

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**MAHILA VIKAS SANSTHA'S NEW ARTS, COMMERCE
AND SCIENCE COLLEGE**

**BACHELOR ROAD, NALWADI, DISTT - WARDHA
442001**

www.nacsc.rgbgi.org

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The New Arts, Commerce and Science College, Wardha, Maharashtra was founded in 1996 and it is run by Mahila Vikas Sanstha, Wardha with the view of providing education to all especially rural students. The campus area is spreading over 4.87 acres. The college is permanently affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

A number of educational programs are offered in Humanities, Science, Biotechnology, Information Technology, Commerce, Management, Education, Pharmacy and Vocational education in Diploma, Bachelors and Masters Levels at campus creating a new hallmark and simultaneously incorporating new initiative in the field of education.

Our Institute did National Assessment and Accreditation Council (NAAC) and obtained CGPA of 2.42 on four point scale at **B** grade at first cycle in the year Jan 2013.

Our college started Mahatma Gandhi Study Center to spreading Gandhian philosophy and principals. Foreign delegates also frequently visited to our Gandhi center. In the academic years 2017-18, more than 2,368 students have enrolled and pursuing their higher education.

Vision

The institution has a vision to enhance the students' capability and progression. It also desires to become an excellent center of Teaching and Learning with the aim to provide quality education which is technically sound, socially applicable to the rural students. The institution also visualizes catering to the needs of society by taking into rapid changes in the global scenario.

Mission

The institution strives through its mission statement:

1. To provide best of the education to the rural and economically backward students.
2. To achieve maximum efficiency and excellence in imparting quality education.
3. To provide maximum opportunities to the Girl Students so that they can be self reliant and economically independent.
4. To provide and implement community Development Program via various extension activities.
5. To promote and inculcate values and virtues in the students.
6. To provide Practical and skill based Teaching for self-employment.
7. To promote and develop use of ICT Learning by taking into consideration global changes.
8. To undertake various extension activities so that it reflects the aim and objectives of the Institution.

The basic motto of the college is “Nothing is sacred as knowledge in this world” and with this motive, the college has set following goals –

- 1.To establish center of higher education offering undergraduate and post graduate courses to serve rural society
- 2.Community development through various extension activities.
- 3.To provide practice and skill-based knowledge to students for creating self employment and employment opportunities in private and public sectors
- 4.To promote the use of Information Technology in teaching, learning, research and evaluation
- 5 To undertake continuous assessment of students.
6. To develop research attitude among students and teachers to cater to the local and global needs.
7. To create environmental awareness to save and conserve nature
8. To develop scientific temperament among students and teachers.
9. To promote nationalistic ideals and values among students and teachers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good infrastructure, well equipped laboratories for all the practical oriented subjects.
- P.G. College with job oriented courses in the rural area.
- Having Dynamic Academic Environment maintain by organizing workshop, conference seminar and symposia.
- Imparting Social commitment and Extension work.
- Having Eco-friendly and pollution free environment near state high way.

Institutional Weakness

- Limited scope of in curriculum design
- Academic dependence on University
- Non-Granted courses/program run by the college
- Maximum staffs are temporary

Institutional Opportunity

- Mobilization of more funds from UGC for developmental activities and research
- Streamlining collaboration and consultancy
- Introduction of new programme with skill orientation and local relevance.
- Opportunities for research related to local issues.
- Scope to start new courses in this area

Institutional Challenge

- Placement cell active but limited response from industry
- Decline participation of students in co-curricular and extra-curricular activities due to introduction of semester pattern
- Growing number of professional colleges
- Attracting external funding by research proposals.
- Extracting from the government and UGC the financial support of development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institute has intension to emerge as a career oriented college in the area in future. The institute encourages the students to have creativity, employment, social service, aesthetic scene, gender sensitization, human rights, sports and cultural activities to stand them in the globalized world. Proper implementation of curriculum is tried to achieve by some strategies made by the institution. The quality of enrichment programme is monitored by IQAC.

Design of curriculum got finalized by university. Our college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. However, Our College runs 06 UG courses and 11 PG courses in Arts, Commerce, Science and Management. 01 Pre Doctorial course (M.Phil) in Marathi also runs. Semester system is followed in UG and PG programmes. Choice Based Credit System (CBSC) and elective system is followed including potions for credits in Post Graduate Courses.

Our college gathered and analysis feedback received from stakeholders such as students, teachers, parents, alumni and employers. It helps us greatly to implement curriculum effectively and efficiently.

Teaching-learning and Evaluation

The institution enrolls students for UG and PG courses of Arts, Commerce and Science stream. The students are mostly from rural places and fulfilling their educational needs is prerogative of this institution. Our institution is pioneer in providing the best of facilities and support to these students.

The students enrolled in this institution belonged to all strata of the society. The students comprised of the categories Open/SC/ST/OBC/VJ /NT etc.

The class room lectures are conducted as per the time table and practical are conducted in the concerned laboratories. E-learning through digital class room and library is also initiated. During the completion of the syllabus, various structural programmes are organized through which the students adopt certain skill and develop their personality.

Arts stream teachers are appointed on grant-in-aid basis and are full time approved teachers. The Commerce, Science and Social Work streams have teachers appointed on contract and ad-hoc basis.

The evaluation of the students is carried out at the last stage of semester. The students are tested through class room tests and giving them assignments. The practical examination is also conducted for proper evaluation. If any shortcoming is noticed in the process, the remedial measures are initiated.

The performance of the students is evaluated throughout the academic year. The outcome of the tests and examinations determines the learning level of the students. The students are exposed to rigorous experiential learning and testing so as to enable and place them in some skill oriented developed category.

Research, Innovations and Extension

Research Publications: Total number of books published is 10 and 03 books are under process of editing. Total number of publication in journals is 17. There are 22 research papers published in International and 42 paper published in national level conferences.

Organization of Conferences: The College has organized international, national and different workshop. 03 international conferences, 05 national and 05 state level workshops have organized successfully at college level.

Gandhi Study Center and Research: Gandhi study centre is engaged in spreading Gandhian philosophy and significant research by organizing international and international conference.

Research Guide and Ph.D Award: Total 03 research guides, 01 faculty awarded Doctorial Degree (Ph.D) recently, 03 faculties are pursuing Ph.D and 02 students awarded Ph.D degrees.

M.Phil in Marathi: The College is running research courses M.Phil in Marathi language as regular courses.

Professional Development Allowance Fund motivates the faculty to pursue research. There was one faculty who sent to pursue Doctorial degree in 2014-15.

A committee for Research and Innovation: Research and innovation encourages undertaking major and minor research projects, Social Project and research work.

Mandatory Projects: MSW, MSC, M.Com and M.Lib final year students have to complete project.

Extension Activities: The College has organized various extension activities such as 'Save Girls Child', Tree Plantation Drive, Cloths, Distribution, Cleanliness Drive, Animals Health Check Up Camp, Rubella Vaccination, Save Wild Life and Blood Donation Camp etc

Collaborations: 04 functional MoUs, and 07 linkages with institutions/industries for internship, sharing of research facilities.

Infrastructure and Learning Resources

Physical Infrastructure: The institute area is spreading over 4.87 acres. The college has an impressive array of facilities, classrooms, and laboratories. Put together, the campuses have canteen, sports facilities, safe drinking water, gym, libraries, reading rooms, conference and seminar hall botanical garden and parking arrangements etc.

Classrooms and Labs: The College has classrooms and 06 laboratories and 01 seminar halls and 01 conference hall

Sports Facility: The College has adequate sport facilities. The playground is available for students so that they can the game like Athletics, Kabaddi, Kho-Kho, Volley ball etc.

Internet and ICT resources: Administrative office of the College is computerized and has LAN and WiFi connectivity. The internet capability of the college has BSNL 10 Mbps leased line with several servers for internet

Computer facility: The College has adequate computer facility and other learning resource used for academic and administrative purpose. There are 140 desktop computers and 02laptop

ERP and Intranet Facilities: All aspects of the college administration are computerized

Library Resources: The libraries of the college are offer access to 19655 books, N-List and 632 reference books.

Web OPAC makes all subscribed databases, consortium materials, E-resources, publications accessible in the

college.

Maintenance of College Infrastructure: The College is appreciated for cleanliness of its campuses, and the sense of ownership and commitment of its maintenance staff.

Eco-friendly Campus: The College has green, eco-friendly and pollution free campus.

Student Support and Progression

Scholarships Scheme: The financial support is available to the students in the form of Government scholarship to SC/ST/VJNT/OBC students. In addition the management provides financial assistance to the needy and deserving students in the form of concessions.

Development Scheme: Under student's enhancement and development scheme under Student Teacher Adoption Scheme (STAS) and Competitive Examination Preparation and Personality Development Scheme (CEPPDS). The college provides free guidance to hardworking students.

Student's Capability enhancement Scheme: The College runs guidance for competitive examination, Career Counseling, Soft Skill development, Remedial Coaching, language lab, Yoga and meditation personal counseling etc. More than 200 students are benefitted from this scheme.

Training and Placement Cell: This cell invited companies like Infosys, Gajanan Group Wardha, Happy group, Nagpur, HTCL technologies, Noida, Tata consultancy service and Private Banks etc in the college campus. There have been 123 students placed in different companies on different post.

Competitive and NET/SLET Qualifiers and placed in five years: Total number of competitive exam qualifiers and placed students are 40 and 08 students who have qualified NET/SLET exam.

Alumni Associations: comprises former students of the college. They participated and provided all kind of assistance from time to time.

Grievance Redressal committee, sexual harassment committee and Anti- Ragging committee is functional right from inception.

Cultural and sport activities: The college has continuously encourages and made available facilities to students for cultural and sport activities. The students participated in various intercollegiate and university level sport activity. Institute organizes many co-curricular and extra-curricular activities.

Governance, Leadership and Management

The Institute Vision and Mission: The institute has clearly stated vision and goals of making the institution as a center of learning by imparting quality and holistic based education.

The College Management: The college is managed and administrated by Mahila Vikas Sanstha through it's the President, the Local Management and the Principal.

Organizational Structure of the Institution: It's comprise of LMC, the principal, head clerk, Librarian, IQAC, HOD, various Co-ordinator committee, teaching facilities, laboratory staffs, and departmental committee.

Decentralization of Decision Making is done at every level. It includes LMC, the Principal, IQAC, HOD of various department and different co-ordinator committees.

Effective Welfare: At institute level for teaching and non-teaching staffs are provided various scheme such as FIP, orientation, refresher courses, workshop, seminar and grants duty leave.

Faculty Empowerment Strategies include Staff Development Programmes, Professional Development Allowance, Induction, Performance Appraisal and Feedback.

Management of Financial Resources: a Finance Committee for budgets and internal audits, external auditors for final audit.

The Role of the IQAC: The IQAC is involved in planning, auditing performance, vetting strategic issues and in maintaining quality parameters.

E-Governance: E-Governance is done through administration, financial account, students admission and support, examination and computerized biometrics for staffs.

