes to

support startups, reinforcing the bridge between academia and real-world applications.

During the challenging times of the pandemic in 2019-20, INACSC showed remarkable adaptability and commitment to societal needs by venturing into small-scale production of sanitizers through its Department of Biotechnology. This initiative, much appreciated by the Wardha District's health department, exemplifies how the institute leverages its capabilities to serve the community. Additionally, the Department of Chemistry's startup for phenyl production, sponsored by MVS, Wardha, indicates a sustained commitment to practical entrepreneurship.

The IIC at INACSC is a testament to the institution's dedication to holistic development, encompassing staff, students, alumni, faculty, and R&D partners. Registered with the Innovation Cell of the Ministry of Education, Government of India, the IIC embodies a multidisciplinary approach with experts from various departments and industry, ensuring diverse perspectives and comprehensive growth opportunities for students.

Another notable initiative is UNNATI and NANDI, a personality and skill development program in collaboration with Unnati Foundation Bangalore, which complements the technical and entrepreneurial efforts by enhancing soft skills, essential for professional success.

The Intellectual Property Rights (IPR) Cell under the Research and Development (R&D) department further enriches this ecosystem by cultivating an innovative culture through co-curricular activities aimed at enhancing skills, employability, and creativity. Even during the COVID-19 pandemic, the IPR cell maintained its momentum by conducting virtual seminars, demonstrating the institution's resilience and adaptability.

INACSC also embraces the rich cultural heritage of India through its ecosystem for the Indian Knowledge System (IKS). This system permeates all learning areas, integrating studies into India's historical, cultural, and political thought. The focus on Indian languages like Hindi and teaching courses in Marathi in the Humanity department enriches this cultural integration, fostering a deep understanding and appreciation of India's diverse heritage.

Participation in inter-state activities, cross-cultural studies, and exchange programs further broadens students' horizons, preparing them to thrive in a globally interconnected world while deeply rooted in their cultural identity.

In conclusion, INACSC's innovative and integrative initiatives exemplify its commitment to creating a nurturing environment that not only fosters academic excellence and innovation but also instills a profound respect and understanding of cultural heritage, making it a pioneering institution in holistic education and societal contribution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 54

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	18	6	9	10

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	11	02	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	1	2	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Indraprastha New Arts Commerce and Science College (INACSC), Wardha, stands as a beacon of societal contribution through education, emphasizing the development of character and moral values among its students. The institution's vision and mission clearly articulate a dedication to fostering holistic growth and civic responsibility, positioning its students as active contributors to national development.

INACSC has been particularly instrumental in addressing the needs of underprivileged communities. Its dedicated Social Outreach Cell and National Service Scheme (NSS) have been at the forefront of initiatives aimed at improving the lives of those in challenging circumstances. This includes organizing **health check-ups, blood group testing, and distributing grains** and essentials to those affected financially, especially during the hardships of the COVID-19 pandemic. **Despite the global crisis, the college's commitment to aid did not waver, as it continually provided food, healthcare supplies, and even converted its sports complex into a COVID care facility to support those with urgent medical needs.**

The college extends its impact through various clubs and a vibrant NSS unit that adopts rural villages like Salod Village to conduct health awareness, yoga sessions, digital literacy programs, and tree plantation drives. These activities not only address immediate health and environmental concerns but also promote long-term societal benefits through education on **voting rights, cybercrime prevention, and the dangers of plastic pollution.**

Furthering its reach, **INACSC partners with local governments and NGOs, engaging in activities that span from blood donation drives to scholarship camps. These efforts are supported by the Women Development Cell and other specialized groups within the college, all working collectively to uplift nearby communities.**

By incorporating extension activities into the curriculum, INACSC ensures that students not only gain academic knowledge but also develop a deep sense of social responsibility and empathy. This approach has fostered a student body that is not only academically proficient but also socially conscious and ready to respond to the needs of society.

The college's efforts have not only helped in the tangible development of local communities but have also raised the institution's stature in the eyes of the public. Through its comprehensive and compassionate outreach programs, INACSC has truly exemplified how educational institutions can play a pivotal role in societal development and in nurturing future leaders who are well-rounded, socially aware, and motivated to make a positive impact in the world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Indraprastha New Arts, Commerce, and Science College, Wardha has a distinguished track record of conducting extension activities that contribute significantly to student development and national progress. Our Social Work and NSS (National Service Scheme) unit is highly acclaimed in the central province, with many students receiving the Best NSS Activity Award from Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The NSS unit at INACSC is dedicated to fostering the holistic development of its volunteers, providing them with a platform to showcase their talents, boost their morale, and achieve remarkable success. Our college has also been recognized as the Best College with the Most Impactful NSS Unit at a state-level NSS camp, underscoring our commitment to nurturing well-rounded individuals.

INACSC has always aimed to offer a globally competitive environment that prepares students to excel both nationally and internationally. In 2020, we made a significant leap towards this goal by establishing a center for nurturing student ideas and supporting their transformation into successful businesses. This initiative, under the Institutional Innovation Council and Technology Incubation Centre of DACN, is endorsed by the Ministry of Education, Government of India. Right from its inception, the center attracted two startup incubation proposals, demonstrating its immediate impact and potential.

To further support our students, we organized interaction sessions with the founders of these startups, who are alumni of INACSC. The center is equipped to nurture and validate student ideas, assess market viability, provide consultancy for startup establishment, facilitate intellectual property generation, offer fundraising opportunities, establish connections with venture capital firms, and collaborate with training institutes for entrepreneurship. This comprehensive support system makes INACSC the only non-technical institute in central India offering such facilities to its students.

Historically, non-technical or fundamental knowledge-focused institutes have lacked the vision to promote education-based entrepreneurship at the institutional level. Students in fields like basic sciences often remain unaware of the opportunities available in applied research. Our initiative aims to bridge this gap by providing the right guidance and opening up laboratory facilities for research and innovation. Traditionally, students of basic sciences have engaged primarily in academic research to deepen their understanding of scientific principles. However, through our technology and business incubation center, we are shifting this paradigm by encouraging applied research and innovation.