Accessibility of the Leadership afforded to everyone in the institute to interact with all staffs is an outstanding characteristic of the institution. Staff Club meeting held by the institution to interact and to appreciate the taken efforts of the staffs.

Institutional Values and Best Practices

Institutional Values: These values are mentioned below;

- **Integrity.** We act with integrity in accordance with the highest academic, professional, and ethical standards.
- **Respect.** We respect and honor the dignity of each person, embrace civil discourse, and foster a diverse, inclusive, and safe community.
- **Responsibility.** We act responsibly and hold ourselves accountable for our decisions, actions, and their consequences.
- **Excellence.** We strive for excellence in all of our endeavors as individuals, an institution, and a leader in

higher education and research.

- **Community.** We work together for the betterment of our institution, the communities we serve, and the world.

- **Best Practice:**

1. **Wild Life Week:** By organizing wild life week programme, it tried to create awareness about wild animals among students and the society. Its basic objective is given below;

- To focus the people's attention towards the importance of conservation of the wild life.
- To implement more service to preserve the wild life.
- To make people more aware of the conservation and protection of the wild life.
- To discuss all the issues related to the preservation of the wild animals.

1. **Development through Awareness Campaign:** The institute has organized cleanliness campaign the occasion of Mahatma Gandhi's birth anniversary held on Oct 02, 2014. Its stated objective is given below.

- To aware the rural peoples regarding importance of health, hygiene, sanitation practices.
- To create awareness regarding human rights for effective enforcement of democracy.
- To create awareness regarding digital India.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Mahila Vikas Sanstha's New Arts, Commerce And Science College
Address	Bachelor Road, Nalwadi, Distt - Wardha
City	Wardha
State	Maharashtra
Pin	442001
Website	www.nacsc.rgbgi.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	PR Kadwe	07152-253093	9860600094	07152-240152	nacscprincipal@gmail.com
IQAC Coordinator	AT Chahande	07152-9881741085	9881741085	07152-	atchahande@rediffmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	18-07-1996

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	16-10-2002
12B of UGC	28-03-2003

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bachelor Road, Nalwadi, Distt - Wardha	Rural	4.87	18450.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Biotechnology	36	XII PASS	English	240	239
UG	BBA,Commerce	36	XII PASS	English	420	41
UG	BCom,Commerce	36	XII PASS	English	220	216
UG	BSc,Computer Science	36	XII PASS	English	80	75
UG	BLibISc,M Lib	12	GRADUATION	Marathi	180	4
UG	BA,Arts	36	XII PASS	Marathi	720	370
PG	MA,English	24	GRADUATION	English	80	18
PG	MA,Marathi	24	GRADUATION	Marathi	80	9
PG	MA,Sociology	24	GRADUATION	Marathi	80	31
PG	MA,Political Science	24	GRADUATION	Marathi	80	21
PG	MA,Economics	24	GRADUATION	Marathi	80	9
PG	MSc,Biotechnology	24	GRADUATION	English	44	44
PG	MSW,Social	24	GRADUATION	Marathi	120	120

	Work		ON			
PG	MCom,Com merce	24	GRADUATI ON	English,Mar athi	160	125
PG	MSc,Chemis try	24	GRADUATI ON	English	22	4
PG	MSc,Comput er Science	24	GRADUATI ON	English	22	4
PG	MLibISc,M Lib	24	GRADUATI ON	Marathi	120	15
Pre Doctoral (M.Phil)	MPhil,Marat hi	12	POST GRA DUATION	Marathi	30	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	0				0				1			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	1	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	6	6	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	7	2	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	4	0	10

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	21	20	0	41

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		20	10	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0
UG	Male	788	0	0	0	788
	Female	990	0	0	0	990
	Others	0	0	0	0	0
PG	Male	243	0	0	0	243
	Female	344	0	0	0	344
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	219	174	149	174
	Female	183	152	143	164
	Others	0	0	0	0
ST	Male	83	75	82	75
	Female	55	44	54	64
	Others	0	0	0	0
OBC	Male	460	421	414	498
	Female	549	520	579	690
	Others	0	0	0	0
General	Male	99	66	71	66
	Female	101	69	80	83
	Others	0	0	0	0
Others	Male	121	112	88	111
	Female	87	82	93	110
	Others	0	0	0	0
Total		1957	1715	1753	2035

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 18

Number of self-financed Programmes offered by college

Response : 17

Number of new programmes introduced in the college during the last five years

Response : 2

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2035	1753	1715	1957	2169

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1886	1602	1579	1757	1975

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
200	210	256	251	507

Total number of outgoing / final year students

Response : 1424

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	47	48	45	45

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	09	09	10	10

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	10	10

Total experience of full-time teachers**Response : 118****Number of teachers recognized as guides during the last five years****Response : 03****Number of full time teachers worked in the institution during the last 5 years****Response : 10****3.4 Institution****Total number of classrooms and seminar halls****Response : 59****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
164.53	170.20	255.40	205.81	185.59

Number of computers

Response : 140

Unit cost of education including the salary component(INR in Lakhs)

Response : 17050

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 8085

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution follows the academic calendar issued by the affiliating RTM Nagpur University for effective implementation of curriculum and the college also develops its own academic calendar and displays the action plan as given below.

- Academic plans are prepared by each department subject -wise in the form of annual plan, monthly plan, weekly plan and unit wise plan.
- ICT based facilities are used on regular weekly basis. Resource material provided from library so as to assist effective implementation of curriculum.
- Students are divided in groups and teachers are made in-charge for the group who guides and provides aids the students in studies, attending seminars and workshop, project work and presentation etc.
- Field visits, Factory visits and Educational tours are held as a part of curriculum.

Teaching and Planning Diary:

- Teaching plans are prepared at the beginning of academic year/semester.
- Faculties are maintains teaching and planning diaries every day.
- **Teaching Aids :**
- Teachers often used charts, specimen and models for effective teaching.
- Digital classroom is used at regular weekly basis by all faculties.
- Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio -visual aids etc. are effectively exploited while teaching.

Practicals:

- All laboratories are well equipped.
- Students maintain the practical book and results are verified by concerned teacher.
- Students are provided with required software's for their practical.

Teacher's Support:

- To encourage teachers to update themselves by attending refresher/orientation and short term courses offered by the Academic staff college.
- The institute support to organize seminar, workshop and conference at state national and international level.
- Institute encourages its teachers to attend meetings of various academic bodies like board of studies and academic councils.

- Use of open display board for teachers & student to display their Articles.

The institute contributes to effective curriculum delivery and transactions are as given below:

- Providing teachers with the relevant references material like books, journals, and internet access.
- On revisal of curriculum, workshops are conducted to update the teachers with the latest changes there in.
- Library is enriched with the relevant reference material like books, journals, an access to internet.
- Organized faculty development programme and training program by the institute from time to time.
- Guest lectures are held for the students.
- Extra classes are arranged for the students as a remedial measure.
- Students are encouraged for discussion over a subject and interact freely in the class for better learning experience

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 7

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	1	0	0	1

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 27.78

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	4	3	2

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years</p> <p>Response: 11.11</p>											
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 2</p>											
File Description	Document										
Details of the new courses introduced	View Document										
<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 61.11</p>											
<p>1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.</p> <p>Response: 11</p>											
File Description	Document										
Name of the programs in which CBCS is implemented	View Document										
<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 2.8</p>											
<p>1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>38</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	177	38	20	20	20
2016-17	2015-16	2014-15	2013-14	2012-13							
177	38	20	20	20							

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institution integrates cross cutting issues by implementing and executing the following events as mentioned below:

Gender:

- Conducted guest lectures by inviting experts on World Women day to reduce the gap between gender equality.
- 'Jagar Janivecha' a programme on women empowerment has organized.
- Internal compliant center to safeguard the women employee and students from sexual harassment.
- Counseling Center for Women.
- Anti Ragging Cell
- Women Grievance Cell works exclusively for women issues.
- Addressing gender issues through workshops and street plays etc.
- Organization of Rubella vaccination camp for girl's student.
- Installation of Vending Machine of Sanitering Napkin.

Environmental Issues:

- Organization of tree plantation drive. To make college premises green and make awareness about environmental degradation.
- Wild life week organized at massive level to create awareness and sensibility toward animals as an integral part of biodiversity.
- Plastic use is banned at our campus and students/ staff are motivated for it.
- Rain Water harvesting system is set up and stored water used for plants and trees in the college premises.
- Environmental studies, a compulsory subject for BA/B.com/B.Sc. students to promote awareness about nature and biodiversity.
- Recycling of wastage paper to make bags instead of throwing outside and create pollution.
- Followed No Vehicle Day in a week to avoid pollution and assist to keep climate clean and pure.

Human Values:

- Gandhi study centre is functional at the college.
- National and International Conference on Gandhi studies was organized by the college.
- Human Rights Day is organized on 10th December every year.
- Organization of constitutional Day in every year.
- Celebration of various national thinker, social reformers and freedom fighter jayanti to inculcate moral and social values among students.

Professional Ethics:

- Each individual person’s personality and integrity must be met with respect.
- No form of oppression or prejudiced opinion shall be tolerated.
- Adherence to confidentiality and information standard is crucial in our work. Everyone has a right to privacy. Personal information must be managed in ways that protect teachers.
- As a professional community, we have a common responsibility to develop our professionability.
- Develop multi-faceted personality of students and inculcate moral values among them.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 9

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 9

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 29.39

1.3.3.1 Number of students undertaking field projects or internships

Response: 696

File Description	Document
Institutional data in prescribed format	View Document
List of students enrolled	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A.Any 4 of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.07

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	00	02	02	00

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 29.18

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2035	1753	1715	1957	2169

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5538	5234	5866	8542	9222

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1886	1602	1579	1757	1975

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After the admission, the students are assessed for their learning level. This exercise is carried out through interaction with the students in the initial class room activities. A close observation of the students enables the teachers to identify the slow and advanced level of learning. There may not be clear cut demarcation between slow and advanced learners, yet, such students are invisibly identified through the interaction and familiarization in the first few days of admission and remedial measures are initiated.

For the slow learners, the following corrective measures are undertaken:

1. A classroom activity is carried out wherein the different learning levels are discussed with the students and they are facilitate to identify themselves belonging to particular level. This is done through using soft skills methodologies, like patience hearing and encouragement.
2. Once the students identifies himself for the shortcomings if any, or lacking in something, then he is easily lured into adjustment and assimilation . Such students are further encourage to submit and follow the measures adopted for the purpose. This is done with utmost care lest the student develop inferiority complex in himself.
3. These students are put to oral and written intangible tests and shortcoming observed are discussed and corrected.
4. A rigorous activity is undertaken to transform the students into healthy, mentally sound, alert, attentive, active and robust individual. A congenial atmosphere is provided wherein learning becomes more entertaining and informative.
5. During the course of class room activities, the students are exposed to repetitive and exposure learning and are encourage to be more attentive towards the academic exercise and syllabus.