In conclusion, Indraprastha New Arts, Commerce, and Science College is dedicated to fostering the overall growth and development of its students through impactful extension activities, a committed NSS unit, and a progressive approach to entrepreneurship and innovation. Our initiatives ensure that students receive the knowledge, skills, and support necessary to excel in their chosen fields and make meaningful contributions to society. INACSC has been recognized by 40 different organizations for its outstanding efforts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 150

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	38	23	22	30

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 63

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Indraprastha New Arts Commerce and Science College, Wardha prioritizes providing extensive and diverse facilities to enhance the educational and extracurricular experiences of its students. These resources are not only state-of-the-art but also inclusively designed to accommodate the needs of all students. Here is an organized overview of the amenities detailed in your description:

Educational and Learning Environments

- **Classrooms:** 46 well-ventilated and illuminated rooms, many with LCD projector facilities.
- **Digital Classrooms:** Three classrooms equipped with Smart Boards.
- **Laboratories:** 23 specialized labs for various disciplines such as Biotechnology, Microbiology, Physics, Chemistry, Computer Science, Electronics, Geography, Fashion Design, Home Economics, English Language, and Commerce.
- **Libraries:** Two expansive libraries featuring reading rooms, a vast collection of print and electronic resources, access to databases like INFLIBNET, Shodhganga, and Shodhgangotri. Facilities include computers for catalog and check-out functions, an OPAC (Online Public Access Catalog), and a Network Resource Centre with internet access. Libraries are enhanced with barcode technology for efficient book management.

Auditoriums and Event Spaces

- **Auditoriums:** Equipped with audio-visual systems; one significant auditorium, Dr. B.T. Deshmukh Hall, seats 350 and is utilized for academic and cultural events.

Administrative and Support Services

- **Examination Control Room:** Equipped with computers, a laptop, and a copier machine, all supported by high-speed internet for efficient administration of exams.
- **Staff and Departmental Areas:** Includes updated staff rooms, a Girls' Common Room, and dedicated spaces for various administrative and support cells like the Internal Quality Assurance Cell (IQAC), Women Development Cell (WDC), and Training and Placement Cell.
- **Accessibility:** Features ramps and elevators for physically challenged students.

Security and Operational Facilities

- **Security:** Monitored by 104 CCTV cameras strategically placed around the campus.
- **Other Amenities:** A stationary shop, photocopy services, and optimized space usage by running courses in different shifts to accommodate more students effectively.

Sports and Recreation

- **Outdoor Facilities:** A well-maintained playground supporting sports like basketball, volleyball, kabaddi, ball-badminton, and kho-kho, along with a cricket practice net.
- **Indoor Facilities:** Include spaces for table tennis, yoga, chess, and access to a well-equipped gymnasium managed by the Sports Academy located off-campus.
- **Green Gym:** An open gym installed within the college premises to promote fitness.

Community and Social Engagement

- **NSS:** Dedicated office spaces for the National Service Scheme units to foster community service and engagement among students.

These facilities illustrate the institution's commitment to creating a nurturing and productive environment that fosters academic excellence, physical well-being, and personal development. This extensive array of facilities ensures that students have access to everything they need for a well-rounded educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.63

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.78	0.97	0.94	18.92	4.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library and Digital Library, located on the ground floor of the Indraprastha New Arts Commerce College in Wardha, spans an impressive **area of 6,750 sq.ft.** This facility is a cornerstone of the college's educational resources, boasting a collection exceeding **23,663 books and volumes** accumulated since the college's establishment. The library is equipped with the **LIBSOFT 2.0 system**, a state-of-the-art integrated library management software developed by the INFLIBNET Centre, ensuring that the management and accessibility of library resources are both seamless and efficient.

A significant feature of the library is its Electronic Resource Management package, which provides access to a variety of e-journals for teachers, researchers, and students. This includes access to resources through **NList (developed by INFLIBNET), DOAJ, DOAB**, and more. The library supports academic exploration and research across a broad spectrum of disciplines including Arts, Science, Commerce, Computers, Management, and Social Work, through its rich database of e-books, e-journals, and e-PG Patashala modules.

To facilitate easy access to its resources, the library offers a dedicated web-link (http://nacscwardha.org/PDFs/Std/inacsc__DeptLIBS.pdf), where users can find detailed information on new and archived books, a book search facility, journals, e-resources, newspapers, and more. The Web OPAC Module allows for both vibrant in-house and remote access to the library's catalogue and electronic publications, with ID numbers assigned to users for direct access to NList, all connected via a **high-speed internet bandwidth (100 MBPS) line by UCN.**

The library also hosts an annual User Orientation Program and Nlist Workshop, where new students are introduced to the library's facilities, staff, and various sections. They learn the formal rules for the issue and return of books, and how to utilize reading room facilities, among other things. These initiatives are part of the library's commitment to ensuring that all users can fully leverage the library's offerings.

In 2021-22, the NDLI Club was initiated, further enriching the library's engagement with its users by providing additional resources and learning opportunities.

The library's infrastructure supports a wide range of learning styles and needs. It houses over **73 educational CDs** and maintains a reading room capable of accommodating 200 students. The library subscribes to six varied newspapers ranging from local to international coverage and offers reprography services.

The library is not just about books and journals; it actively fosters a dynamic community around learning and literacy. Special events such as National Librarians' Day, Wahan Prerna Diwas, and thematic book exhibitions engage and inspire the academic community. Competitions in book reviewing, general knowledge, and essay writing are organized regularly, cultivating a competitive yet collaborative atmosphere. Recognition is also given through Best Reader Awards and Best User Awards to both students and faculty, highlighting the integral role of the library in educational excellence and community building at Indraprastha College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Indraprastha New Arts Commerce and Science College boasts a comprehensive IT infrastructure, supporting both academic and administrative needs through various technological advancements. With five state-of-the-art computer labs equipped with a total of **172 high-end computers**, the facility caters to the departments of Computer Science and Computer Applications. These labs are enhanced with **Wi-Fi connectivity**, available to all students and staff, ensuring a robust and flexible learning environment.