For the advanced learners, the following initiatives are undertaken:

1. Such students are exposed to greater student friendly atmosphere wherein the teacher and students participates equally in the learning process. Various measures adopted wherein the student is exposed to more challenging and exhaustive sphere of activities.
2. Such students are given more assignments which demands rigorous activities and consistent efforts .
3. The advanced learners are enquired about the facilities and privileges they required for their advancement of learning and further outcomes. Such students are nurtured into intensive development programs and assisted in objectifying their goal in life.
4. Induction Programme is organized to look for the traits such as, leadership like qualities, group discussion and greater interactive spirit.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 47.36

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teaching learning process involves greater interaction between the teacher and students thereby facilitating wider scope for enhancement of communication skills amongst the students. This also paves the way for freedom of expression of ideas dwelling in the active mind of the students. The teachers are encouraged to bring in innovation and novelty in the dissemination of information and style of presentation. The students are motivated to have critical bent of mind and analytical perception to evaluate the problem. This is carried out through the following methods:

1. On the spot assessment of the situation is carried out in the class room wherein the students learn the lesson through experiences. Various examples are drawn from the real life situations and are related with the experiments.
2. After the class room activity, the students are encouraged to participate in the group discussion so as to revive the topic with new perception. Generally students are enthusiastic in this activity and leadership like quality and development of personality is also ensured through this exercise .
3. During the discussion, the problems encountered in the teaching learning process is identified and soon the corrective measures are adopted to solve the problem. The remedial measures are initiated with the intention of further enhancement of skills .
4. Students are encourage to recite poetry, and enact dramatic role in the class room for better understanding of the theme and concept of literature. Video clips from the internet are shown to the students for better understanding of the topic and visual effects in learning.
5. Tours and Visits are organized for better understanding of the situation and on the spot evaluation of the problem. This also exposes the students to real life situation and on the job training.
6. Organization of Guest Lectures, Workshops, Seminars are in regular practice for better exposure of the students to the guest faculties and adopt their best practices . The vast store of knowledge and experience shared by the Guest Speaker inspires the students to achieve something in life. This also enables the students to have new outlook towards the problem and also to listen to the new ideas from the Guest Speaker.

In addition to the above, various measures, as deemed fit for the students' development and growth, are initiated and incorporated in the different situations for better problem solving methodologies. The Teachers are bestowed with freedom in bringing new ideas for the enrichment of their teaching and further enhancement of student's knowledge and better facilitation to place them in a wider platform.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 50

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 47.36

2.3.3.1 Number of mentors

Response: 50

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The whole activity of teaching-learning involves equal participation of teachers and students wholeheartedly to exhibit keen desire for learning. This process is initiated as the behest of the teacher who is equally dynamic and spirited to impart knowledge and experience to the students. Therefore, if there has to have any innovative, creative or novel ideas to disseminate, then it has to come from the teachers. This will percolate well down to the students and help them comprehending the topic in an innovative way. The process is generally reflective and creates new perception in the young minds of the students.

The following measures are undertaken in this direction, from the Teachers side:

1. The otherwise dull class room is transformed into virtual class room wherein, rigorous activities are carried out for better exposure to the real life situation. The teacher motivates the students to participate in the activity so that his mind activates towards understanding the problem.
2. In the digital class room, the students are shown the Video clips, documentary films, and short plays, poetic and literary texts of various topics which help the students to get hold over the topic.
3. Visiting the places of interest and curiosity to know the actual situation with the receptive mind.
4. Relating the real life incidents and situations to that of textual problems and narration. This helps the students to grasp the topic immediately with better and comprehensive
5. Access and approachability to the teacher is paramount importance in the situation wherein the students due to some compelling reasons, is not able to attend the class room activity. Then, in such circumstances, the teacher provides access to the students through e-mail, SMS and through other available e-sources for dissemination of knowledge and information.

In addition to the above, the students are also encouraged and motivated to have a new outlook and perception towards learning process and not rest at traditional and conventional method of learning. In this, the students are exposed to e-learning sources, distant learning methodologies and other creative sources.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94

File Description

Document

Year wise full time teachers and sanctioned posts for 5 years

[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 4.22

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	01

File Description

Document

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

2.4.3 Teaching experience of full time teachers in number of years

Response: 2.36

File Description

Document

List of Teachers including their PAN, designation,dept and experience details

[View Document](#)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 4.44

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from

Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The students are constantly encouraged to participate in various academic activities of the college so as to expose them to attain greater competitive spirit and attain leadership qualities. The students are evaluated for their progress during the campus placement drives and various competitions organized in an The Continuous Internal Evaluation is the process employed at the institution to assess the learning level of the students. This is an extraneous activity which involves the constant observation of the students by the teachers so as to guess his traits and personality. The students are evaluated constantly through tangible and intangible means and corrective measures are initiated. Regular class room tests have always been there, but in addition to this new methodologies are adopted as per the emerging situations and need of the hour. The purpose of this exercise is to identify the outcome of the teaching-learning process. If the current methodology is found wanting in the teaching – learning

process, then the appropriate methods are applied as a way of reformation of the evaluation system.

In this regard, the following measures are undertaken :

1. It is assumed that the present system of internal evaluation of the students is competent enough to assess the proper learning level of the students. However, due to greater exposure to the information technology, it has become imperative to have new assessment system wherein the e-learning is also evaluated.
2. The class room test are regularly conducted. This enables the students to practice answering the questions as asked in the examinations. This enables the teacher to check for the comprehension level and writing skills of the students.
3. The students are exposed to oral presentation of their learning in the class room. This exposes the students to greater concentration and hold over the subject knowledge.
4. The students are encouraged to the self study method in which they are guided to look for their study material in various websites.
5. At the end of each session, the students are given assignment on the subject concerned. In the class room activity, the students are taught to work on the various projects and task by observing, collecting data and visiting the places of study. The students complete the assignment and submit it to the concerned teacher. The teacher minutely studies these assignments and formed an opinion about the students and his behavioral and academic aspects. These assignments are properly evaluated and accordingly the marks are awarded to the students without any bias and prejudice.
6. During industry visits, academic tours, Seminars, Guest lectures, Conferences and study tours, the students are evaluated for their personality traits and grasping of the subject knowledge.

The above methods adopted for continuous internal evaluation of the students are not exhaustive and other methods as and when required are introduced. The students are constantly kept under watch guard of teacher mentor and any variation and twist in the learning ability of the students is quickly addressed and correcte

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The students are assessed internally through various methods adopted for the purpose. Internal assessment of the students is a continuous process and is generally spread over an academic session. The following methods are generally adopted :

1. The counseling of the students, wherever required, is carried out. In this process, the problems, grievances and other allied topics are discussed and remedial measures are suggested.
2. The students are encouraged to attend the theory classes and practical regularly. The students are assessed for their attendance and other allied activities.
3. The students are exposed to the class room tests and Unit Tests and based on the outcome of the tests, the students are assessed internally.
4. The students are encouraged to attend the college regularly for their involvement in extracurricular activities so that their participation in such programmers is highlighted in their internal assessment marks.

5. Various competitions in the local level are organized to identify the keep interest, leadership qualities, oratorical skills, and communication skills, Personality Development etc., amongst the students and mark such qualities in their internal assessment.
6. During industrial visits, academic tours and college camps, the students are identify for their behavioral traits and public demeanor in society. Marks are awarded and the students are assessed for the best behavior in public places.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institution is affiliated to RTM Nagpur University and it conducts regular examinations for the students at the end of the session. The syllabi for the courses are framed by the affiliating University and it conducts the examination as per the prescribed syllabus and schedule. However, the Institution has also its own mechanism to conduct the exam at local level. During the examination conducted by the University certain grievances do occur and these are refer to the concerned Universities directly for remedial measures. The following measures are generally undertaken :

1. **Change of subjects:** At the time of admission, the students are counseled for the selection of the subjects. However, when they attend the classes, they develop interest in any particular subject. At such time, the teacher assists the student and facilitates the process of change of subject.
- 2.: **Unfair means:** The complaints about the use of unfair means in the examination are checked and verified and suitable action is initiated.
3. **Comforts and amenities:** During the examinations, the students are provided with facilities best suited to the occasion. It is ensured that the students appeared in the examination when they are comfortable mentally and physically.
4. **Revaluation problem:** If any student observes that he has been under evaluated in the exam conducted by the university, then he may opt for revaluation of the subject. In this process, the subject teacher assists and counsels the students and provides him guidance.
5. **Result oriented problems:** In any case, if the student is de motivated due to the unsatisfactory outcome of the exam, he is comforted by the teacher and impressed upon to work hard for the next exam. This paves the way for greater output on the part of the student and teacher.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution prepares its own Academic Calendar in tandem with the affiliating University, and follows

it strictly for better outcomes. Each department has its own calendar and it is suitably incorporated in the institutional calendar. The following measures are generally adopted :

1. Preparation of academic calendar in consultation with all the concerned department and bodies.
2. Strict observance of the academic calendar and activities planned during the year.
3. The continuous internal evaluation is based on the outcomes of the key areas results.
4. The continuity in the internal assessment and evaluation is incorporated in the courses outcomes.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The continuous internal evaluation is attributed to the time tested devices like conduct of examination at proper time and place. Course outcomes are the direct result of internal evaluation; therefore, it has great value in the institutional quality framework. These outcomes need to be informed to the students and the institution takes adequate step to communicate the result to the students. This is done through the following manner :

1. The university declares the course outcomes for the examination conducted by it. These results are placed in the University website and students have good access to it.
2. During the academic session, the students are tested for their skills in various departments and the results are communicated to them through course certificates and grades awarded.
3. Independent examinations are conducted at the end of the semester and before that local level examination is also conducted to assess the students. The results of such tests are communicated to the students through evaluated papers given to them.
4. For the final examination, the students are given mark sheet, wherein they can see their performance.
5. For the internal assessment and evaluation, the students are awarded marks and these are in

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The following method are adopted for measuring the attainment of POs, PSOs and Cos :

- a) The outcomes of all programs are identified and specified.
- b) At the conclusion of the term, these outcomes are verified to the specific outcomes determined before the beginning of the term and then its fulfillment is checked.
- c) The learning level of the students in a particular course/program is cross checked with the interview of

the student.

d) The attainment of the student in a particular course is determined by successful attempts made by him during the interview and placement.

e) The overall development of the students is cross checked with their average participation in various competitions, sports, games, social and cultural activities.

f) During Industrial Tours and Visits, the conduct and behavior of the students is checked and observed. Their interaction with the officials at the site of visit is evaluated and their attainment in particular sphere is measured.

g) During social programs involving general public, the students are observed and checked for their sensitivity and social awareness. Their interaction with the people and social consciousness is closely monitored and the course outcome is determined.