The library at the college is not left behind in embracing technology, offering a computerized search facility that allows users to easily locate books, journals, and databases. This integration of technology streamlines the research process, making information retrieval both efficient and user-friendly.

To maintain such an extensive array of computers, the college employs a dedicated technical staff responsible for routine maintenance and repairs. This hands-on approach by the college's technical team

significantly cuts down the costs associated with annual maintenance contracts. For more complex issues related to connectivity and system performance, the college hires external service providers, ensuring that all IT needs are addressed promptly and effectively.

The college's network infrastructure is robust, featuring a **100 MBPS internet connection provided by UCN**, complemented by an additional line from BSNL of the same capacity. This setup guarantees uninterrupted internet access, facilitating academic and operational activities without lag or disruption.

To further support the educational process, the college periodically upgrades its computer systems and software, tailoring these enhancements to meet the specific needs of different departments, the library, and the administrative office. This proactive approach in managing IT resources ensures that all stakeholders have access to the latest tools required for their roles.

Security and surveillance are paramount at the college, with **104 CCTV cameras** strategically installed across the campus. This extensive network of cameras helps to monitor and ensure safety, creating a secure environment for students, faculty, and staff. Additionally, a specialized CCTV system is in place in the Examination Control Room to safeguard sensitive information and prevent unauthorized access.

In response to the global shift towards digital platforms during the pandemic, the college subscribed to Zoom for its reliable video communication services. This platform supported a seamless transition to online learning, enabling the college to continue its educational programs without interruption. Furthermore, the college has established a YouTube channel, serving as a digital archive for all seminars, conferences, and webinars conducted online.

The commitment to leveraging technology extends to administrative processes as well, with e-governance practices in place for admissions, fee payments, and report generation. These tasks are efficiently handled through Analyst ERP Solutions, demonstrating the college's dedication to using advanced technology to streamline operations and enhance service delivery.

Overall, the INACSC's strategic investment in IT infrastructure and services not only supports educational excellence but also ensures operational efficiency and security on campus, reflecting a modern approach to higher education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 19.32

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 172

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 85.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.63	27.30	13.79	50.97	52.50

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2546	2698	2515	1733	1473

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 34.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1379	987	1040	970	543

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 71.18

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
434	908	572	397	258

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
530	1315	910	476	378

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.44

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	01	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	15	0	5	3

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	35	15	36	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The New Arts Commerce and Science college's Alumni Association is a vital force in the sustained growth and enrichment of the institution, embodying a robust network of professionals across various disciplines including administration, academia, research, and entrepreneurship. This collaborative bond is not merely historical or sentimental; it is dynamically functional and significantly beneficial to the institution's present and future endeavors.

Structural Foundation and Legal Recognition

At the core of this alumni interaction is the formally registered Alumni Association, acknowledged by the Commissioner of Charity in Wardha. This formal recognition underlines the seriousness and the structured approach with which alumni activities are integrated into the institutional framework. The association boasts a structured body that operates regularly, ensuring a consistent and strategic engagement with the alumni.

Regular Engagement and Academic Contributions

Each department actively maintains contact with its alumni through emails and social media platforms, encouraging them to share their latest professional accomplishments and insights. This ongoing dialogue fosters a community of continual learning and mentorship. Alumni regularly return to campus, not just revisiting their alma mater, but actively participating in the educational process by sharing knowledge and opportunities with current students.

The institution has a dedicated online registration system for alumni, ensuring that their details are easily accessible and securely stored on cloud services. This system aids in organizing alumni involvement in various departmental and institutional activities.

Alumni-driven Academic Enrichment

The alumni's involvement spans multiple facets of academic life. They frequently contribute as guest lecturers, providing current students with fresh perspectives and the latest developments in their respective fields. This direct involvement enriches the academic fabric of the college and provides students with invaluable networking opportunities that often lead to research projects and employment prospects.

Moreover, alumni contribute resources such as study materials and their expert knowledge on specialized topics, particularly in organizing health-related sessions during teacher training programs and special camps run by the National Service Scheme.

Career Development and Opportunities

The active participation of alumni also extends to career development for the institution's graduates. Many alumni who have achieved higher qualifications and hold prestigious positions prefer to give back to their alma mater by mentoring students and offering insights into career paths and opportunities in both academia and industry.

Beneficial Outcomes and Future Prospects

The involvement of such a well-established alumni network has reaped numerous benefits for the institution. It has not only enhanced the educational experience by bridging the gap between theoretical knowledge and real-world applications but has also strengthened the college's reputation as a nurturing ground for future professionals who remain engaged with their institution long after graduation.

In conclusion, the Alumni Association of the college is not just a testament to the enduring bonds formed during college years but is a dynamic and integral part of the institution's continued success. The association's active and structured engagement in various academic and extracurricular activities significantly boosts the college's mission of fostering an educated, well-informed, and networked community of learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The INACSC, Wardha, demonstrates an exemplary model of governance that is secular and supportive, characterized by proactive management and a decentralized, participatory approach. This system ensures that authority and responsibility are shared and delegated within a climate of mutual respect.

Nature of Governance

The governance structure at INACSC, Wardha, is meticulously organized. It is spearheaded by a dynamic management team committed to fulfilling the institution's mission. Key components of this system include the Management, Governing Body (GB), College Development Committee (CDC), Principal, IQAC, non-statutory committees, Heads of Departments (HoDs), teaching and non-teaching staff, office assistants, accountants, and support service assistants. These entities work collectively to create a conducive academic environment. The Management collaborates closely with the Principal to maintain a scholarly atmosphere, while the Principal, as the head of both academic and administrative wings, is supported by HoDs, faculty members, administrative officers, and non-teaching staff. The IQAC sets quality benchmarks to enhance the academic ambiance, and faculty members contribute to this goal through various roles including mentoring, counseling, and motivational training sessions.

Perspective Plan

INACSC, Wardha, has crafted a comprehensive perspective plan focused on future growth and transformation. This strategic vision includes initiatives such as enhancing placements, fostering a quality research culture, establishing collaborations with industries and other institutions, and creating a learning-friendly environment. The plan aims to cultivate knowledge, skills, and competence to prepare students for global challenges, strengthen alumni connections, and enrich employability and entrepreneurship skills. Additionally, it emphasizes inculcating human values, social responsibilities, and lifelong learning opportunities, ensuring students evolve into good citizens.

Participation of Teachers in Decision-Making Bodies

Faculty members at INACSC, Wardha, play a crucial role in the decision-making processes, aligning with the institution's vision and mission. Regular department meetings with HoDs provide a platform for exchanging innovative ideas in pedagogy, student welfare, and departmental planning. Faculty members serve as coordinators and members of various committees and cells, such as the IQAC, Examination Committee, Women Development Committee, Institute Innovation Club, ED Cell, Admission Committee, Monitoring Committee, Library Committee, Research and Development Cell, Grievances

Redressal Committee, Training and Placement Cell, and Discipline Committee. Beyond these roles, faculty members also lead and participate in cultural and socially conscious activities through the National Service Scheme (NSS), Women Cell, Innovation Cell, Student Forum, Red Ribbon Club (RRC), and National Digital Library of India (NDLI) club.

NEP Preparedness

In preparation for the implementation of the National Education Policy (NEP), INACSC, Wardha, has conducted orientation programs to communicate changes introduced by the university. These include new subject combinations, assessment and evaluation processes, and orientation on the Indian knowledge system. Resource persons, such as Dr. Sanjay Kavishwar from RTM Nagpur University, have been invited to support these initiatives. Special sessions on research methodology have also been conducted for postgraduate students to align with NEP objectives.

INACSC, exemplifies a well-structured, inclusive, and forward-looking governance model. Through collaborative efforts, strategic planning, and active faculty participation, the institution is well-equipped to uphold its mission and vision, fostering an environment conducive to academic and personal growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Indraprastha New Arts Commerce and Science College, Wardha takes proactive steps to analyze industry needs and develop long-term strategies to provide quality education. This process begins with creating a vision document that includes both short-term and long-term action plans. By identifying key focus areas, the institution strengthens its goals and objectives through enhanced teaching, learning, evaluation, research, extension activities, infrastructure, and various extracurricular initiatives. Furthermore, the college emphasizes the importance of a strong Alumni Association to support these efforts.

The institution has established a PBAS Review Committee, led by the Principal, alongside a Self-Appraisal System to identify top-performing teachers. This system ensures timely implementation and facilitation of the Career Advancement Scheme (CAS) procedures. The Principal, Internal Quality Assurance Cell (IQAC), and administrative staff collaborate to guarantee timely promotions and

placements for teachers. To foster continuous professional development, the IQAC encourages faculty members to attend capacity-building training programs, refresher courses, and Faculty Development Programs (FDPs). Teachers are also motivated to enroll in courses offered by platforms such as MOOC, NPTEL, and SWAYAM to stay updated with the latest knowledge and technological advancements in their fields.

The Principal is entrusted with both academic and administrative responsibilities, which are executed through the active participation and involvement of staff members and stakeholders. Feedback from students, parents, and other stakeholders is collected and used to guide curricular, co-curricular, and academic improvements, which are then shared with the Principal.

Various committees within the institution operate both collaboratively and independently to ensure the smooth execution of planned activities. The IQAC plays a crucial role in preparing the Academic Calendar, based on the Annual Programme Plan submitted by all departments. This draft is reviewed by the Principal, and after incorporating suggestions, the final version is presented to the College Development Committee (CDC) for approval. Heads of Departments (HoDs) and Coordinators of various Cells are required to submit annual activity reports to the IQAC shortly after any activity concludes, and these reports are subsequently uploaded to the college website.

The IQAC conducts regular Academic Audits, and the Principal reviews annual teaching plans, program plans, and the teaching process through various means, including Teachers Diaries and Course Completion Certificates. Feedback from students, parents, and academic peers is also considered. Monthly meetings between the Principal and HoDs are held to review the progress of these plans. The IQAC then prepares the Annual Quality Assurance Report (AQAR), which is reviewed by the Principal, Management, and the CDC before being uploaded to the National Assessment and Accreditation Council (NAAC).

This comprehensive and systematic approach ensures that INACSC remains responsive to industry demands and maintains high educational standards. Through continuous evaluation and feedback, the institution fosters an environment of ongoing improvement and excellence in education, benefiting both faculty and students. By leveraging the strengths of its academic and administrative frameworks, INACSC positions itself as a leader in providing quality education and preparing students for future challenges.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Dr. R.G Bhoyar Employees' Credit Co-operative Society

Our Credit Co-operative Society operates within the campus to support both teaching and non-teaching staff members. This society is dedicated to providing financial assistance through loans on favorable and flexible terms. Members can avail a Short-Term Loan of Rs. 150,000/- to address immediate financial needs. Additionally, there is an Emergency Loan provision of Rs. 50,000/- for urgent requirements. This financial support system ensures that employees have access to necessary funds without the burden of high-interest rates or stringent repayment terms.

Staff Performance Appraisal System

The college has established a comprehensive mechanism for the assessment of its teaching staff. This system includes obtaining feedback from students and reviewing the Self Appraisal Reports submitted by teachers to their respective Heads of Departments (HoDs). To further enhance this process, academic experts are invited to conduct personal interactions with faculty members. These one-on-one interviews cover various aspects such as academic performance, social engagement, and extra-curricular contributions. The experts then generate detailed reports, complete with comments for each teacher,

which are submitted to the Principal.

These evaluations, along with Performance-Based Appraisal System (PBAS) forms from the PBAS Review Committee, are jointly analyzed by the Principal and the IQAC coordinator. The insights and suggestions derived from this analysis are communicated to individual teachers by the Principal and subsequently presented to the management. High-performing and outstanding teachers are recognized and felicitated during the Annual Program. Furthermore, the competencies of teachers are acknowledged by appointing them as coordinators of various committees and cells.

Staff Club

The Staff Club plays a pivotal role in fostering a sense of community and appreciation among employees. It organizes farewell programs to honor retiring staff members, celebrating their contributions and service to the institution. Each year, the club also recognizes and celebrates the achievements of staff members who have received awards or other forms of recognition, ensuring that their accomplishments are duly acknowledged.