2.6.3 Average pass percentage of Students

Response: 65.15

2.6.3.1 Total number of final year students who passed the university examination

Response: 200

2.6.3.2 Total number of final year students who appeared for the examination

Response: 307

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 2

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	00	00	00

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 6

3.1.2.1 Number of teachers recognised as research guides

Response: 03

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.2

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 02

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

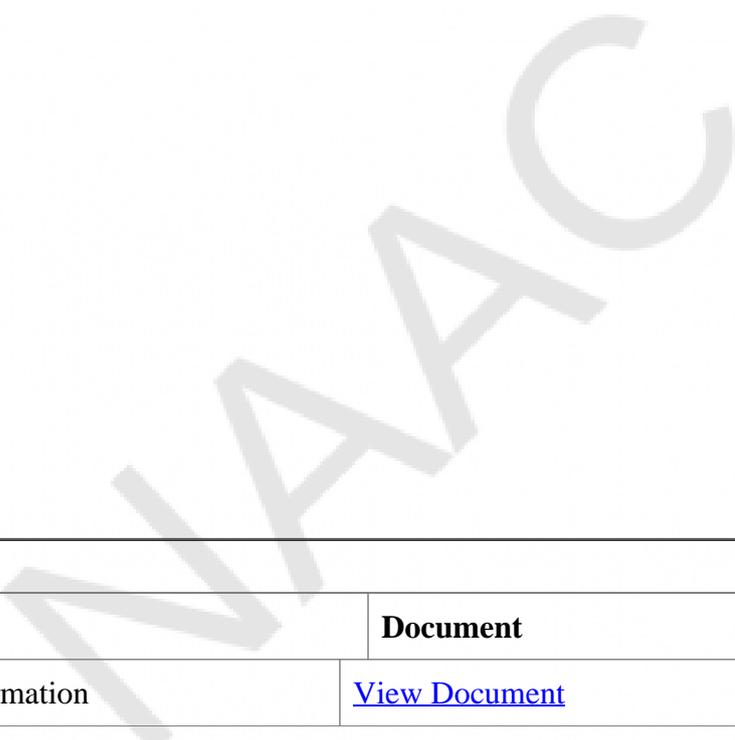
3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has initiated number of activities and are given below :

- Organization of various workshops, seminars, industrial visit, study tour, guest lecture, language forum, different clubs, alumni meet, cultural programme, students and faculty exchange programme, placement cell, social and environmental consciousness programme etc.at college level.
- Established Gandhi study center in the college to promote Gandhian philosophy among the students. The center has organized three international conferences on dated 3rd & 4rd, 2017, and 29th & 30th Feb, 2016 and 30nd and 31st Jan, 2015 and two days national conference on 28th & 29th Dec, 2017. The research scholars came from across the country actively participated and exchanged valuable views and ideas over the Gandhian philosophy.
- Department of Home Economics founded 'Nutrition Club'. It has organized National Nutrition week and Breast Feeding Week. By organizing Food Exhibition it encourage girls students to expose creative and innovative ideas while preparing foods.
- Department of Biotechnology has organized national seminar on Impact of Climate Change on Sustainable Agriculture held on 30th & 31st, Dec 2016 to discuss and exchanged views over climate change and its adverse impact over agriculture. It enriched students thirst for acquisition of knowledge and creation of new knowledge.
- Dept. of Commerce organized a national level seminar on Greece Crisis: Its Impact on Indian Economy. It's discuss prons and cons led before world economy especially in Indian Economy. A workshop has organized on SEBI on 22nd Jan, 2016 where it discussed its pivotal role in share market. A seminar on Stock Exchange was organized to create awareness about its market and economy. On 13th, Sept 2017, a seminar on Taxation, Vat and GST & Demonetization was held. Its discuss tax system in India, a role of vat, GST and demonetization. The enables the students to comprehend Indian tax system and role of GST in Indian economy. Surely, it creates an awareness among students about tax regime in India.

- Under environment conversion and wild animals awareness programme, 'Wildlife Week' celebrated at college level by organizing guest talk, awareness rally, poster competition, photo exhibition, drawing and competition etc.
- By organizing a workshop on Best out of Use, in which students learnt to make different creative products or items from wastage or non-use materials. It leads not only to make various items but to develop the power of creative thinking and keen observation among students.
- Under faculty exchange programme with Aniket Social Work College, Wardha, department of English invited Dr Ram Savanekar who delivered a lecture on a role of English in global world.
- Bhasha Vyaspeeth- a Forum for Language a joint venture of Marathi and English department organized various activities for students to improve language competency and generate interest in Marathi and English languages. Guest talk, paper reading session, quiz competition etc. has organized. Students improved and enhanced language knowledge competency.
- Celebration of National and social thinker's birth and death anniversary every year.
- Celebration or organization Human Rights Day, Constitution day, Independence Day, Republic Day and Yoga Day etc.

	
File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.67

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.56

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	02	03	07	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.64

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	11	19	17	23

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institute has organized different types of extension activities. These activities are mentioned below:

Extension activities :

- The college carried out extensive programmes such as gender sensitization, plastic eradication, wild life week, environmental awareness, rubella vaccination, organ donation, AIDS awareness programme, nutrition week, blood- donation, free health checkup camps, hygiene awareness etc jointly with various national and international and regional agency like BNHS, department social forestry, forest department Wardha, Bor national Tiger reserve, people for animals wardha unit wardha, civil hospitals wardha, rotary club and maharogi seve samiti, Akhil Bhartiya andashradda nirmulan samiti, vaidyakiya jan –jagruti manch and nisarg sewa samiti etc.
- NSS unit regularly organized special camp for ensuring social justice and empowerment of down-trodden childrens . The students participated and organized programme on Significance of Cleanliness at villages through Swachhata Abhiyan Mission, Farmer suicide, Youth self

Employment, water conservation , dowry system, construction of wall (Bandhara) and construction of dam at salad.

- Department of Social work constructed four public toilets in poor area for public use for villages of Morchapur.

- Through NSS unit, several social programme has been organized. It has left positive impact on society as well as on students.
- The college students stitched various garments as well as collected cloths distributed among poor children under the initiative 'Wall of Humanity'. it nurtured a sense of responsibility towards the society among the students.
- Water-purification camps are organized by the department of chemistry at many grampanchayat areas in Wardha district.
- The College distributed cloths, toys, education materials, every year among wader community on the occasion of Independence Day.
- The college in collaboration with Maharogi Sewa Samiti organized cleanliness drive and tree plantation drive at Dattapur Wardha.
- Organization of Eye Checkup camp at Mhasala, Wardha to provide free eye check up service to local villagers.
- Conducted cleanliness drive at Dham River to remove garlands with the help of social work students. It has created awareness among the students about spreading pollution in rivers.
- The college has actively participated under the mission of Two Crore Plantation Drive planted tree at Human Takdi and Kelzar in Wardha taluka.
- The social work students gathered one Lakh rupees and donated Maharogi Sewa samiti under National Programme of Leprosy Eradication.
- Social Work department organized Gramswachhata Abhiyan to make village clean and spread awareness about importance of cleanliness.
- A guidance programme organized to Mahila Bachat Gat (Women saving Unit) about how to achieve self independence and starts own business. Provides guidance about various

government schemes which would assist them in business.

- World Literacy Day celebrated at Warud to create awareness about illiteracy in society on 15, Sept 2016. It creates and shown devastative impact of illiteracy on human being as well as on society. It considers as a social stigma.
- Voter Awareness campaign also organized at rural places to create awareness about significance of voting in democracy as well as in Government.
- Human Rights and Constitution Day celebrated at college level to spread awareness about fundamental human rights in constitution.

NAAC

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	1	0

File Description	Document
e-copy of the award letters	View Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 6

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	01	01	01

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 80.65

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2000	1600	1700	1800	490

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	00	02	01

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	01	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

To make teaching learning process more effective and efficient, the college planned and made available adequate facilities. These facilities are listed below:

Physical Facilities:

- The college has well equipped infrastructure including Principal office, administrative office, staffs room, IQAC office, Placement cell, NSS room and physical education dept etc.
- Having Fashion Design Lab, Home Economic Lab, Geography Lab, Chemistry lab, Biotechnology lab, Microbiology lab and electronic lab etc are available in the college.
- The college provides Language Lab, Digital Classroom, Computer lab, software and hardware etc.in the college.
- The college provides rich and precious Library Reading room to the students. It has a rich and varied collection of useful text books and reference books which is surely benefited to students & staffs.
- Gymnasium; equipped with all advance equipments, besides this, the college has conference and seminar hall.
- Internet facilities made available to all the departments to access and utilize it.
- The college has three LCD, installs CCTV Cameras in the premises and constructs three Digital Class rooms having smart boards connects with LAN and Wi-Fi facilities and the projectors also made available in the premises.
- Seminar hall is protected with LCD projectors, audio-visual aids connects with internet facilities.
- The college does rich garden and to have separate botanical garden with varied medical plants.
- The college provides basic and additional facilities as per the need of the students and facilities such as installing water coolers with RO and UV facilities, sanitary napkins vending machine, canteen for refreshment, xerox center and girls common rooms. The college has installed Solar power system to meet required current demands of the supply.
- IQAC cell provides with a separate room having all the basic amenities and facilities like computer, printer, scanner, and stationary etc.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The college management believes and focuses in the overall development of the students. It has provided as well as maintained campus spread over 4.87 acres include built up areas. The college encourages the students to participate in sports and cultural activities. These concrete facilities are given below:

Sports Facilities:

- The college encourage to participating to the students in various sport activities are provides in term of monetary and kits.
- The college has provided cricket practice pitch.
- **Outdoor Games:** A specious play ground is available for outdoor games. Games such as Handball, Hollyball Football, Cricket, Kabddi, Kho- Kho and Ball Badminton etc. are available in the college campus.
- **Indoor Games:** Facilities for the indoor sports such as chess, carom and table tennis etc are provided to the students in the college campus.
- **Gymnasium:** The College has well- equipped gymnasium, fitness center and work station fitted with advance equipment to it.
- **Yoga:** The College tried to create awareness about Yoga and its relationship with human body. Therefore, International Yoga Day celebrated by Dept. of physical education at conference hall at large level.

The college teams are formed to take part in national and state level and university competitions and other intercollegiate competitions. Every year Sport week is celebrated in the months of January.

Cultural Activites:

Cutural activities are an integral part of the college and go side by side. The college always encourage and inspire students to patipate and expose theirs potentials. The college endevaours to create a platform for such activites .The college has large cultural hall and seminar halls with sitting capacity of more than one thousand students. It is provided with e classroom equipment with LCD projectors, audio system and internet facility. The college organized annual cultural function in which variuos activities holds such as debate, quiz, essay, rangoli, mehandi, one minute show, solo dance, salad decoration, group dance, fashion show, spot dance, handcraft exhibition, mimicry, flower show, anand melawa etc, and enthusiastically celebrated in the college. The students also encourage taking part in state level, university level and intercollegiate competition.

Name of games ,size, year of establishment and users are mentioned in the below table.