Other Welfare Initiatives

The institution provides a range of welfare initiatives aimed at enhancing the well-being and job satisfaction of its staff members. These include:

- **Provident Fund and PF Loans:** The institution facilitates provident fund arrangements and provides loans against these funds to support financial stability.
- **Gratuities and Pension Schemes:** All government-approved schemes related to gratuities, pensions, and other benefits are implemented to ensure long-term security for employees.
- **Comprehensive Leave Benefits:** Staff members are entitled to various types of leave, including Casual Leave, Medical Leave, Duty Leave, Maternity Leave for 180 days, Paternity Leave, and Earned Leave.
- **Research Support:** The institution allows deputation for staff members to pursue research under Faculty Development Schemes, providing access to necessary infrastructural facilities such as laboratories and libraries.
- **Special Management Scholarship:** A scholarship program is available for Open Category Students to support their educational pursuits.

These comprehensive welfare measures reflect the institution's commitment to creating a supportive and nurturing work environment. By addressing the financial, professional, and personal needs of its staff, the college ensures that its employees are well-equipped to contribute effectively to the institution's goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 8.56**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	6	13	16

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****Response:** 68.32**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
112	131	70	68	74

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	52	40	44	41

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

INACSC, Wardha, as a Grant-In-Aid college for the Arts Faculty, receives salary financial assistance from the State Government to conduct its grant-in-aid Arts courses. In addition, the college offers self-financing courses which are not supported by government grants. Upholding a strict no-donation policy, the college does not mobilize resources through donations. Instead, its financial resources are derived from government aid, UGC grants under the XII Plan, and fees collected from the no-grant courses.

The college prepares an annual budget that considers the needs of all departments, cells, and the library. This includes requirements for instruments, chemicals, books, stationery, and expenses related to activities such as general expenditures and honorariums for resource persons invited as experts. The budget, prepared by the Registrar, is then presented to the College Development Committee (CDC) for approval and implementation. Any suggestions or modifications from the CDC are incorporated, and the finalized budget is implemented accordingly.

Fees collected from students in the non-grant sections are utilized for various developmental activities

within the college. The funds mandated by the university are submitted following proper procedures. The college has established a Purchase and Maintenance Committee responsible for handling departmental and functional requirements. Departments submit their needs, and the committee considers these proposals during meetings after receiving at least three quotations for the proposed work. Once these proposals are approved by the Principal and the Accounts Department, they proceed to the purchase and maintenance phase.

The Purchase and Maintenance Committee holds periodical meetings to facilitate continuous upgrades to the institutional infrastructure. This systematic approach ensures that all needs are met efficiently and effectively. The auditing process involves multiple layers, starting with an Internal Auditor, followed by an assessment by the Joint Director, then a Senior Auditor, and finally the Accountant General (AG).

The college's sources of funds are diverse, including grants-in-aid, tuition fees, alumni contributions, funds from philanthropists, revenue generated from the utilization of college infrastructure, and sponsorships from other organizations for conducting seminars, conferences, and similar events. This diversified approach ensures a stable and sustainable financial base for the college.

A practical approach is adopted by the college authorities and teachers across different committees to mobilize and optimally utilize resources and funds from various sources. This collaborative and systematic effort ensures that all financial resources are effectively managed and utilized for the overall development and improvement of the college's infrastructure and academic environment.

The college's no-donation policy underscores its commitment to transparency and integrity in financial management. By relying on government aid, UGC grants, tuition fees, and other legitimate sources of income, the college ensures a sustainable financial model. The periodic review and approval processes by various committees ensure accountability and judicious use of funds, maintaining the institution's reputation for fiscal responsibility and educational excellence.

INACSC, Wardha exemplifies a well-managed financial structure for higher education institutions, effectively balancing government aid, self-financing courses, and various other legitimate sources of income. The rigorous budgeting, purchasing, and auditing processes ensure that the college's resources are optimally utilized, contributing to its continuous growth and development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has played a dynamic role in establishing and maintaining quality assurance strategies and processes within the college. It has been instrumental in ensuring that teaching and learning processes, as well as operational methodologies, are regularly reviewed and enhanced to meet desired outcomes. By working closely with management, administrative staff, and the College Development Committee (CDC) members, the IQAC ensures timely resolution of relevant matters such as infrastructure maintenance, laboratory expansion, and improvements related to student well-being on campus. Through periodic evaluations, the IQAC assesses the effectiveness of these facilities and identifies areas for improvement.

One of the core responsibilities of the IQAC is to precisely review the teaching and learning process. By closely examining the methodologies employed in classrooms, lecture halls, and laboratories, the IQAC ensures that students are provided with an enriching and transformative educational experience. Regular assessments and evaluations allow the IQAC to identify areas needing enhancement, offering valuable insights that help faculty members refine their teaching techniques and adopt innovative approaches. As a result, the IQAC fosters an environment of continuous learning and improvement, ultimately enhancing the quality of education imparted to students.

Additionally, the IQAC scrutinizes the structures and methodologies of operations within the institution. This encompasses an extensive evaluation of administrative processes, governance frameworks, and resource management. By streamlining routine processes and procedures, reducing redundancies, and optimizing resource allocation, the IQAC improves the curricular, co-curricular, and extra-curricular activities. This holistic approach to institutional functioning ensures that the institution operates smoothly and efficiently.

Furthermore, the IQAC places a strong emphasis on monitoring and assessing learning outcomes. By regularly evaluating the knowledge, skills, and competencies acquired by students based on reports submitted by teachers, the IQAC ensures that the institution fulfills its mission of delivering quality education. This comprehensive assessment provides valuable insight into the effectiveness of educational programs, enabling the institution to make data-driven decisions for curriculum development and improvement. Consequently, the IQAC empowers the institution to produce graduates who are well-equipped to excel in their chosen fields and contribute meaningfully to society.

A distinctive aspect of the IQAC is its commitment to recording and tracking incremental improvements in various activities. By diligently documenting progress made in different areas, the IQAC creates a repository of significant records on achievements, serving as a testament to the institution's commitment to continuous enhancement. These records not only highlight the institution's success but also provide valuable benchmarks for future endeavors.

In conclusion, the IQAC of the college has emerged as a cornerstone of quality assurance within the institution. Through its rigorous review processes, it ensures the best standards of excellence in teaching, learning, operational frameworks, and learning outcomes. Its unwavering dedication to continuous improvement and meticulous documentation of noteworthy progress has transformed the institution into a center of academic and aggregated excellence. Policy frameworks and the institutionalization of academic practices by the IQAC have significantly contributed over the years to elevating the standards

of the institution, positioning it ahead of its time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Indraprastha New Arts Commerce and Science College, , operating under the banner of the MAHILA VIKAS SANSTHA in Wardha, exemplifies a commendable commitment to fostering gender equity within academia. With a proactive approach to ensuring fair representation of women in all sectors of its operations, this institution stands as a model of inclusivity and progressive policies in higher education.

In the realm of staffing, the college maintains a balanced proportion of women in both teaching and non-teaching roles across various departments, thus upholding gender equity not only in numbers but in roles of leadership and responsibility. Women staff members regularly take charge of significant duties such as overseeing college and university-level examinations, thereby enhancing their professional growth and developing a multifaceted skill set. Moreover, women teachers are actively involved as assistant officers-in-charge in the National Service Scheme Unit, playing pivotal roles in both planning and executing major college events alongside their male colleagues.

A critical aspect of the college's gender equity efforts is its adherence to the UGC Regulations of July 18, 2018, which mandates equitable leave policies such as maternity leave for women and paternity leave for men. This ensures that gender equality extends beyond professional opportunities to also include personal and familial support.

The INACSC's commitment to gender justice transcends traditional boundaries by also addressing the often-overlooked issues of the third gender. Through interactive programs and sensitization initiatives, students engage directly with the lived experiences of transgender individuals and sexual minorities, fostering empathy and a deeper understanding of these communities' challenges. This engagement is crucial in educating and preparing students to contribute to a more inclusive society.

Additionally, the Women Development Cell and various departments within the college actively promote awareness and education on topics ranging from sexual harassment and reproductive anatomy to women's empowerment and health issues. Through guest lectures, workshops, and student-driven events like elocution and poster-making competitions, the institution ensures that these critical themes are woven into the fabric of student education and experience.

Safety and security are also paramount at the INACSC, with CCTV surveillance and stringent entry protocols ensuring a safe environment for all. The provision of amenities such as sanitary napkin incinerators and a dedicated rest room for female students further underscores the college's commitment to accommodating the specific needs of women on campus.

In essence, the INACSC, through its dynamic approach towards gender equity, not only upholds its moral responsibility but also leads by example in creating a nurturing and equitable academic environment. By addressing the needs and rights of every gender, the institution sets a precedent for others in the educational sector to follow, thereby contributing significantly to the broader goals of gender justice and inclusivity in society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The INACSC was established on secular and patriotic principles, deeply committed to the equality of all cultures and traditions. This core belief has made the institution a preferred choice for students from diverse backgrounds, including various castes, religions, and regions, seeking a wide range of academic courses. The cohesive team of teaching and non-teaching staff, supported by the Trustees and Principal, fosters an inclusive environment that emphasizes "discrimination to none."

Socio-Economic Commitment

The college is dedicated to providing quality and affordable education, particularly to the needy and marginalized communities. A significant portion of the student body comprises individuals from Scheduled Castes, Scheduled Tribes, Other Backward Classes, Economically Weaker Sections, and those with disabilities. Notably, female students outnumber their male counterparts, highlighting the institution's supportive environment. This inclusive enrollment is facilitated through robust support systems, including government scholarships and sponsorships, ensuring that education remains accessible to all.

Linguistic Diversity

The institution respects and promotes linguistic diversity. Programs are offered in Marathi to honor the state language, while Hindi is available as an optional subject for non-Marathi speaking students. This approach ensures that students from different linguistic backgrounds feel accommodated and valued.

Upholding Constitutional Obligations

The institution takes its constitutional duties seriously, emphasizing values of justice, liberty, equality, and fraternity. This commitment is demonstrated through the annual celebration of Constitution Day on November 26, where teachers and students pledge to uphold these values. Distinguished speakers are invited to discuss constitutional principles, and students engage in creative expressions such as posters, poems, and debates to deepen their understanding of their rights and responsibilities as citizens. Additionally, the institution celebrates Voters Day and Human Rights Day to raise awareness about the rights of women, children, senior citizens, and special genders.

Fostering Patriotism and Unity in Diversity

The institution commemorates significant national and international days, such as National Science Day and International Yoga Day. Birth anniversaries of eminent personalities like Dr. B.R. Ambedkar and Mahatma Gandhi, along with other social reformers and freedom fighters, are celebrated to instill a sense of patriotism. National Integration Camps and cultural festivals, particularly for NSS and MSW students, promote intellectual refinement and social harmony. The multicultural essence of India is showcased during induction and farewell programs, fostering a sense of unity and social cohesion among students.

Sensitization Towards Social Responsibility

The institution is deeply committed to social responsibility. During the COVID-19 pandemic, both teachers and students actively participated in support efforts for affected communities, including the distribution of sanitizers and masks. This proactive engagement highlights the institution's role in nurturing socially responsible individuals who are ready to contribute positively to society.

In conclusion, the institution stands as a beacon of inclusive education, deeply rooted in constitutional values and social responsibility. Its efforts to promote linguistic diversity, support marginalized communities, and foster patriotism and unity are commendable. Through various initiatives and celebrations, the institution not only educates but also inspires its students to become conscientious and active citizens, embodying the principles of equality, justice, and fraternity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: I TO IMPART VALUES EDUCATION THROUGH AWARENESS CAMPAIGNS

Introduction:

India is an agricultural country and agriculture is a backbone of Indian economy. More than 60% people depend on agriculture as a livelihood. Hence real India lives in villages so unless villages not develop with basic things, India may not progress in future. Therefore, Prime Minister declares “Clean India Mission” in 2014. Cleanliness is a key to success. If India wants to shine at international level, it is mandatory to make an impressive image of our country which will create a global impact.