Sr. no	Facilities of Sports	Size /Area	Years	U
01	Handball	40mt - length 20mt -Width	1996	12
02	Kabaddi	13mt -length 10mt- Width	1996	24

03	Ball Badminton	24mt-length 12mt -Width	1996	18
04	Volley-Ball	18mt- length 09mt -Width	1996	20
05	Kho-Kho	27mt- length 16mt -Width 24mt-Pole to pole	1996	12
06	Table Tennis	274cm-length 152.5cm-Width 75cm-Hight	1996	72
07	Carom	--	1996	65
08	Chess	----	1996	63

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 6.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 14.58

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
42	10	31	35.50	22.50

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library in the college is partially automated. Customized library LIBSOFT software has been installed. The books in process are bar coded and scanner is available to scan the bar codes. The library is provided with 05 computers with internet and LAN facility, accessible to the students and staff. The library holdings in terms of books, journals, e-database and other learning's materials and technology aided learning mechanisms which enable students to acquire information knowledge and skills required for their study programmes. The total area provided for library is 2000 sq. Ft. including 1250 sq. ft. for stack room and 750 sq. ft. for reading room. The seating capacity of reading room is 60 students.

The Library advisory committee has taken following initiatives:-

- Specious and upgraded library.
- Separate reading room for students.

- Separate section for students preparing for competitive examinations.
- Large number of text books and reading material.
- Large number of reference books, journals, magazines and newspapers.
- E- Journals (INFLIBINET) through N-List accessible both to staff and students.
- Computerized library with internet facility and power backup.
- OPAC facility.
- Open access to staff and students.
- New arrivals and notification service.
- Extended library hour.
- Membership to external students.
- Employment notification services through display board.
 - Name of the ILMS software: LIBSOFT
 - Nature of automation: Partially
 - Version: 1.0

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library has enriched in collection of rare books. List of rare books is given in uploaded file.

Sr. No	Name of Title (Books)	Name of Publishers	Name of Author	No. o
1	Adhunic Marathi Vangmayatil Striyanchi Aatmcharitra	Sahitya Prasar Kendra, Nagpur	Vimal Bhalerao	5
2	Keshvsut(Kavyadarshan)	Vinas Prakashan 381 Sanivar	R. J. Jog	1

		Peth, Pune 411030		
3	Sanshodhan Padhati Prakriya Ani Antarang	Pune Vidyapith Gruh Du. KA. Sant Pune 1786 SadashivPeth, Pune	D. K. Sant	2
4	Shimati Ramabai Ranade Vyakti Ani Karya	Gudwill Shsurance Society	Madhav Vihans	3
5	Smruti Chitre	Populaor Prakashan Mumbai, P. L. 34, C. P. Malviya Marg, Mumbai-400034	Devdatta N. Tilak	1
6	Agnifule Savitribai Fule Yanchi Kavita Ani Swarup	Nutan Prakashan, Pune	Bhalchandra Fadke	1
7	Raobahadur Dadoba Pandurang Atmachritra	Dhanjay B. Kale, Girgaon, Mumbai-4	Anat Priyolkar	3
8	Mazya Aathvani va Anubhav Bhag-1,2,3	R. B. Aandre Shrilekhan Vachan Bhandar Laxami Road, Pune-2	Karmavir V. R. Shinde	3
9	Damayanti Swayamwar	Vinas Prakashan 381 Sanivar Peth, Pune 411030	A. K. Priyolkar	3
10	Balut-Ek Vadal	Manohar Chapaner Rohan Prakashan, A 315, Sundar Nagar S. V. Paschim Mumba, 400064	Daya Pawar	2
11	Divas Ase Hote	Moza Prakashan Khatavvadi, Girgaon, Mumbai	Vithalrao Ghate	4
12	Dr. Babasaheb Ambedkaranche Bahiskrut Bhartatil Agralekh	RatnMitra Ptakashan Beznban, Nagpur	Rtnakar Ganvir	1
13	Khedyatil Arogya va Safai	Sau. Venutai Kalode, M. Mp. Gurukund Asharam Jilha, Amravati(Maharashtra)	Shree N. G. Kalode	
14	The count of monte cristo	Machmillan and co- Limited , London	Akexabdre Dumas	
15	Sultana Ani Etar Ekankika	Moza Prakashan Khatavvadi, Girgaon, Mumbai	Mahesh Ekalkunchvar	
16	Of Human Bandage	Macmillan India limited, Madras - 600041	W. Somerest Maugham	1
17	English Verse - Vol - III	Oxford University Press, London	Ed. By W. Peacock	1
18	The Literary Critics	Penguin Book ltd. Harmondswarth, middlesher Enhgland	George Watson	1
19	Suruchi	Kusum Junankar, Near Indira Market, Wardha	Prof. Ku. Kusum Junanakar	1
20	Aai Balache Poshan	Shrimati Sulochana Junkar, J. C. Kumarapapa Marg, Wardha	Prof. Ku. Kusum Junanakar	2
21	Fitfy famous Dete ctives of fiction	The Home Library club	The Home Library Club	1
22	Bernard show complete plays Vol- I	The Home Library club	The Home Library	1

23	Bernard show complete plays Vol- II	The Home Library club	Club The Home Library Club	1
24	Bernard show complete plays Vol- III	The Home Library club	The Home Library Club	1
25	Shodh : Bal-gopalanch	Vividha Prakashan 250 Shanivar, Astabhuja Rasta, Pune, Pune- 411030	Yashvant Dinkar Fadke	1
26	Disciplined Democray	DAVP, at G.C Printers Delhi - 6	Rayni Patel	
27	Fruits	National Institute fo Nutrition, Indian Council of Medical Research, Hyaderabad India	Indira Gopal of M. Mohan Ram	1

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.66

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.64	1.50	2.42	2.18	00.55

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 8.68

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 210

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is constantly striving to keep up gradations of IT infrastructure. Presently BSNL broad band connection has been installed and provides speed of 10 mbps bandwidth. Numbers of computer in our college connect with internet facilities and Wi-Fi facilities. Wi-Fi facilities made available to both the staffs and the students. Students access it for their curriculum and other purpose point of view. Three digital classrooms are completely functional and well equipped with interactive Boards and LCD

projectors. However, the college continually encourages the staff to undertake different computer training program so that they would able to use audio – visual aids in teaching at maximum level. Besides, teachers also take the help of INFLIBNET facilities provides by the library. Language labs with student consoles and language lab software and digitized audio and video material to develop interactive language skills.

The college has up gradated IT infrastructure by adopting below measurement .

- OPAC (Online Public Access Catalogue) is fully operational for book access to students and teacher.
- .The Administrative Service is computerized
- N list, E-journal and E-books, INFLIBINET facility is available in the library
- Library Network resource center started
- At the Same Entire Library transaction is access through Lib Soft Software.
- Library is connected with Wi-Fi and Internet and printing facility.
- Administration is completely computerized for instance student’s academic records is kept in soft copy.
- Online admission process has been started.
- Submission of online scholarship forms and university exam forms.
- CCTV surveillance
- College Orientation program me for accessing of INFLIBNET E-Journals, E-journals, E-Books and N-List for Staff and students.
- Workshops students on E-mail ID/ Online Exam form/ Scholarship form submission

BSNL Broad Band with bandwidth 10mbps

Last Update 01/04/2017

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio**Response:** 16.91

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 15.25

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
51.60	11.28	37.60	39.40	08.11

File Description	Document
Audited statements of accounts.	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college follows systemic procedure for maintaining and utilizing physical, academic and support facilities. Adopted procedure is explained below:

Physical Facilities:

- A provision is made in financial budget for the maintenance repairs of furniture and various equipments.
- Regular cleanliness is carried out by outsource agency.
- Management of Mahila Vikas Sanstha undertakes the construction and repair of major infrastructure.
- The college maintains physical facilities promptly and keenly. It includes repairing of electric fitting, water coolers, drainage pipelines and water pipelines etc
- The institute provides various agencies for the purpose of maintain campus such as machinery, reprography machine, toilets, generators, garden and security.
- CCTV cameras are installed in the college premises.

Academic Maintains:

- Regular follow of mechanism for academic maintenance and up keeping performed by the college.
- Academic maintenance is achieved through various committees such as LMC and IQAC etc.
- Keeping students regular attendance and maintenance daily dairy notes.
- Syllabus, timetables, academic calendar and conduction of unit test and annual exam.
- ICT classrooms are maintained by the college and it's utilized in teaching.
- Student's admission and scholarship records are safeguarded in computer system.

- Suggestion and interacted with academic departments and the ICT equipments.
- The institutional planning board, purchasing committee, management committee, departmental faculty and library committee.
- These various committees provided suggestion for allocation of funds and procurement of equipments. The college has utilized online purchase facilities for ordering new equipments.

Supportive Facilities:

Laboratory: The college has well equipped laboratories which are periodically maintained and kept clean. Whenever a new instrument is purchased, it is installed by the concerned company engineer and a due care is taken until an expiry of warranty period. Thereafter, the heads of the department have been delegated power of maintenance.

Library:

The college has well furnished library. A library advisory committee looks after maintenance and cleanliness of existing resources in the library. The library also has separated reference section having 622. Number of books including encyclopedia, thesaurus, dictionary, diary, year book, hand book, atlas and biographies etc. The library has 10 computers for students and staffs with free internet and downloads facilities. The library staffs consist of librarian and attendance.

Sports : In order to improve overall development of students, the college created and maintained play ground. Also provided gymnasium facility and use as a physical fitness center. It takes proper care and maintenance.

Computers : The college creates adequate mechanism to maintain computers and other software and software equipments. The college appoints technical staffs to take care of every lab and its related works. Computers and other electronic gadgets are maintained through technicians.

Classrooms :The college classrooms are maintain and keep supervisions through committees. All classrooms kept clean by hiring private agency.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 77.93

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1529	1364	1664	1695	1151

File Description

Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.28

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	18	27	17	39

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 19.78

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
400	350	350	400	400

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years**Response:** 2.8**5.1.5.1 Number of students attending VET year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
177	38	20	20	20

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 10.04**5.2.1.1 Number of outgoing students placed year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
29	32	34	17	02

File Description**Document**

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 60

5.2.2.1 Number of outgoing students progressing to higher education

Response: 120

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)**Response:** 50.5

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	05	02	01	02

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	08	05	04	04

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	00	00

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

e-copies of award letters and certificates

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The role of students council and representation of students on academic and administrative bodies are much more crucial and significant at college level as it is highlighted and mentioned below:-

1. The college constitutes separate students' council which forms a bridge among the academic and the administration. It helps in promoting a healthy atmosphere of cooperation in the college.
2. Student Council of the college have sent one student as a member of the University Department Students' Council in the year 2017-18
3. Every class is represented by a class representative selected on merit basis. Class representatives in turn elect a council of office bearers consisting of general secretary. The general secretary monitors and implements various activities of councils. Representatives of student councils monitor various academic and cultural events in the college. The election process is true & fair without any kind of backing of political dispensation.
4. The councils organize various socio-cultural activities for the students such as singing competition, observing friendship day, teachers' day, sports activities like foot-ball, cricket, chess, etc. The college has provision for funds for the programs to be organized by the council. The councils are governed by regulations of RTM Nagpur University, Nagpur.
5. The whole process is transparent without any involvement of any kind of funding agency. The function of council is to maintain the overall discipline on the campus work as a facilitator between the student and the college and coordinate all the extra-curricular activities and annual departmental festival of the college.
6. The college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution

to the academic life of the college.

7. Students are given representation in the committees like NSS, Study Tour Committee, Gymkhana Committee, Annual Gathering Committee, College Magazine Committee, Cultural Activities, Internal Assurance and Quality Cell, Students' Redressal Committee, Library Committee and Research Committee, Sexual harassment committee, Anti-ragging Committee.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 20.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	23	21	19	18

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college Alumni Association is not only functional and active but also contributes to the development and progress of the institute. Its extraordinary participation are mentioned below:

1. The college has registered its Alumni Association (The: NACSC)
2. They also remain present for the annual meet of the association.
3. They always keep support the association by offering financial assistance and aids. A meet of prior faculties is also organized in association with them.
4. The talks and sharing of experiences result in which looks after the various activities to be organized by the association. It also looks after the work of systematic collection of data of alumni and also continuously keeps contact and rapport with its members.
5. Former faculty members are invited as special guests at various departmental events organized by college. Former faculty members are often invited as resource persons at special events such as workshops, seminars, inauguration of different association, etc.
6. NACSC regularly offers the valuable suggestions and organizes various programs, camps, visits for the overall benefits of students. It also helps the college in the payment of fees for needy students and also assists in placement.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

- **Vision:**

The institution has a vision to enhance the student's capability and progression. It also desires to become an excellent center of Teaching and Learning with the aim to provide quality education which is technically sound, socially applicable to the rural students. The institution also visualizes catering to the needs of society by taking into rapid changes in the global scenario.

- **Mission:**

The institution strives through its mission statement:

- To provide best of the education to the rural and economically backward students.
- To achieve maximum efficiency and excellence in imparting quality education.
- To provide maximum opportunities to the Girl Students so that they can be self reliant and economically independent.
- To provide and implement community Development Program via various extension activities.
- To promote and inculcate values and virtues in the students.
- To provide Practical and skill based Teaching for self-employment.
- To promote and develop use of ICT Learning by taking into consideration global changes.
- To undertake various extension activities so that it reflects the aim and objectives of the Institution.

The College is governed by Mahila Vikas Sanstha, Wardha. The principal and faculty worked together for the implementation of quality, policy and plan. The management provides the road maps and general guidelines for quality policy and in order to create a conducive learning environment and preserve the ethos of academic excellence set up by the college. Awasconstituted;thecomprid of directors of Mahila Vikas Sanstha ,representatives of teaching staff, non teaching staff, along with the Principal is committed to effective governance. The metseveralimesandhad consultatios. The LMC guides in planning monitoring and evaluating mechanism regarding administrative and academic processes.

IQAC provide facilitative and participative system for the sustenance of quality and enhancement measures. IQAC prepare the plans for all the education activity i.e. academic and activity calendar, teacher diary head of departments and LMC.

The college has been serving the society at large for the last two decades proving education rooted in values and skills required for governing and running nation. This is evident from the numerous active business, educations, media, administrations, politics, and social work.

Over the two decades the college has developed a culture of conducting student centric activities,

co-curricular as well as extracurricular which encourages every students to participate in the activities, identifies their strength and develop their potential. In this way vision and mission of college are in consonance with the objective of higher education in India.

6.1.2 The institution practices decentralization and participative management

Response:

Under the Leadership of Top Management and the Principal in association with LMC and IQAC make sure that the policy statement and action plan are aligned with the stated mission of the institute. The leadership is also involved in communicating and reviewing the policies and action plans from time to time through meetings with stakeholders, directors, head of departments and faculties.

The institutional strategic plan of 2016-17 was carefully prepared in consultation with stake holders as well as referring to suggestions recommend by the NAAC peer team report for the first cycle. Suggestions and recommendations are considering while reviewing and revising the action plan periodically. Leadership considers the modifications in action plan and incorporates these into the strategies plan in consultation with LMC, IQAC and departmental committees. So that initiated the necessary implementation plan for regular academic year. Effective coordination is sought between the Management and the Principal for better execution of various practices. The Principal is a member secretary of Local Management Committee. The Principal is administrative head of the college. The Principal shares powers and delegates the responsibilities for implementation process.

The apex decision making body at college level is the local managing committee (LMC) of Mahila Vikas Sanstha. The LMC has representatives from teaching as well as non teaching staff. All issues regarding academics, administrations and enhancements of infrastructure, sanctioning of sabbatical and study leave etc., are decided and finalized by the LMC.

The IQAC also includes faculty members along with members from society of the policy/plan formulation and its implementation. Faculty members in IQAC played an active role in the management of academic activity of the college. Students are actively participated in various curricular, co-curricular and extracurricular activities.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has a perspective plan of development which was developed a few years ago. This plan has been reviewed as per the needs of learners and in keeping with the higher education policies of the nation.

The quality based policy of the institution maintains its vision and mission; its prime aim is the satisfaction of its stakeholders. This policy on overall development and excellence is driven in a systematic manner. The various strategies are further adapted and extended for implementation of specific local level of the college. The quality policy of the college is driven by the teaching and non teaching staff of the college and also by our students. The deployment of quality policy is channelized through:

- Talking a formal feedback on teaching-learning process of all the programmes.
- Providing motivation, encouragement and appreciation to the teachers for their contribution in college activity.
- Providing special infrastructure in terms of learners need.
- Addressing the issues related to recruitment of teachers, their workload and teaching plan for each academic semester.
- Focusing on overall development of students
- Providing a platform of opportunities to enhance their competency levels.
- Supporting proactively teachers and students for establishing college-Community neighborhood network.

The quality policies are reviewed during the meetings of the LMC, HODs and IQAC cell. The review of the “**Quality policy**” is finalized as per the changing trends in higher education policies which focus on education such as systems, procedure, academics, learning sources, research, infrastructures, environment inclusive learning, value education, and Institute social responsibility.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Under the Leadership of Top Management and the Principal in association with LMC and IQAC have made certain that the policy statement and action plan are aligned with the stated mission of the institute. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with stakeholders, directors, head of departments and faculties etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination
A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In order to improve academic and administrative condition, various committees have been set up as it is given below:

1. Local Management committee.
2. IQAC Cell
3. Redressal Grievances Committee
4. Sexual Harassment Cell.
5. Anti-Ragging Committee
6. Alumni Committee
7. Women Development Committee
8. Research committee

- 9.Placement Cell
- 10.Career Counselling Cell
- 11.Admission Committee
- 12.Financial Committee

IQAC has taken various steps to improve and enhance academic and quality of education. In the previous meeting minutes, it was decided to organize a programme to create awareness about conversation and consciousness about nature and wild animals. So Wild Life Week was organized at grand level in collaboration with Forest Department and Bor Tiger Reserve, Wardha. Evidence of programme is given below:

Wildlife Week

Wildlife Week was conceptualized in 1952 with the overall goal of raising awareness to serve the long-term goal of safeguarding the lives of wildlife through critical action. In addition, the Indian Government established an Indian Board of Wild Life which works to improve awareness towards the preservation of wildlife.

Objectives of Wild Life Week

- To focus the people's attention towards the importance of conservation of the wild life.
- To implement more services to preserve the wild life.
- To make people more aware of the conservation and protection of the wild life.
- To discuss all the issues related to the preservation of the wild life.

Context:

Like forests, wildlife is also a national resource, which not only helps in maintaining the ecological balance but is also beneficial from economic, recreational and aesthetic points of view. There was a time when human interference was minimum the number of wild animals was quite high and there was no problem of their protection or conservation. But, with the expansion of agriculture, settlement, industrial and other developmental activities and mainly due to greed of man, the number of wild animals gradually became lesser and lesser.

Deforestation is also one of the main reasons for the loss of wildlife. Mass killings of wild animals for their meat, bones, fur, teeth, hair, skin, etc., are going on throughout the world. Therefore, the need for wildlife conservation has now become a necessity. Population growth, expansion of agriculture and livestock raising building of cities and roads, and pollution are among the many pressures on the natural habitat of wildlife.

Preservation of wildlife does not mean a blanket protection to all faunal and floral species; rather, it implies a proper, judicious control over the multiplication of plants and animals, which interact together to provide a proper environment to man whose very existence is in peril today. Due to the irrational use of natural and biotic resources of the earth in the past, most of the wildlife has been destroyed beyond retrieval. It is our urgent duty to protect the natural splendor of ecosystems and to evolve a system of co-existence with every living creature upon the earth.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has several welfare schemes for teaching and non-teaching staff, which are as follows:

- Financial assistance are provided to the faculty to participate at conference, workshop and seminars.
- Provided concession in fees to the wards of teaching and non-teaching, provision of leave to pursue doctoral studies under FIP. Dr. Pramod M. Achegave , Asst. Prof. of Political Science has completed his Ph. D. under UGC FIP scheme from R. T. M. University, Nagpur during the period of 2013 to 2015.
- Make available duty leave for officially sanctioned training programmes and workshops from time to time.
- Duty leave for attending orientation, refresher and short term courses at UGC academic staff college.
- Staff club meeting is organized two time in a year during which the newly married, best performing staff members were felicitated.
- College arranges free health check up camps regularly for the staff members
- GPF/DCPS schemes made available for all staff members
- Provision of medical reimbursement/maternity/paternity leave are provided for staff members as per the government rule.
- Teaching and non teaching faculties are also benefitted by providing the housing, educational, and car loans facility.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.89

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	1	1	1	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 8.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the “**Performance Based Assessment System**” (PBAS) of UGC as prescribed in its regulations of June 2009. The university has developed an “Academic Performance Indicator” (API) system which is based on PBAS system developed by the UGC. The college addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API scores.

The teachers diary developed by the IQAC which gives clear cut information about academic, co-curricular and extracurricular contributions of teachers. The daily diary is assessed at the end of each academic term and the information is consolidated in the form of academic audit. The Teacher’s Appraisal Committee analyses the Self Appraisal Reports yearly and reports it to the Principal. The Principal communicates consolidated report to the management. Based on the analyses of the reports, the Principal meets the faculties when it is necessary. The Principal encourages the faculties for better performance. He stresses the quality issues in concern with performance as registered in the report of the analyses.

In addition, the heads of the department fill up the confidential report of each faculty member and forward it to the Principal. The Principal authenticates the reports and forwards it for necessary action in case of poor performance. A final report on the appraisal process for teachers is communicated to the Principal/Management who jointly takes the decision on whether the case has to be forwarded to the university or withheld under Career Advancement Scheme.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute accounts are audited regularly. The procedure of auditing is as follows:

- The cash book is checked out by account daily. It is verified and attested by the verification of fees collection and voucher is done.
- The external Auditor verifies the cash book, ledger books, fees vouchers, cheques books and other documents related to the college. After verification of accounts auditors prepares a trail balance and payment receipts.
- Accounts are audited regularly by the registered Chartered Account **Mr. Nitin Mundhada** who is appointed by Mahila Vikas Sanstha. However a formal mechanism of internal auditing is evolved.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal is the authority for monitoring and controlling all the financial and transactional procedures. Each departmental heads submits requirements for chemicals, stationary, equipments, books, maintenance works and repair works in the end of every year academic year. On the basis of these requirements that received from other stakeholders, then annual budget plan is drafted.