The current scenario of villages of our country in context to cleanliness is really drastic. While talking about Maharashtra State only, 1 crore 25 lacs 44 thousands 797 families are living at rural level. Lot of schemes, missions and efforts of government have created better awareness as result of which 59 percent of rural families have adopted toilets. It is important to change the mentality of people because many villages never use toilets even if it is constructed at individual level. Hence, toilet unit of cleanliness is a need of hour.

Objective

- To carry forward the philosophy of national leader to the society and try to clear the discrimination found in society based on sex, cast, religion language etc.
- To Maintain Cleanliness and Hygiene.
- To improve health benefits.
- To support villages and Government policies.
- To aware the students and society as well through campaigning

Context

Wardha is a place blessed by Mahatma Gandhi and Vinoba Bhave as their working places were Sevagram and Pavnar Ashrams which are the sister villages to wardha. This is place from where the revolution independence was ignited.

Mahatma Gandhi as a father of the nation, well-known not just in India but in the whole world for his non-violent fight for India's freedom is put to question on the relevance of his teachings in today's world. Things sure have undergone tremendous changes since independence but his teachings are still taught in schools and colleges to incur good morality amid the future of the nation. Gandhism is a way of living with simplicity and non-violence, self independence, clean India are the teachings of Gandhiji. The clean India movement is one such good teaching that should be emphasized for good. Changes are necessary for the betterment of a developing nation. So keeping in mind same we try to propagate the values educations through awareness campaigning to the bottom of society.

http://nacscwardha.org/AcadData/2023-24/SSR/SH/SSR_link_page_721.pdf

BEST PRACTICE:- II

NURTURING ENVIRONMENTAL CONSCIOUSNESS AMONG THE STUDENTS

Environment is an external medium where living creatures and inanimate live together and interact with each other. In order to maintain lives of people it is necessary to meet their needs as a continuously from their live environment. Human interaction with environment began since being humanity and in parallel to the human population increasing, it is increase rapidly today. Rapid population growth, industrialization and technological advances all together that makes up environment natural resources in consumption increased rapidly. Natural resources which consume as an unconscious and consumption of natural environment as an excessive cause destruction and contamination of environment. The basic purpose of this consciousness of the people is to get benefit from environment without any damage to the environment.

Objectives

- To conserve the nature of our living places that we share with other living bodies in our surrounding and bio-diversity in regard to the environmental awareness and to fulfill their own requirements.
- To create environmental awareness, everyone must be sensitive to global and local environmental issues and should fulfill their duties and obligations.
- To focus the people's attention towards the importance of conservation of the nature, environment.
- To implement more services to preserve the nature and environment.
- To discuss and find out the solutions on the issues related to conservation of nature and environment.

Context

The topic of environmental awareness starting from the smallest unit of society like family to the whole community including, educators, local governments and citizens, in short every member of society and people of all ages are responsible to protect the environment. The way we can protect our environment and natural resources is by providing information and by making sense of an individual to its responsibility and awareness regarding environment issues. Environmental awareness requires the efforts of people to hear the people around and make the sense of individual's responsibility. By keeping in mind that environment is not our legacy it will be transferred to the next generation. So to keep the sustainability of the environment it is important to raise the awareness of individuals to protect the environment from all hazards activities. Considering that everything starts from the individual and the society should be made aware by raising the awareness of individuals. At this point the awareness of younger especially upper classes student of university is very important, as after graduation they will start professional activities in their related fields and those information will help them to make the environment sustainable. Nature is our national treasure, which not only helps in maintaining the ecological balance but is also beneficial from economic, recreational and aesthetic points of view. There was a time when human interference was minimum the number of wild animals was quite high and there was no problem of their protection or conservation. But, with the expansion of agriculture, settlement, industrial and other developmental activities and mainly due to greed of man, the number of wild animals

gradually became lesser and lesser. With the result that several species of animals have become extinct and several, others are on the verge of being so. Population growth, expansion of agriculture and livestock raising building of cities and roads, and pollution are among the many pressures on the natural habitat of wildlife. Along with illegal hunting, habitat reduction and its degradation has threatened the bio-diversity of the regions where these are rampant.

http://nacscwardha.org/AcadData/2023-24/SSR/SH/SSR_link_page_721.pdf

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7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Indraprastha New Arts Commerce and Science College, Wardha : A Beacon of Environmental Consciousness

Indraprastha New Arts Commerce and Science College in Wardha has distinguished itself by fostering a deep-rooted environmental consciousness among its students. The college has developed a comprehensive strategy that integrates education, practical initiatives, and community engagement to raise awareness and promote sustainable practices. Here's an in-depth look at the college's distinctive approach to nurturing environmental consciousness among its students and the broader community.

Educational Initiatives:

The college offers specialized courses in Environmental Studies across various disciplines, ensuring that students from diverse academic backgrounds gain exposure to environmental issues, conservation strategies, and sustainable development principles. By weaving environmental themes into subjects like biotechnology, sociology, computer science, and business administration, the college underscores the interconnectedness of environmental issues with each field of study. This interdisciplinary approach helps students appreciate the multifaceted nature of environmental challenges and equips them with the knowledge to address these issues in their professional lives.

Beyond theoretical instruction, Indraprastha College emphasizes experiential learning. Field trips,

research projects, and hands-on activities are integral parts of the curriculum, providing students with practical insights and skills. These experiences not only reinforce classroom teachings but also inspire students to actively engage in environmental conservation efforts.

Student Engagement and Eco-Clubs:

The college supports several eco-clubs and environmental societies that serve as platforms for students to actively participate in environmental conservation discussions, workshops, and initiatives. These groups organize and lead awareness campaigns both on campus and in the local community, addressing critical topics like wildlife conservation, waste management, water conservation, renewable energy, and biodiversity preservation.