While managing the finance for effective use the following care is taken:

- By calling tenders for major expenditure
- Quotation call for purchase of chemical, books, equipments, etc.
- By making payments only after receiving proper bills and vouchers are submitted
- Larger payments are done through cheques and Demand drafts.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Dr. R. G. Bhoyar is a visionary educationalist always felt the need of quality education for the students. It was the reason behind establishing Mahila Vikas Sanstha. New Arts Commerce and Science College, Wardha has systematized sound mechanism of internal quality assurance process. Following are ways in which quality policy of the institution is realized.

- Strengthen and ensure quality of teaching, learning, research and infrastructure.
- Encourage innovation in teaching and research by teachers
- Keeping systematic record of innovative and best practices
- Creating learning research friendly ambience for better performance on the part of teacher and students
- Provision of financial resources to non-granted for better balancing the qualitative growth.
- Motivation and appreciation of teachers to developed professional skills and encourage them to conduct research.

During the first and second cycle by NAAC the college enhances not only the quality assurance process but also strengthened IQAC. IQAC was established as per the guidelines by NAAC.

1.Student Teacher Adoption Scheme (STAS)

New Arts Commerce and Science College is one of the premier institutes in Central India committed to provide the quality education and the overall development of the student. Majority of the student admissions are come from the rural areas that preserve the little recessiveness in mind which flipside them from the running flow of competition. Keeping in mind the same hindrance college used to undertake various schemes. Students Teacher Adoption Scheme (STAS) is one of them.

Objectives of STAS

- To bring back the students in the running flow of competition.
- To groom the hidden potential of the students
- To prepare a competent and self motivated student for stand in the national competition
- To reduce the drop rate out of students

1.Competitive Examination Preparation and Personality Development Scheme (CEPPDS)

Keeping in mind the recent competitive scenario and time demand the candidates who are competent, self motivated, multi tasking are supported under this Scheme.

Objectives of CEPPDS:

- To prepare a competent and self motivated students for own survival in the cut throat competition.
- To support backward students and bring back in the running flow of competition.
- To groom the hidden potential of the students
- To reduce the dropout rate of students
- To motivate the students to serve the nation and the society by entering in government sectors
- To improve the students overall personality.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Academic calendar is prepared and detailed layout of the teaching plan is incorporated in the calendar. The calendar sets a time bound frame for completion of syllabus and revision by teachers. Students are also benefited by this academic calendar. Head of department continuously monitors the academic calendar of respective faculty. Attendance is compulsory taken for every lecture. The tutorials & internal tests are carried out. The answer papers are regularly assessed within time frame. Marks record obtained by students is kept. Based on the performance of students, the student's level is judged by the staff and then proper counseling is given to slow learners. Parents meetings are regularly held to brief parents about their child's performance.

The IQAC a key factor in bringing about the golden mean through which communication and engagement of staff from different constituents of the institution is sought. IQAC binds various units functional at college with the uniformity of purpose. It works on disseminating the institutional vision and mission to all the staff members. Almost all activities of college are either proposed by IQAC or it is consulted and informed before taking up any activity. It is in contact with different constituents in the institution and makes sure organization of programmes and activities in proper proportion and represents aims and objectives of the institution at larger level. Following are some of the ways through which it works:

- Assist the department to organize regular and special departmental programmes effectively.
- To propose the need for new programmes and courses.
- To gauge the need for infrastructural creation and development.
- To streamline various activities and bring about interdepartmental activities.
- Proposes the need for staff training and orientation.
- Continuously monitor the institutional processes, conducts evaluation and provides timely feedback to different constituents in the institution.

1.Student Teacher Adoption Scheme (STAS)

New arts Commerce and Science College is one of the premier institute in Central India committed to provide the quality education and the overall development of the student. Majority of the student admitted are come from the rural areas that preserve the little recessiveness in mind which flipside them from the running flow of competition. Keeping in mind the same hindrance college used to undertake various schemes. Students Teacher Adoption Scheme (STAS) is one of many.

Objectives of STAS

- To bring back the students in the running flow of competition.
- To groom the hidden skill of the students
- To prepare a competent and self motivated student for stand in the national competition
- To reduce the drop out of students

1.Competitive Examination Preparation and Personality Development Scheme (CEPPDS)

Keeping in mind the recent competitive scenario time demand the candidates who are competent, self motivated, multi tasking.

Objectives of CEPPDS

- To prepare a competent and self motivated student for stand in the national competition
- To bring back the students in the running flow of competition.
- To groom the hidden skill of the students
- To reduce the drop out of students
- To motivate the students to serve the nation entering in government sector.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	04	05	04	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for

improvements**2. Academic Administrative Audit (AAA) and initiation of follow up action****3. Participation in NIRF****4. ISO Certification****5. NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The institution has taken several measurement in order to improve and enrich quality in academic and administrative. These initiatives are mentioned below:

1. Career oriented Certificate courses like communication skill in English, remedial coaching courses in English, Marathi Grammar, Bio-Fertilizers and Bio-Pesticides, Routine Laboratory Testing in Pathology and Fashion Designing etc at Graduation level will be run at the regular courses.
2. Career counseling cell organized different career advancement programme which enable the students for exploring the job markets in the present economic scenario.
3. IQAC plans and supports effective implementation for total quality Management like curricula development, Teaching- Learning & Evaluation, Research, Consultancy and Extension activities as for all stakeholders.
4. The Teaching- Learning & assessment strategies of the institution are structured to facilitate the achievement of intended learning outcomes through well-equipped laboratories, library, classrooms, audio-visual equipment, class tests, written assignments, unit tests, group discussion and interactive session.
5. The institution is encouraging the faculty members to adopt new and innovative approaches like introduction of smart board, computer and internet, L.C.D. Projector, Over-Head Projector, field work, study tour or visit to sites of socio-cultural importance and industrial concern
6. Focus is also given on organizing various seminars and workshops. Students are supported with notes, tutorials and remedial coaching.
7. Subscription of National and International journals is made for catering to the needs of students and

the staff. The college should mobilize teachers for applying major and minor projects as well as for seminars to funding agencies.

8. Encourage to foster research activities among the faculty members and the students. Ph.D and M.Phil degrees are the lacking factor in different departments. Library and laboratories provided to all science departments and purchased books and subscribed journals.
9. Extension activities in different fields have been organized successfully such as health & hygiene awareness, adult education and literacy, Blood donation camp, HIV-Aids awareness, Gender sensitization and self-defense program.
10. During wildlife week, college has undertaken extensive programmes relating to conservation and protection of wildlife and environmental issues.
11. Established “Anti Ragging Cell” through which organizes counseling programmes for girls’ students and made awareness about gender sensitization.
12. Career oriented workshops with business house organized by placement cell. Faculties have been invited as an expert or resource person in various conferences. Interactive sessions with experts are organized for Job training, walk-in-interview programmes are organized by the Career counseling Cell at regular intervals.
13. Free coaching for entry-level-examinations in different govt and non-govt services to SC/ST/OBC and minority classes.
14. The college promotes a culture of participating management; several committees are constituted by the college for overall management of admission, examination, development and infrastructural facility, Time Table, Distribution of Syllabi, Extension activities & maintenance of healthy campus surroundings.
15. Mechanism to adopt learner-centric education approach, academic planning, improved use of modern teaching & learning aids & application of ICT resources to make the curriculum interesting & effective for students for better outcome.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 20

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	03	08	02	02

File Description

List of gender equity promotion programs organized by the institution

Document

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institute displayed gender sensitivity through providing various facilities as it is given below.

Safety & Security :-

The institute is committed to fulfil the promotion and practice of the ideals of social, natural justice, human dignity and rights of all human beings. By realizing its significance and the need of hour, Anti Ragging and Sexual Harassment committees has formed. Its primary role is not only to impart and provides secure and safe atmosphere regarding sexual harassment but to prevent bad things against girls students.

- On Dec, 11, 2013, A seminar was held on “Women Defense”. It provides safeguards to girls students against preventing physical assault.
- Essay competition on Gender issue was held on 10/12/2014. Its basic purpose is to create awareness on gender issues and established gender equality.
- Debate competition was organized on Gender issue on 13/12/2014
- A Seminar was organized on “Women’s Law” on 16/12/2014

- A workshop on “Self Defense for Girls” was held on 01/09/2016
- Workshop on protection against sexual harassment at work places on 10/01/2017
- The institute is under the surveillance of CCTV camera
- The institute is having 24 hours security guard for girls students safety.
- Identity card and dress code is made mandatory for all students and without which the students not allowed in the college premises. **Counselling :**
- Encouraging the students for early reporting of any cases regarding sexual harassment or gender based conflicts
- Counselling for academics & personal development and professional career arranged by faculties and department through guests lecture, workshop & others various programs.
- Installed sanitary napkins vending machine for girl’s students.
- Ladies staffs arranged counsel by hearing theirs due compliant and provided medical relief.
- Various awareness programmes organized by Anti –Ragging and Women Development Cell regularly.

Common Rooms :

To maintain privacy as well as avoid unwanted incidents, the institute constituted common room separately for boys and girls. Apart from these facilities, the institute has separate common room for faculty members.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 85.71

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 14400

7.1.3.2 Total annual power requirement (in KWH)

Response: 16800

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 89.36

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 15012

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 16800

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The institute has taken effort to achieve the target of “zero waste” and reduces its impact on environment through various activities based on its philosophy “reduce-reuse-recycle”. A prudent budgeting approach is adopted towards reducing waste. Over the years, the institute’s recycling scheme included office stationery, electronics, laboratory material and furniture etc.

Solid Waste:

The institute has taken extensive efforts to reduce the use of solid waste. By hiring private agency the institute managed solid waste and as a part of it, dustbins installed and used it. Heavy waste furniture sent to the workshop for dismantling and recycled and reused it. Electronics waste such as discarded computers, office electronics equipments, TV sets and refrigerators etc are disposed off as per their condition and sometimes donated to the needy one to the institution. Waste newspapers in library recycled into rough page register sent at nearby factory and reused it.

Liquid Waste:

Waste chemical in laboratories are properly disposed off. It set up a system for holding the liquid waste in it and then by neutralizing into its liquid form. Its ensures that the liquid waste is not simply dumped in the environment depending on the liquid waste therefore the liquid waste is often stored in either barrels of tanks that can be picked up by waste management services.

E- Waste:

The institute has optimized its inventory of 30 computers through reassembling, modification and up gradation. This has been a critical endeavor towards E-waste management ensuring that no discarded computers or printers are lying idle in the office premises. This E-waste drive contributed to social responsibility by donating to needy one institution.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In recent years, percentage of rain falling is rapidly decline which leads to drought and famine in upcoming days. And also create dangerous thread before all humanity. However, to control over such disaster, each drops of rainfall must be preserve and storage in several forms. This is the need of hour so in this regard, the institute decided to install a rain water harvesting system at college building which helps to increase the undergrounds levels of water. Collected rain water get channelizing towards bore well to refill it. At the same time, chemistry department distilled rain water and used for practical in chemistry laboratory.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The institute made ensure to become campus green by adopting and implementing effective measurement at the college premises. These practices are using students and staffs and it is given below:

A] Bicycles :-

1. College students do prefer bicycles as a means of transportation. They attend regular classes by using bicycle.

2. "No Vehicle Day" is observed by college employees and students on 1st day of every month. Emission of pollution level get restricts and deduce by not using vehicle. It helps to protect college campus and environment clean and healthy.

B) Public Transport:

1. Public transportation service is used by college employees and students. This service is convenient and affordable to all employees and students.

2. Local students and staffs prefer to walk to reach up to the college. It promotes the habit of

walking among students and employees.

C] Plastic free campus:

Various programmes have been organized on Eradication of plastic at college premises in collaboration with NSS unit. As a part of this initiative, college premise is strictly prohibited on plastic use.

- **Paperless office:**

Under the mission of Digit India, the use of ICT technology is increased in education. Today, maximum use of ICT in teaching and administration is made very effectively. Several attempts have been made to reduce paper use in actual work. Different works such as student submission of scholarship forms, staff payment and admission process got completed through computerized process. Staffs can submitted leave application through email and avoid paper use.

- **Green landscaping with tree and plants:**

- The institution is carried out tree plantation drive in every rainy season
- Maharashtra Government awarded to our institution for 2 Crore Tree Plantation Drive organized at massive level for outstanding participation.
- We have small botanical garden
- Regular pruning of the trees and watering of the small sapling in the garden is done and well maintained the green campuses.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.09

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00.48	00.01	00.11	00.02	00.14

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities

2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	02	02	01

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 10

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	02	02	01

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 26

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college has organized several programmes which are given below:

1. On 5th September, 2017, Teachers' Day was celebrated in the college premises. Teacher's Day is marked in honour of Dr Sarvepalli Radhakrishnan, who was born on September 5, 1888. Dr Radhakrishnan was India's first vice president and second president. He was a great scholar, philosopher and Bharat Ratna recipient. Since 1962 - the year he became president - India has commemorated Dr Radhakrishnan's birth anniversary by paying tribute to its teachers and gurus on this day.
2. The 70th Anniversary of India's Independence Day was celebrated at the college by hoisting the National Flag in the morning by the hand of Mr. Matkari, Chairman, Mahatma Gandhi Ashram, Sewagram, at Wardha along with college staffs and students.
3. As directed by the University Grants Commission (UGC), the college held a 'New India Pledge' taking ceremony in commemoration of the 75th year of Quit India Movement.
4. On June, 21, 2016, the college celebrated the International Yoga Day at college premises. Staffs

were enthusiastically participated.

5. On Nov, 26 the college was celebrated constitutional Day every day. Its objective is to create awareness about Indian constitution among students.
6. On 28th Feb, National Science Day was celebrated. It got organized science exhibition and other competition.
7. Birth anniversary of Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand, Jyotiba Fule and Late Dr A P J Abdul kalam etc respectively were celebrated at college by each department.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college ensures and provides safeguards to maintain entire transparency through adopting specific mechanism which is given below:

1. Institutional mechanism for the effective and transparent use of financial resources is maintained and monitored by the Financial Committee in the college.
2. Arranged Preadmission counseling facility for students to identify and provide appropriate guidance regarding stream and subject selection process.
3. Administration is exclusively computerized and each document is stored in soft copy. Student's academic record is also kept in soft copy. So less chance of losing or missing document. It can see any time.
4. Admission process is transparent because it is based on the principal of first come first serve basis.
5. The administrative service is computerized.
6. Complaint box is placed outside the principle cabin to receive the grievances of students and it is regularly checked and solved by taking appropriate action, if any.
7. Teaching feedback report collected from students and analyzed.
8. Information about admission process is mentioned in the prospectus in details.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Wildlife Week

Objectives :

- To focus the people's attention towards the importance of conservation of the wild life.
- To implement more services to preserve the wild life.
- To make people more aware of the conservation and protection of the wild life.

- To discuss all the issues related to the preservation of the wild life.

Context

Like forests, wildlife is also a national resource, which not only helps in maintaining the ecological balance but is also beneficial from economic, recreational and aesthetic points of view. There was a time when human interference was minimum the number of wild animals was quite high and there was no problem of their protection or conservation. But, with the expansion of agriculture, settlement, industrial and other developmental activities and mainly due to greed of man, the number of wild animals gradually became lesser and lesser. With the result that several species of animals have become extinct and several, others are on the verge of being so.

Deforestation is also one of the main reasons for the loss of wildlife. Mass killings of wild animals for their meat, bones, fur, teeth, hair, skin, etc., are going on throughout the world. Therefore, the need for wildlife conservation has now become a necessity.

Population growth, expansion of agriculture and livestock raising building of cities and roads, and pollution are among the many pressures on the natural habitat of wildlife. Along with illegal hunting, habitat reduction and its degradation has threatened the bio-diversity of the regions where these are rampant.

Preservation of wildlife does not mean a blanket protection to all faunal and floral species; rather, it implies a proper, judicious control over the multiplication of plants and animals, which interact together to provide a proper environment to man whose very existence is in peril today.

2) Development through Awareness Campaign

Objective:

- To aware the rural peoples regarding importance health, hygiene, sanitation practices.
- To create awareness regarding human rights for effective enforcement of democracy.
- To create awareness regarding digital India.

Context:

India is the largest democratic country in the world, where the nation is ruled by the peoples. But since last few years it was observed that new voter who have attained the age of 18 years were showing less interest in getting enroll in the electoral roll which further leads to collapse the solid pillars of the democracy. So, it is the demand of time to encourage the youngster to participate in the electoral process.

Water is simply the source of life. It covers 70% of the earth. But only the small portion of this is about precious natural resource is fit for consumption and stored in various sources like rivers, lake and underground aquifers. Rivers in India plays important social and economical role. Our mythologies are full of stories glorifying the rivers. But now days these precious sources are getting badly polluted by human activities. If we didn't realized the consequences of same we have to struggle a lot for a drop of water.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

1. Construction of Four Public Toilets at Morchapur, Seloo, Wardha

• Introduction:

India is not only an agricultural country but also agriculture is a backbone of Indian economy. More than 60% people relied on agriculture as a livelihood. Hence real India resides in villages so unless villages not develop with basic amenities India may not progress in future. While keeping all this things, our Prime Minister declares “Clean India Mission” in 2014. Cleanliness is a key to success. If India wants to shine at international level, it is imperative to build iconic image of our country which will create a global impact.

The current scenario of villages of our country in context to cleanliness is really drastic. While talking about Maharashtra State only, 1 crore 25 lacs 44 thousands 797 families are living at rural level. Lot of schemes, missions and efforts of government have created better awareness as result of which 59 percent of rural families have adopted toilets. It is important to change the mentality of people because many villages never use toilets even if it is constructed at individual level. Hence, toilet unit of cleanliness is a need of hour.

• Objective:

Construction of Four Public Toilets at Morchapur, Seloo, Wardha

• Context:

- To protect and conserve environment.
- To Maintain Cleanliness and Hygiene.
- To improve health benefits.
- To support villages and Government policies.

• Selection of Problem:

In above context it was decided by the members of IQAC to construct four toilets (Two for Ladies and Two for Gents) at Morchapur, Seloo Wardha which is about 28 km away from College.

- **About Morchapur**

Total Population 767

Male 412

Female 355

Below 6 year children: 67

Ramna and Morchapur come under the roof of one grampanchayat. It's building is constructed at Ramna village. It has seven members body headed by Mrs. Shilatai S. Kaumre as a Sarpanch and Ramkrishna Umate as vice sarpanch. Zilha Parishad Wardha started primary school up to 4th class. More than 21 families do not have their own toilets yet.

Practice:

Under recognizing social responsibility, our college has started initiative of construction of 04 public toilets at rural area which is considered to be milestone to achieve at academic level through the support of students and faculties. Students collectively initiated the task with budget calculation, construction costs and permissions etc. Donors were searched and few came forward with the donations of toilets sheets, cement bags, sand and bricks etc. Maximum fund were raised through donation which is given by helping hands. Name of donors are given below:

1. Ramkrushna Umate
2. Sanjay Nagpure
3. Dr. R.G. Bhoyar
4. Ram Ambhore

1. Monitoring the construction work is done by Prof. Manish Bhoyar, Head of Social Work department along with students of MSW who were the key workers make the difficult task possible.

- **Success of Evidence:**

More than 119 people of the village are using these toilets presently.

5. CONCLUSION

Additional Information :

New Arts Commerce and Science College has established in the year 1996 by Mahila Vikas Sanstha, Wardha. The college campus is crawling over 4.87 acres and located in the middle of the city and very closest to National Highway. Keeping in mind the basic need of local requirement, the college decided and run member of program in Humanities, Science, Biotechnology, Information Technology, Commerce, Management, Education, Pharmacy and Vocational education in Diploma, Bachelors and Masters in the campus. It enables students to get job and professional opportunity in outside world. The college is known of the best premier institute in central part of the India. Thousands of students enrolled in every year.

The college provides number of facilities in the campus. It includes twenty four hours internet and Wi-Fi, twelve hours reading room, well maintained Gym, English Language Lab, free health checkup camp, ICT based classrooms, women counseling cell, Anti-ragging cell, personality development and English communication skill training, free bus and railways pass and canteen and Xerox facilities.

The city of Wardha is known for workplace of Mahatma Gandhi so keeping in the mind this thing; the college has established Mahatma Gandhi Study Center. The work of spreading his philosophy is done by organizing various international and national conferences. Foreign delegates from Thailand and Afghanistan visited and participated in conferences.

Concluding Remarks :

Affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, the college runs 06 UG and 11 PG courses in different subjects. Semester system, CBS, CBSC and elective system is followed for UG and PG programs. SC/ST/OBC/VJ and NT students enrolled and provided benefit as per government policy. E-learning through digital classroom and library is also initiated. Remedial coaching classes also commenced for slow learners students.

The college gave more focus on research, innovation and extension activities. Faculty published ten books and seventeen paper published in journals. Twenty Two research papers published in international and Forty seven in national papers. Three international, Five national and five state level workshops have been organized in the college. Two students have been awarded Ph.D degree. The college area is spreading over 4.87 acre. It includes classrooms, laboratories, canteen, sport facilities, pure drinking water, gym, library, reading rooms, conference and seminar hall, botanical garden and parking arrangements. The library offers to access more than 19655 books, N- List and 632 reference books.

There are Fifteen students cleared NET/SLET exam. The college organized various cultural and sport events to uplift and enhance potential among students. The college has clearly stated vision and goals of becoming as a center of learning by imparting quality and holistic based education. The college successfully organized two best practices in the college. One is Conversion of wild life and second is Awareness campaign including cleanliness drive, tree plantation, garbage collection or construction of toilets at rural area.