Through these clubs, students are encouraged to take initiative and develop projects that have a tangible impact. Competitions, seminars, and events focused on environmental issues are regularly hosted by the college, providing students with opportunities to showcase their ideas, innovations, and solutions. These activities not only enhance student learning but also foster a sense of community and shared responsibility towards the environment.

Green Campus Initiatives:

Indraprastha College has implemented several green campus initiatives aimed at creating a sustainable learning environment. These include waste segregation systems, recycling programs, energy-efficient practices, and green building designs. By adopting these measures, the college reduces its environmental footprint and sets a positive example for students.

Efforts to preserve and promote biodiversity on campus are also a priority. The college organizes tree plantation drives, maintains green spaces, and creates habitats for local flora and fauna. These initiatives not only enhance the aesthetic appeal of the campus but also provide students with opportunities to learn about and contribute to biodiversity conservation.

Water conservation is another key focus area. The college has implemented techniques like rainwater harvesting and energy-saving measures to promote responsible resource management. These efforts are complemented by educational campaigns aimed at instilling a culture of sustainability among students.

Community Engagement:

Indraprastha College actively collaborates with environmental NGOs and local authorities to support community projects, outreach programs, and awareness drives. These partnerships enable the college to address regional environmental challenges effectively. Students engage in rural development projects that focus on sustainable agriculture, renewable energy solutions, and environmental education in nearby villages. These projects foster a sense of social and environmental responsibility among students and provide them with practical experience in sustainable development.

The college regularly organizes public seminars, workshops, and conferences that bring together experts, activists, and policymakers to discuss pressing environmental issues and solutions. These events provide students with valuable insights and networking opportunities, and also contribute to broader public awareness and policy discussions.

Research and Innovation:

Indraprastha College places a strong emphasis on research and innovation in the field of environmental conservation. Students and faculty members contribute to research projects, case studies, and publications that add to the knowledge base and influence policy discussions. The college supports students in initiating independent projects, campaigns, and startups focused on environmental sustainability, reflecting its success in inspiring proactive citizenship and entrepreneurship.

Recognition and Continuous Improvement:

The college's efforts in promoting environmental consciousness have been recognized through various awards, certifications, and affiliations with eco-friendly organizations and initiatives. These accolades attest to the college's commitment to sustainability and its impact on students and the community.

Indraprastha College is dedicated to continuous improvement. It incorporates feedback, updates curriculum content, adopts new technologies, and integrates emerging environmental issues into its educational framework. This commitment ensures that the college remains at the forefront of environmental education and continues to provide students with the skills and knowledge needed to address evolving environmental challenges.

Global Partnerships:

To broaden its impact, Indraprastha College seeks to establish international partnerships and collaborations with institutions, research centers, and organizations working on global environmental challenges. These partnerships provide students with global perspectives and opportunities to engage in international projects and initiatives.

Empowering Students for Advocacy:

The college aims to empower students as advocates for environmental policy change. It encourages them to engage in advocacy campaigns, policy dialogues, and grassroots movements, equipping them with the skills to influence policy and drive societal change. Through these efforts, Indraprastha College prepares students to become environmentally conscious citizens and catalysts for positive change in society.

Conclusion:

Indraprastha New Arts Commerce and Science College in Wardha stands out for its holistic approach to nurturing environmental consciousness. By combining academic rigor with practical experiences, community engagement, and forward-thinking initiatives, the college prepares students to address environmental challenges and contribute to a sustainable future. The college's comprehensive strategy not only enriches student learning but also creates a lasting impact on the community and beyond, making it a model institution for environmental education and sustainability.

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5. CONCLUSION

Additional Information :

Our mission is to institutionalize practices that foster a conducive environment for the multidimensional growth of students, preparing them to meet societal and global needs. Starting with Arts undergraduate programs, the college offers 11 postgraduate programs across various departments. Central to our mission are graduate attributes and student employability, which we enhance through skill enhancement programs, certificate courses, remedial coaching, and a dedicated Personality Development and Soft Skills Program. Our priority is the holistic development of students, aiming to boost both their academic and extracurricular performance.

The college serves both urban and rural populations in and around Nagpur District, with a special focus on integrating economically disadvantaged students into the educational mainstream. We support these students through various scholarships offered by the government and university, Endowment Funds, and welfare schemes specifically for girl students. Additionally, the college provides fee concessions to further assist these students.

We have implemented a comprehensive e-governance system, managed by Analyst ERP software, to streamline the entire student lifecycle from admission to graduation, enhancing the campus experience for learners. Our campus features modern, energy-saving electrical fittings and accessible infrastructure, including facilities for differently-abled individuals such as an accessible seminar hall and an elevator.

Effective communication with stakeholders is a cornerstone of our approach, allowing us to gather timely feedback that informs the design and implementation of student-centric policies and programs. Collaboration with various governmental and non-governmental institutions enables us to introduce beneficial schemes that facilitate career advancement and shape students into ethically responsible professionals committed to the socio-economic development of society.

Concluding Remarks :

The institution's preparedness for tech-based and ICT-based teaching and administration has been noteworthy, especially during the pandemic. The staff received ICT training in 2019, ensuring a smooth transition to remote learning. Unique programs such as the Personality and Skill Development Program, Entrepreneurship Development Program, and activities under MOUs have significantly contributed to creating a skilled human resource pool of high caliber.

A deep sense of social responsibility is instilled in students through various community service initiatives, including health check-up camps in slum areas, blood donation camps, vaccination drives, plastic eradication, and cleanliness campaigns. The institution promotes research and innovation through a well-planned ecosystem, fostering collaborations with academic institutions, industries, corporate firms, government departments, and professional bodies. These partnerships enhance research and extension activities, adding value to the institution's operations.

The library is partially automated, featuring modules for acquisition, cataloging, and circulation systems. Additionally, the institution boasts well-maintained facilities, including a playground, canteen, security equipment, auditoriums, seminar halls, spacious classrooms, and computers, all of which are regularly

upgraded and maintained.

Overall, the institution's commitment to high-quality education, social responsibility, and continuous improvement of facilities and programs ensures that it remains a leader in producing well-rounded, skilled graduates ready to contribute to society.